

Adult Education and Family Literacy Act

Program Year 2003–2004

**Report to Congress
on State Performance**

U.S. Department of Education
Office of Vocational and Adult
Education
2006

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EXECUTIVE SUMMARY

The state-administered grant program authorized under the Adult Education and Family Literacy Act (AEFLA), enacted as Title II of the Workforce Investment Act (WIA) of 1998, is the major source of federal support for adult basic and literacy education programs. The purpose of the program is to provide educational opportunities to adults sixteen and older, not currently enrolled in school, who lack a high school diploma or the basic skills to function effectively in society or who are unable to speak, read, or write the English language.

When AEFLA was reauthorized in 1998, Congress made accountability for results a central focus of the new law, setting out new performance accountability requirements for states and local programs that measure program effectiveness on the basis of student academic achievement and employment related outcomes. To define and implement the accountability requirements of AEFLA, the U.S. Department of Education's Office of Vocational and Adult Education (OVAE) established the National Reporting System (NRS).

To monitor data collection procedures and to promote data quality improvement, OVAE developed data quality standards to clarify the policies, processes, and materials the states and local programs should have in place to collect valid and reliable data. To assist states in meeting the standards, OVAE has provided resources, training, and technical assistance activities to improve data quality. OVAE has provided individual technical assistance to states on NRS implementation, published documents further refining NRS requirements, including guidelines for conducting follow-up surveys. Since 2001, OVAE has made available online training resources to states and local providers.

In program year (PY) 2003–2004, the program enrolled 2,677,119 learners, of which just under 40 percent (39.7) were enrolled in Adult Basic Education, 16.5 percent were enrolled in Adult Secondary Education, and 43.8 percent were enrolled in English Literacy programs.

Below is a summary table providing a comparison of actual performance on each of the core measures for adult education for the past years under the NRS. The data show modest increases (1–3 percentage points over three years) in all areas except the two employment measures.

Actual Performance on Core Measures

National Totals

2000–01, 2001–02, 2002–03, and 2003–04

| Actual Performance: 2000–01, 2001–02, 2002–03 and 2003–04 | | | | | |
|---|--|--|--|--|---|
| Performance Measures | Performance 2000–2001 (National Averages) | Performance 2001–2002 (National Averages) | Performance 2002–2003 (National Averages) | Performance 2003–2004 (National Averages) | 4-Yr Total 2000–01 to 2003–04 # Adults Achieving Outcome |
| Educational Gain ABE/ASE* | 36% | 37% | 38% | 38% | 2,009,753 |
| Educational Gain English Literacy** | 32% | 34% | 36% | 36% | 1,590,181 |
| High School Completion | 33% | 42% | 44% | 45% | 707,556 |
| Entered Postsecondary Education/Training | 25% | 29% | 30% | 30% | 194,052 |
| Entered Employment | 31% | 39% | 37% | 36% | 546,417 |
| Job Retention | 62% | 63% | 69% | 63% | 752,249 |

* Percentage of adults enrolled who completed one or more educational levels

** Percentage of adults enrolled who completed one or more educational levels

INTRODUCTION

Adult education programs meet a critical need in our nation to improve the literacy skills of adults and enhance their ability to be more productive members of society and the workforce. The Adult Education and Family Literacy Act (AEFLA), enacted as Title II of the Workforce Investment Act (WIA) of 1998, is the principal source of federal support for adult basic skills programs. The purpose of the program, as defined in AEFLA, is to:

- Assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency;
- Assist adults who are parents to obtain the educational skills necessary to become full partners in the educational development of their children; and
- Assist adults in the completion of a secondary school education.

The purpose of the state-administered grant program is to provide educational opportunities for adults sixteen and older, not currently enrolled in school, who lack a high school diploma, the basic skills, or the ability to function effectively in the workplace or in their daily lives. These state grants are allocated by formula based upon the number of adults sixteen and over who are not enrolled or required to be enrolled in secondary school and who do not have a secondary school credential. These data are drawn from the U.S. Census on Population and Housing as required by WIA, Title II.

The federal allocation for AEFLA grants to states for Program Year (PY) 2003–2004 (or Fiscal Year 2003) was \$561,042,109. Nationally, this amount represented approximately 25 percent of the total amount expended at the state and local levels to support adult education and literacy in PY 2003–2004. States distribute 82.5 percent of the federal funds competitively, using 12 quality criteria identified in the law, to local adult education providers. The provider network includes a variety of local agencies – local educational agencies, community colleges, community-based organizations, and volunteer literacy organizations. Many adult education programs also work with welfare agencies at the state and local level to provide instruction to adults needing basic skills who are receiving Temporary Assistance for Needy Families (TANF) benefits. In addition, adult education supports adults in job training programs through partnerships with One Stop Career Centers and other job training programs in the community.

Courses of instruction offered by local providers include:

- Adult Basic Education (ABE), instruction in basic skills designed for adults functioning at the lower literacy levels to just below the secondary level;

- Adult Secondary Education (ASE), instruction for adults whose literacy skills are at approximately the high school level and who are seeking to pass the General Educational Development (GED) tests or obtain an adult high school credential; and
- English Literacy (EL), instruction for adults who lack proficiency in English and who seek to improve their literacy and competence in English.

In PY 2003–2004, the program enrolled 2,677,119 learners, of which just under 40 percent (39.7) were enrolled in Adult Basic Education, 16.5 percent were enrolled in Adult Secondary Education, and 43.8 percent were enrolled in English Literacy programs, as shown in Table 1, below.

Table 1

Enrollment by Program Area, PY 2003–2004

| Program Area | Enrollment | Percent of Total Enrollment |
|---------------------------|------------------|-----------------------------|
| Adult Basic Education | 1,061,814 | 39.7% |
| Adult Secondary Education | 442,726 | 16.5% |
| English Literacy | 1,172,579 | 43.8% |
| Total | 2,677,119 | |

Table 2 shows the percent of learners in the three program areas by age, and Table 3 shows the ethnic composition of learners by age.

Table 2

Enrollment by Program Area by Age, PY 2003–2004*

| Program Area | 16–18 | | 19–24 | | 25–44 | | 45–59 | | 60 & Older | | Total | |
|---------------------------|----------------|------------|----------------|------------|------------------|------------|----------------|------------|---------------|-----------|------------------|-------------|
| | | | | | | | | | | | | |
| Adult Basic Education | 176,422 | 17% | 314,908 | 30% | 417,261 | 39% | 120,897 | 11% | 32,326 | 3% | 1,061,814 | 100% |
| Adult Secondary Education | 158,252 | 36% | 132,110 | 30% | 119,873 | 27% | 26,311 | 6% | 6,180 | 1% | 442,726 | 100% |
| English Literacy | 37,917 | 3% | 230,522 | 20% | 663,511 | 57% | 181,356 | 15% | 59,273 | 5% | 1,172,579 | 100% |
| Total | 372,591 | 14% | 677,540 | 25% | 1,200,645 | 45% | 328,564 | 12% | 97,779 | 4% | 2,677,119 | 100% |

Table 3

Enrollment by Ethnicity by Age, PY 2003–2004*

| Age Group | American Indian or Alaskan Native | | Asian | | Black, or African American | | Hispanic or Latino | | Native Hawaiian or Other Pacific Islander | | White | | Total | |
|------------|-----------------------------------|----|---------|-----|----------------------------|------|--------------------|------|---|----|---------|-----|-----------|------|
| | | | | | | | | | | | | | | |
| 16–18 | 5,786 | 2% | 6,825 | 2% | 84,942 | 23% | 111,986 | 30% | 4,678 | 1% | 158,374 | 43% | 372,591 | 100% |
| 19–24 | 11,541 | 2% | 23,709 | 3% | 158,194 | 23% | 279,746 | 41% | 6,473 | 1% | 197,877 | 29% | 677,540 | 100% |
| 25–44 | 14,582 | 1% | 96,134 | 8% | 218,664 | 18% | 603,722 | 50% | 6,923 | 1% | 260,620 | 22% | 1,200,645 | 100% |
| 45–59 | 3,364 | 1% | 42,927 | 13% | 60,524 | 18% | 131,945 | 40% | 2,094 | 1% | 87,710 | 27% | 328,564 | 100% |
| 60 & Older | 698 | 1% | 20,139 | 21% | 13,165 | 13% | 30,169 | 31% | 660 | 1% | 32,948 | 34% | 97,779 | 100% |
| Total | 35,971 | 1% | 189,734 | 7% | 535,489 | 100% | 1,157,568 | 100% | 20,828 | 1% | 737,529 | 28% | 2,677,119 | 100% |

* Percentages may not add to 100% due to rounding.

As shown in Table 2, in PY 2003–2004, most participants (70 percent) were between the ages of 19 and 44, but the age distribution varied across instructional area. For example, participants in Adult Secondary Education tended to be younger: 66 percent were between the ages of 16 and 24. Participants in English Literacy, on the other hand, tended to be older: 57 percent were between the ages 25 and 44, and an additional 20 percent were 45 years of age or older.

The participation of 16 to 18 year olds in adult education is of particular interest to policy-makers because earning a high school diploma through the regular elementary and secondary education system is the preferred outcome for these youth. In PY 2003–2004, as in the previous three program years, 14 percent of program participants were between the ages of 16 and 18. As shown in Table 3, a plurality of these youth were white (43 percent). Another 30 percent were Hispanic, while 23 percent were African-American. In contrast, Hispanics comprised a plurality in most of the other age cohorts: 41 percent of 19 to 24 year olds, 50 percent of 25 to 44 year olds, and 40 percent of 45 to 59 year olds.

The extent to which 16 to 18 year olds participate in adult education varies widely across states. Table 4 shows the number of 16 to 18 year olds who enrolled in adult education in each state in each of the last three program years, and the percentage of total participants this number represents.

Table 4

Enrollment of Youth Ages 16–18 in Adult Education, by State

| State or Outlying Area | Program Year 2001–2002 | | Program Year 2002–2003 | | Program Year 2003–2004 | |
|------------------------|----------------------------|-------------------------|----------------------------|-------------------------|----------------------------|-------------------------|
| | # 16–18 Year Olds Enrolled | % of Total Participants | # 16–18 Year Olds Enrolled | % of Total Participants | # 16–18 Year Olds Enrolled | % of Total Participants |
| Alabama | 5,629 | 29% | 6,545 | 30% | 6,643 | 31% |
| Alaska | 810 | 15% | 735 | 16% | 606 | 17% |
| Arizona | 4,337 | 13% | 3,033 | 9% | 2,374 | 9% |
| Arkansas | 6,669 | 17% | 6,644 | 17% | 5,408 | 15% |
| California | 49,554 | 9% | 49,960 | 9% | 50,771 | 9% |
| Colorado | 2,410 | 16% | 2,373 | 16% | 2,138 | 14% |
| Connecticut | 5,759 | 18% | 6,165 | 19% | 6,411 | 19% |
| Delaware | 1,096 | 20% | 898 | 15% | 988 | 16% |
| District of Columbia | 322 | 9% | 195 | 6% | 209 | 7% |
| Florida | 104,850 | 26% | 95,291 | 25% | 100,220 | 27% |
| Georgia | 18,855 | 17% | 19,421 | 17% | 18,476 | 16% |
| Hawaii | 2,400 | 22% | 2,679 | 25% | 1,658 | 18% |
| Idaho | 1,561 | 16% | 1,618 | 18% | 1,268 | 17% |
| Illinois | 7,060 | 6% | 7,164 | 5% | 8,920 | 7% |
| Indiana | 13,916 | 31% | 12,662 | 31% | 12,308 | 30% |
| Iowa | 3,277 | 17% | 2,984 | 18% | 2,101 | 17% |
| Kansas | 2,568 | 24% | 2,357 | 23% | 2,104 | 21% |
| Kentucky | 5,702 | 17% | 5,656 | 16% | 3,507 | 11% |
| Louisiana | 9,621 | 30% | 9,372 | 29% | 8,156 | 25% |

| State or Outlying Area | Program Year 2001–2002 | | Program Year 2002–2003 | | Program Year 2003–2004 | |
|------------------------|-------------------------------|----------------------------|-------------------------------|----------------------------|-------------------------------|----------------------------|
| | # 16–18 Year Olds Enrolled | % of Total Participants | # 16–18 Year Olds Enrolled | % of Total Participants | # 16–18 Year Olds Enrolled | % of Total Participants |
| Maine | 3,068 | 28% | 2,525 | 24% | 2,196 | 25% |
| Maryland | 3,973 | 13% | 3,764 | 13% | 3,745 | 12% |
| Massachusetts | 1,709 | 7% | 1,337 | 6% | 1,425 | 7% |
| Michigan | 3,838 | 5% | 3,644 | 5% | 2,387 | 5% |
| Minnesota | 2,808 | 7% | 2,476 | 6% | 2,426 | 5% |
| Mississippi | 7,267 | 21% | 6,776 | 19% | 5,150 | 19% |
| Missouri | 6,561 | 16% | 7,065 | 17% | 4,156 | 11% |
| Montana | 992 | 22% | 977 | 22% | 850 | 22% |
| Nebraska | 1,974 | 21% | 1,986 | 19% | 1,773 | 17% |
| Nevada | 461 | 6% | 449 | 6% | 437 | 5% |
| New Hampshire | 990 | 15% | 909 | 14% | 821 | 14% |
| New Jersey | 2,814 | 7% | 2,831 | 7% | 2,814 | 7% |
| New Mexico | 3,652 | 17% | 3,820 | 18% | 3,691 | 16% |
| New York | 11,850 | 7% | 5,915 | 4% | 7,429 | 4% |
| North Carolina | 21,768 | 19% | 19,741 | 18% | 19,418 | 18% |
| North Dakota | 503 | 23% | 487 | 23% | 457 | 21% |
| Ohio | 6,984 | 11% | 5,764 | 10% | 4,787 | 8% |
| Oklahoma | 3,833 | 18% | 3,710 | 17% | 2,873 | 14% |
| Oregon | 4,074 | 15% | 3,334 | 13% | 2,800 | 13% |
| Pennsylvania | 6,021 | 12% | 2,757 | 5% | 6,508 | 12% |
| Puerto Rico | 9,979 | 18% | 13,414 | 27% | 15,634 | 34% |
| Rhode Island | 631 | 12% | 531 | 12% | 577 | 11% |
| South Carolina | 12,710 | 14% | 7,789 | 11% | 7,284 | 11% |

| State or Outlying Area | Program Year 2001–2002 | | Program Year 2002–2003 | | Program Year 2003–2004 | |
|------------------------|-------------------------------|----------------------------|-------------------------------|----------------------------|-------------------------------|----------------------------|
| | # 16–18 Year Olds Enrolled | % of Total Participants | # 16–18 Year Olds Enrolled | % of Total Participants | # 16–18 Year Olds Enrolled | % of Total Participants |
| South Dakota | 611 | 22% | 614 | 18% | 582 | 16% |
| Tennessee | 6,381 | 14% | 6,620 | 14% | 8,829 | 18% |
| Texas | 14,073 | 12% | 14,436 | 11% | 13,845 | 11% |
| Utah | 3,710 | 12% | 3,258 | 10% | 3,143 | 10% |
| Vermont | 206 | 18% | 427 | 22% | 716 | 31% |
| Virginia | 2,907 | 9% | 2,642 | 8% | 2,351 | 8% |
| Washington | 3,683 | 6% | 3,385 | 6% | 1,990 | 5% |
| West Virginia | 1,651 | 16% | 1,923 | 18% | 1,754 | 17% |
| Wisconsin | 4,723 | 15% | 3,970 | 13% | 3,864 | 13% |
| Wyoming | 692 | 31% | 737 | 28% | 695 | 29% |
| United States | 403,493 | 15% | 375,765 | 14% | 371,673 | 14% |

Source: U.S. Department of Education, Office of Vocational and Adult Education, Division of Adult Education and Literacy, March 2006

Accountability System—The National Reporting System

Since Program Year 2000, the National Reporting System (NRS) has been the accountability system for the adult education program. Each state has established a performance accountability system that meets NRS requirements, and NRS data are the basis for assessing the effectiveness of states in achieving continuous improvement of adult education and literacy activities to optimize the return on investment of federal funds [P.L. 105-220 Section 212(a)]. The NRS includes three core indicators, identified in AEFLA, that are used to assess state performance:

- Demonstrated improvements in the literacy skill levels in reading, writing and speaking English, numeracy, problem-solving, English language acquisition, and other literacy skills;
- Placement in, retention in, or completion of postsecondary education, training, unsubsidized employment, or career advancement; and
- Receipt of a secondary school diploma or a recognized equivalent [P.L. 105-220, Section 212(b)(2)].

These indicators are embodied in the five basic core measures of the NRS:

- **Educational Gain**—The percentage of adult learners in basic and English literacy programs who acquire the basic or English language skills needed (validated through standardized assessment) to complete the educational functioning level in which they were initially enrolled.

To measure educational gain, the NRS established a hierarchy of six educational functioning levels, from beginning literacy through high school-level completion, and six levels for English literacy, from beginning literacy level to high advanced. The levels are defined through reading, writing, numeracy and functional and workplace skills (and, for English literacy, speaking and listening skills) at each level. Included for each level is a corresponding set of benchmarks on commonly used standardized assessments, such as the Test of Adult Basic Education (TABE) and the Comprehensive Adult Student Assessment System (CASAS), as examples of how students functioning at each level would perform on these tests.

- **High School Completion**—The percentage of adult learners with a high school completion goal who earned a high school diploma or recognized equivalent.
- **Entered Postsecondary Education**—The percentage of adult learners who establish a goal to continue their education at the postsecondary level and who entered postsecondary education or training after program exit.
- **Entered Employment**—The percentage of unemployed adult learners (in the workforce) with an employment goal who obtained a job within one quarter after program exit.
- **Retained Employment**—The percentage of adult learners with a job retention goal who (a) entered employment within one quarter after exiting and (b) were still employed in the third quarter after program exit.

States also may identify additional performance indicators for adult education and literacy activities and incorporate these indicators, as well as corresponding annual levels of performance, in their state plans.

Setting Performance Benchmarks

The Adult Education and Family Literacy Act requires that states work with OVAE to determine the levels of performance for the core measures that become baseline performance levels for subsequent decisions related to federal incentives. States that exceed the agreed upon performance levels may be eligible for incentive awards. To qualify for an incentive award, a state must exceed performance levels for Title I and Title II of the Workforce Investment Act as well as for the Carl D. Perkins Vocational and Technical Education Act.

The determination of whether a state has exceeded its adjusted levels of performance is based on the state's cumulative achievement across all measures. This is done by calculating the percent of the state adjusted level achieved for each measure, and then averaging the percent achieved across all measures. When the cumulative average exceeds 100 percent, the state is deemed to have exceeded the overall adjusted performance levels.

WIA section 503 indicates that incentive awards are to be issued in an amount not less than \$750,000 and not more than \$3,000,000, to the extent that funds are available; otherwise, prorated amounts are to be awarded. In PY 2003–2004, forty-three states exceeded their adult education performance levels. Nineteen of those states also exceeded WIA Title I and Perkins performance levels and qualified to receive a share of the \$16.6 million available for incentive awards for PY 2003–2004. The nineteen states were: Alabama, Colorado, Delaware, Georgia, Iowa, Indiana, Louisiana, Maryland, Michigan, Minnesota, Missouri, North Dakota, Nebraska, Nevada, Oregon, Pennsylvania, South Carolina, South Dakota, and Tennessee. In PY 2003–2004, AEFLA funds for the incentive grants were \$10,152,002, Perkins funds were \$6,453,041, and WIA (Title I) were \$0.

Table 5 identifies the core outcome measures and the number of states that met, exceeded, or did not meet their performance targets on the outcome measures for PY 2003–2004. Forty-three states met or exceeded the average performance targets negotiated for the basic literacy sub-measures for educational gain, while nine states did not meet their negotiated targets. Thirty-nine states met or exceeded the average performance targets negotiated for the English literacy (English language acquisition) sub-measures for educational gain, while thirteen states did not meet their targets. Forty states met or exceeded their targets for the high school completion measure, and forty-three states met or exceeded their performance targets for transitioning into postsecondary education or training.

Forty states met or exceeded their performance targets for the employment measure, and forty-one states met or exceeded their job retention targets.

Table 5

States Meeting/Not Meeting Performance Targets for Core Performance Measures

| Core Performance Measures | | | | | | |
|--|-----------------------|-------------------------|------------------------|-------------------------------------|--------------------|---------------------|
| Core Measures | Educational Gain | | High School Completion | Transition Post-Secondary Education | Entered Employment | Retained Employment |
| Sub-Measures | Basic Literacy Skills | English Literacy Skills | | | | |
| Number of States Meeting/Exceeding Targets | 43* | 39* | 40 | 43 | 40 | 41 |
| Number of States Not Meeting/Exceeding | 9 | 13 | 12 | 9 | 12 | 11 |
| Number of States Reporting | 52 | 52 | 52 | 52 | 52 | 52 |

* The average performance of all sub-measures equaled or exceeded the average performance targets for all sub-measures.

Measuring Educational Gain

Under the NRS, each state must establish standardized assessment procedures local programs must use, first at intake, to identify an adult learner's educational functioning level and then, after a period of instruction, to measure educational gain (level advancement). States are free to use the assessments that best address the needs of their students and delivery system, but they must use *standardized* assessments. Consequently, each state assesses students somewhat differently, using different assessments and posttests of students at different times. The most frequently used assessments are the Test of Adult Basic Education (TABE), Comprehensive Adult Student Assessment System (CASAS), and the Basic English Skills Test (BEST or BEST Plus), the last used exclusively with English Literacy learners.

The following tables identify the number and percentage of adults enrolled in each of the educational levels in the ABE, ASE, and EL programs. The enrollment figures represent initial

student placement based on standardized tests administered at program entry. Within ABE/ASE, the majority of students (47 percent) fall within the intermediate level, while for English literacy the majority (50 percent) are within the beginning level. Secondary (ASE) or advanced (EL) levels comprise 29 and 16 percent, respectively.

Table 6

Adult Basic and Secondary Education by Educational Level

| ABE/ASE Level* | Number Enrolled | Percent Enrolled |
|----------------------|------------------|------------------|
| Beginning Literacy | 153,744 | 10% |
| Beginning | 205,010 | 14% |
| Low Intermediate | 303,741 | 20% |
| High Intermediate | 399,319 | 27% |
| Low Adult Secondary | 271,548 | 18% |
| High Adult Secondary | 171,178 | 11% |
| Total | 1,504,540 | |

* Grade Level Equivalent—2 years

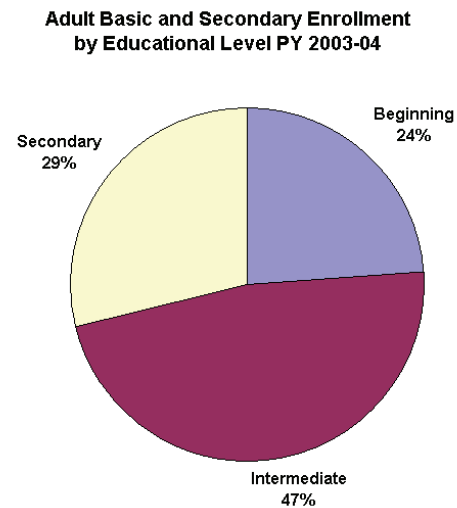
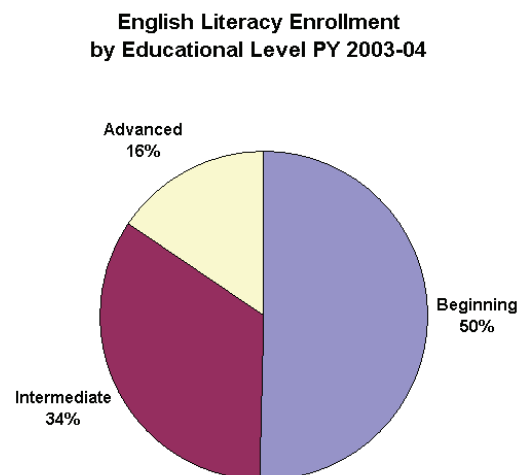


Table 7

English Literacy Enrollment by Educational Level

| EL Level | Number Enrolled | Percent Enrolled |
|--------------------|------------------|------------------|
| Beginning Literacy | 247,916 | 21% |
| Beginning | 342,928 | 29% |
| Low Intermediate | 241,707 | 21% |
| High Intermediate | 157,439 | 13% |
| Low Advanced | 137,642 | 12% |
| High Advanced | 44,947 | 4% |
| Total | 1,172,579 | |



Collecting Follow-up Measures

The four follow-up outcome measures need be collected only for students who identified the outcomes as a goal for attending and who left the program within this reporting period, July 1, 2003, through June 30, 2004. States may collect these measures through the use of administrative records or through a follow-up survey. The use of administrative records is clearly preferred because of its greater accuracy and lower cost and is possible in most states for the high school completion measure. In PY 2003–2004, 38 states used administrative records to determine student outcomes for high school completion and 4 additional states supplemented administrative records with surveys. For the employment measures, consulting state unemployment insurance (UI) wage records is the most efficient, accurate, and cost-effective approach to determine the post-program employment outcomes. However, not all states have the capability to use the UI system; there are data privacy issues or technical problems in some states. Twenty eight states used this method solely (compared to 22 states in PY 2001), and an additional 6 states used this method in combination with surveys. For entrance to postsecondary education, there are few comprehensive databases available to states for measuring postsecondary enrollment. Consequently, most states must use individual student surveys to collect some or all of the follow-up measures. Table 8 identifies how states currently collect data for the four follow-up measures.

Table 8

Number of States Using Data Collection Methods for Follow-up Measures

| Measure | Data Collection Method | | | |
|--|---------------------------------------|--------|------|---|
| | Administrative Records/ Data Matching | Survey | Both | <div> <div style="display: inline-block; width: 10px; height: 10px; background-color: #add8e6; border: 1px solid black; margin-right: 5px;"></div> Data Match <div style="display: inline-block; width: 10px; height: 10px; background-color: #ffff00; border: 1px solid black; margin-right: 5px; margin-left: 10px;"></div> Survey <div style="display: inline-block; width: 10px; height: 10px; background-color: #000080; border: 1px solid black; margin-left: 10px;"></div> Both </div> |
| Obtained High School Diploma or Passed GED | 38 | 10 | 4 | |
| Entered Postsecondary Education | 19 | 26 | 7 | |
| Entered Employment | 28 | 18 | 6 | |
| Retained Employment | 28 | 18 | 6 | |

FEDERAL INVESTMENTS TO IMPROVE PROGRAM DATA AND ACCOUNTABILITY

Through the NRS project, OVAE has provided states with training and technical assistance to improve the quality and use of NRS data. This assistance has also included the development of guidebooks that helped states implement the NRS requirements and provided additional instruction on conducting follow-up surveys and other data quality issues. Over the last four years, OVAE has also made training resources available online. To monitor improvements in data quality, OVAE has continued to use state NRS data quality standards, which identify the policies, processes, and

materials that states and local programs should have in place to collect valid and reliable data. The standards define quality data policies and procedures and also provide guidance to states on how to improve their systems.

Federal Assistance in PY 2003–04

In PY 2003–2004, OVAE continued to promote improvement in the quality and use of state NRS data through resources and state training. For example, in the spring of 2004, the NRS held regional trainings entitled *Data Monitoring for Program Improvement*. Topics covered during these three-day meetings included “Shared Accountability with Appropriate Rewards and Sanctions” and the development of state action plans. These sessions built on the foundation established by the NRS national institute held the previous summer (July, 2003) entitled *Using NRS Data for Program Management and Improvement*, based on a second guidebook with the same title.

“The excellent training materials were very useful and easy to tailor for our statewide training... The NRS Guidelines and staff trainings on using data for program improvement have contributed to progress at the program level across our state.
--Massachusetts Project Manager

In addition to in-person workshops and hands-on experiences, the NRS added, updated, and expanded the Web-based training courses. The NRS has two Web sites to provide continuous and ongoing training resources for the field.

- **NRSWeb** (www.nrsweb.org)—provides an overview of the NRS; training materials; guidelines for data quality, use, collection, and reporting; and other publications and links.
- **NRSOnline** (www.nrsonline.org)—offers interactive trainings, a learner self-assessment, and information about the implementation of NRS to adult education teachers, administrators, and others interested in adult education.

The NRS project has also helped states meet the requirement to have individual student record systems in a relational database to report and use NRS data for program improvement. Through the NRS, 13 states received training and resources on developing and improving their management information systems to meet these requirements. For example, a small group of states sent data personnel to attend a training session in Washington, DC, held in the fall of 2003. An NRS team member who is an MIS expert worked with each state to develop plans to build a student-level data system. The NRS staff has also provided individual technical assistance to dozens of states on meeting NRS requirements, improving data quality, and using data. States have also received assistance on monitoring local programs and setting local performance standards.

NRS Implementation by States

States continue to focus on ways to improve and use data for overall program management.

For example, states have reported:

- Setting performance standards that include a system of sanctions and rewards and shifting toward performance-based funding.
- Strengthening processes for monitoring and evaluation to include more desk monitoring with data and indicators of program quality.
- Continually training staff on the use of data for decision making related to program improvement, including professional development and changes in the delivery of services, assessments, and instruction throughout the state. For example, states are initiating systemic reforms by adopting standards-based education, and many are “mining their data” to guide reform efforts.

As data systems have become more stable, many states can rely on real-time data to set performance standards, monitor local performance, and implement performance-based funding.

“By using NRS data we are continually improving program performance. Some ways we have used NRS data to improve program performance include: allocating resources, making fact-based decisions, raising standards and expectations, setting goals and measuring progress, evaluating program performance, informing the public, and planning staff development events, just to name a few.

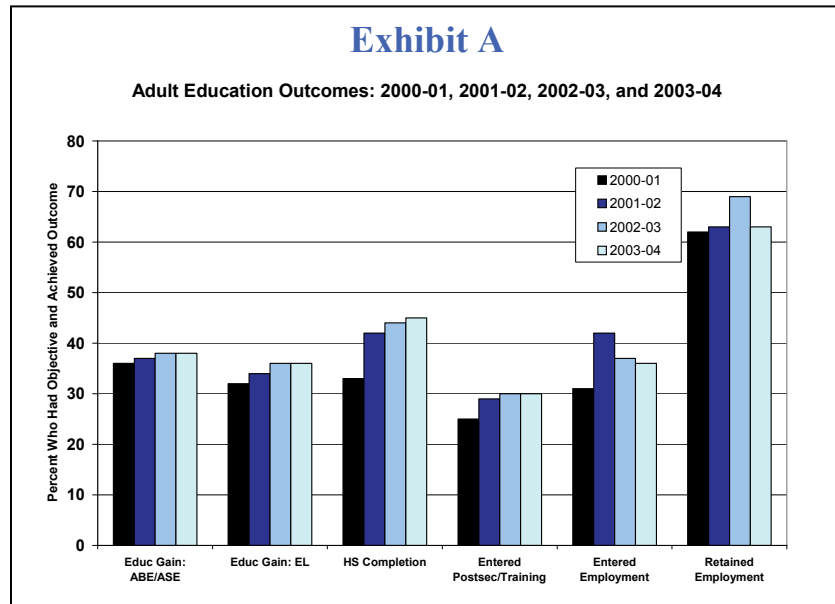
-- Alabama
State Administrator for GED

Stable data are being used more meaningfully by administrators, teachers, and support staff to make decisions that help them design more effective programs to meet students’ needs. Training conducted during the second phase of NRS has prepared local staff in many states to access and use their data on a regular basis. Staff can now use data as part of their research to identify effective practices for classroom instruction, professional development and goal-setting and to determine which support mechanisms will help learners persist long enough to reach their education, training, and

employment goals. As staff get more directly involved in using data, they begin to trust the data and participate more effectively in the program improvement process.

SUMMARY OF NATIONAL PERFORMANCE RESULTS

Program Year 2003–2004 marked the fourth year of the implementation of the NRS accountability requirements. Below is a summary chart providing a comparison of actual performance on each of the core measures for adult education for the four years under the NRS. Most measures showed improvement over the four years. For the two educational gain measures and transition to postsecondary, there was a steady, modest increase, while high school

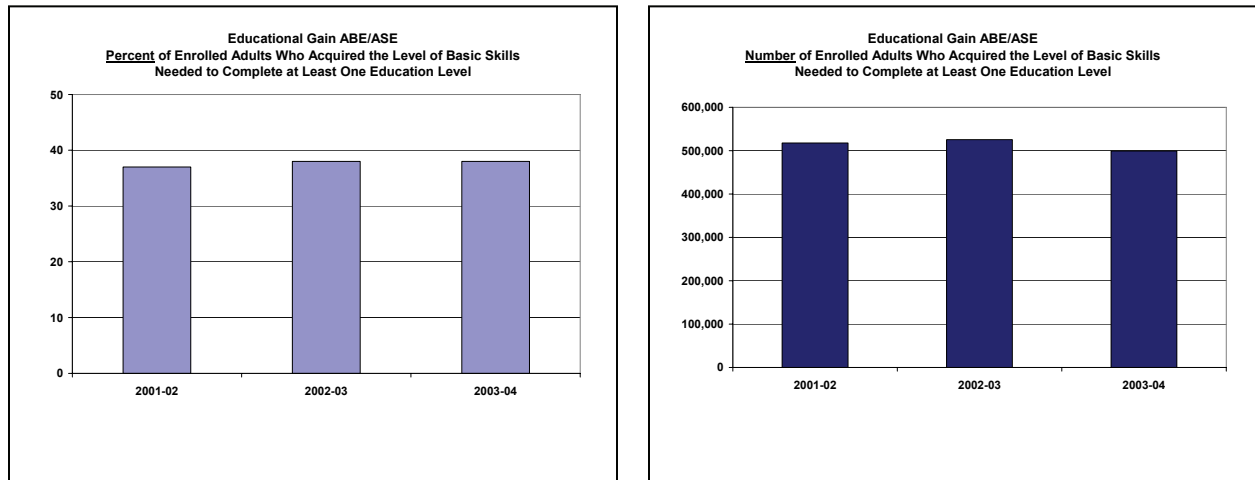


completion showed the greatest overall improvement. Employment entrance and retention also showed trends of improvement with spikes in 2001–02 and 2002–03, respectively.

Exhibit B

Educational Gain—Basic Literacy Skills

Percent of enrolled adults who acquired the level of basic skills needed to complete at least one educational level (minimum Grade Level Equivalent—2 years).



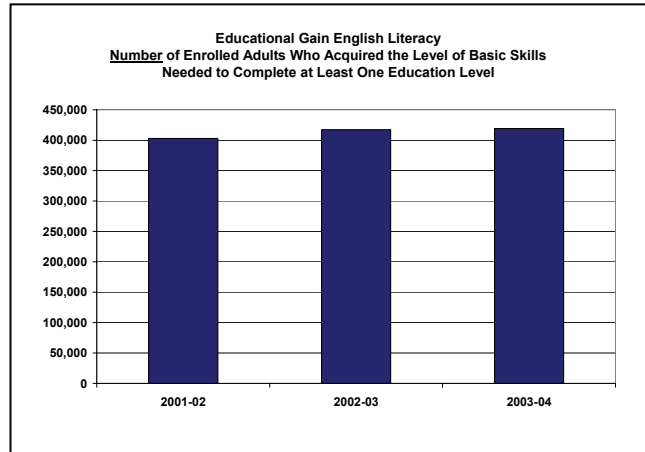
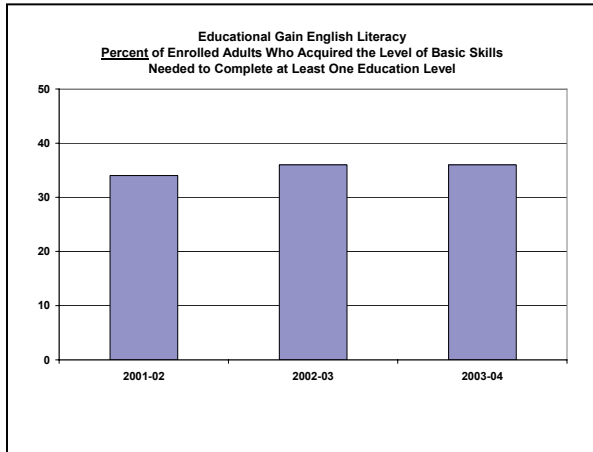
- Over three program years, **1,542,907** adults advanced one or more educational levels

Exhibit B shows that 38 percent of students enrolled in ABE and low ASE in PY 2003–2004 advanced at least one educational level, consistent with the previous program year. This is a modest 2 percentage point increase over the baseline year of 2000–01.

Exhibit C

Educational Gain—English Language Acquisition

Percent of enrolled adults who acquired the level of English language skills needed to complete at least one educational level.



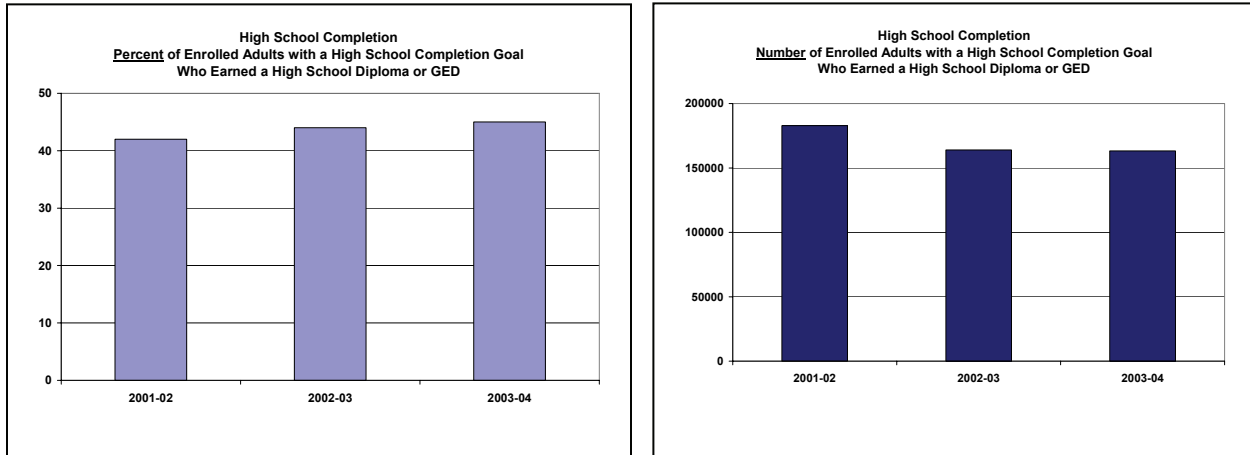
- Over three program years, **1,239,910** adults advanced one or more education levels

Exhibit C shows the percentage and number of learners enrolled in the six EL levels that advanced one or more educational levels in PY 2003–2004, compared to PY 2001–2002 and PY 2002–2003. The number of learners advancing at least one level increased from about 403,000 in PY 2001–2002 to a high of nearly 420,000 (418,732) students in PY 2003–2004.

Exhibit D

High School Completion

Percent of enrolled adults with a high school completion goal who earned a high school diploma or GED.



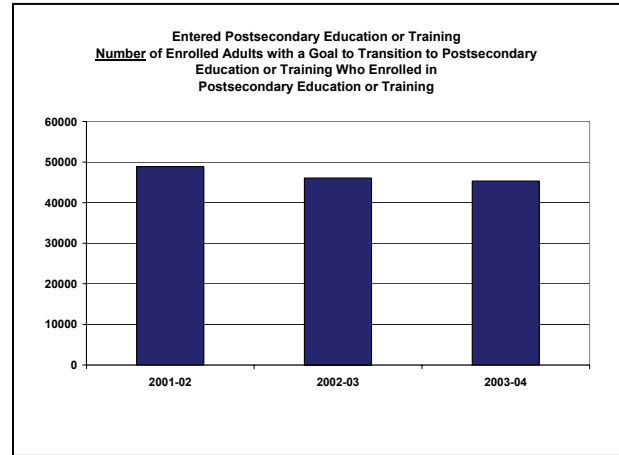
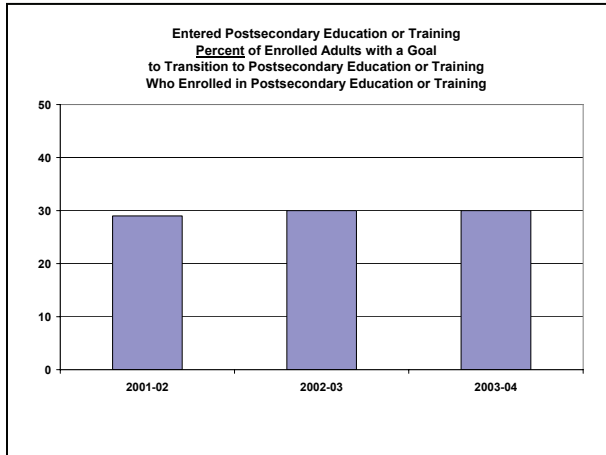
- Over three program years, **509,836** adults earned a high school diploma or GED

Exhibit D shows the percent and number of enrolled adults who had a goal of high school completion and obtained a diploma or passed the GED tests. The percent of students achieving this goal continued to increase to 45 percent in PY 2003–2004, a 36 percent increase over the baseline (33 percent in 2000–01). However, the number of students having and attaining this goal has declined by almost 20 percent since the baseline PY 2000–01. This difference is, in part, a result of the publication of a revised version of the GED test in PY 2001 to replace the one that had been in use for over twenty years. A large number of adults enrolled in PY 2000–2001 to prepare to complete the GED prior to the publication of the new test.

Exhibit E

Entered Postsecondary Education or Training

Percent of enrolled adults with a goal to transition to postsecondary education or training who enrolled in postsecondary education or training after exiting the program.



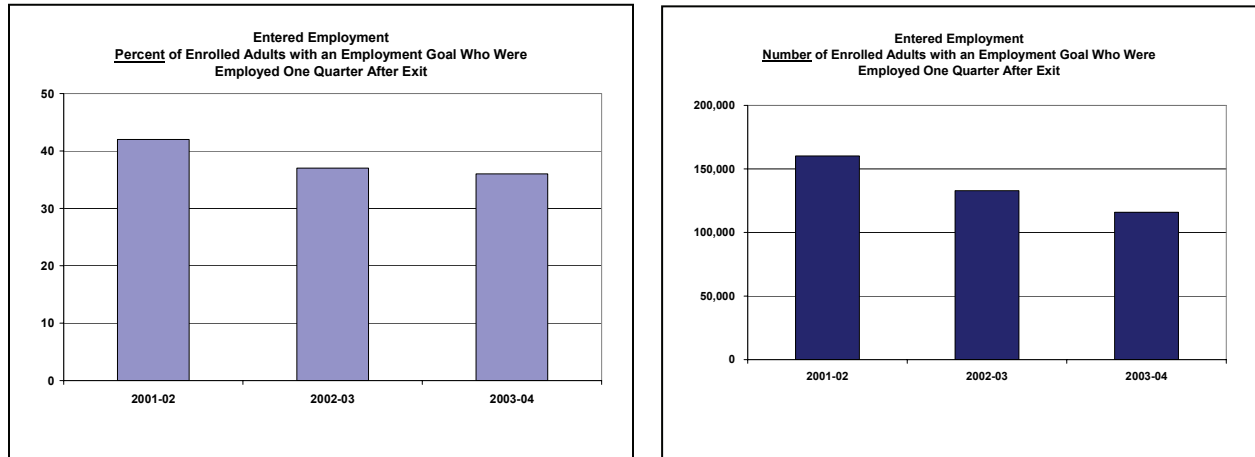
- Over three program years, **140,192** adults enrolled in postsecondary education or training

Exhibit E shows that, among adults who entered with a goal of transition to postsecondary education or training, 30 percent, or approaching 50,000 students (45,264), entered a postsecondary institution after exiting the program in PY 2003–2004. This is an increase from the 25 percent and 29 percent of adults in 2000–01 and 2001–02, respectively, who entered postsecondary education.

Exhibit F

Entered Employment

Percent of enrolled adults with an employment goal who were employed one quarter after exit.



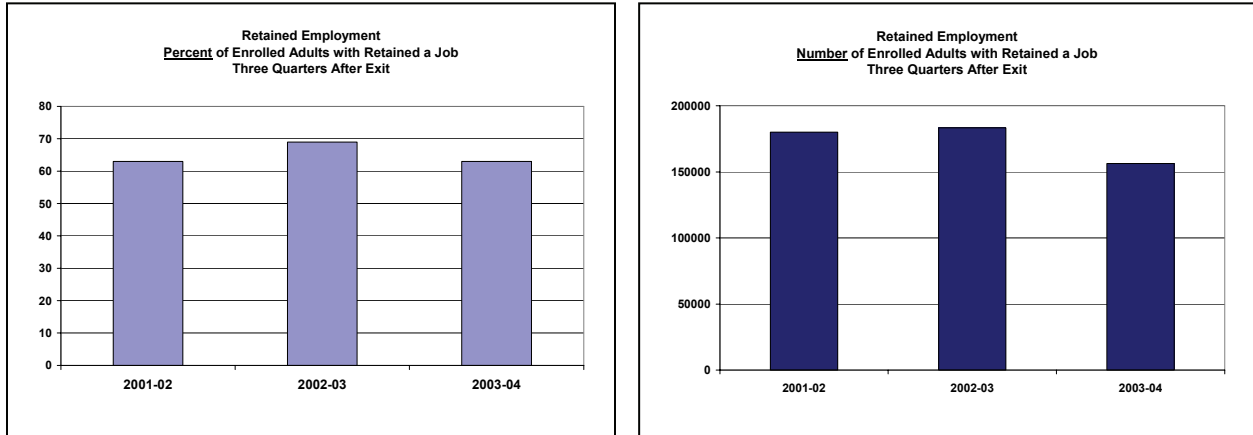
- Over three program years, **408,768** adults were employed one quarter after program exit

Exhibit F shows that the number and percent of enrolled adults who had a goal of obtaining employment and were employed one quarter after exiting the program decreased to about 116,000 students and 36 percent. Much of this decrease may be attributable to the fact that the number of students who had employment as a goal decreased by more than 30,000 over that same year.

Exhibit G

Job Retention

Percent of enrolled adults who retained a job three quarters after program exit.



- Over three program years, **519,526** adults retained employment three quarters after leaving the program

Exhibit G shows that in PY 2003–2004, 63 percent of participants, or over 150,000 participants, retained a job three quarters after program exit, which was consistent with the 63 percent of students who retained employment in PY 2001–2002.

The following pages present national student and program data from the NRS. Following these pages are data tables for each of the 50 states, the District of Columbia, and Puerto Rico. The state tables begin with a one-page demographic display of each state's program, including the amount of federal adult education funds allocated to the state for FY 2003. The second page of each state analysis contains a summary of the state's performance on each performance measure required by AEFLA. The state's PY 2003–2004 performance is compared to its PY 2001–2002 and PY 2002–2003 performance on each measure.

National Profile of Selected Program and Student Information

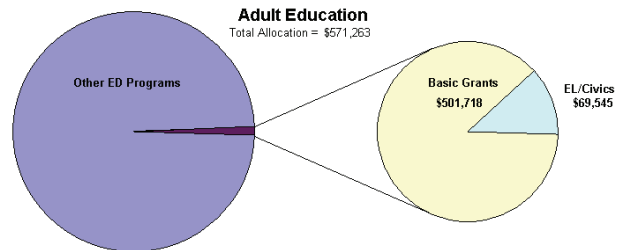
PROGRAM FACTS 2003–2004

UNITED STATES

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|-----------|-----------|
| Employed | 1,022,394 | 1,008,684 |
| Unemployed | 1,044,223 | 1,054,507 |
| Correctional Setting | 265,575 | 249,620 |
| On Public Assistance | 284,272 | 284,426 |
| Other Institutionalized | 38,303 | 39,445 |

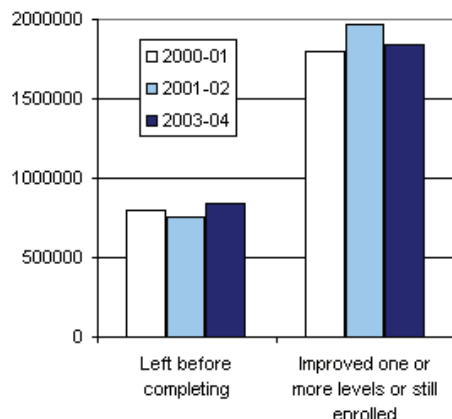
FY 2003 Federal Allocations in Thousands of Dollars



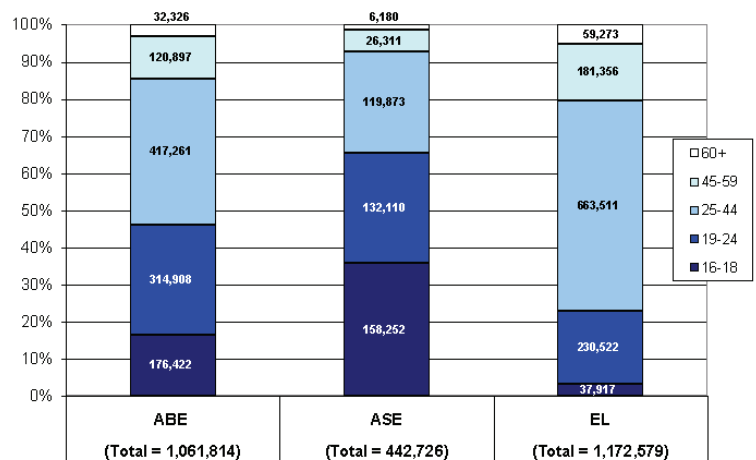
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|---|------------------|----------------|------------------|------------------|-----------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 22,355 | 6,504 | 7,112 | 35,971 | –6% |
| Asian | 19,989 | 8,961 | 160,784 | 189,734 | –8% |
| Black/African American | 378,853 | 96,636 | 60,000 | 535,489 | –7% |
| Hispanic/Latino | 210,470 | 114,144 | 832,954 | 1,157,568 | 3% |
| Native Hawaiian/Pacific Islander | 8,863 | 6,877 | 5,088 | 20,828 | –13% |
| White | 421,284 | 209,604 | 106,641 | 737,529 | –9% |
| TOTAL | 1,061,814 | 442,726 | 1,172,579 | 2,677,119 | –4% |
| Gender | | | | | |
| Male | 514,796 | 223,772 | 485,383 | 1,223,951 | –3% |
| Female | 547,018 | 218,954 | 687,196 | 1,453,168 | –1% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003–04



PROGRAM FACTS 2003–2004

United States

| | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| Sub Measures: | | | | | |
| 1. Adult Basic and Secondary Education ¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 37 | 38 | 38 | 499,341 | 1,542,907 |
| 2. English Literacy ² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 34 | 36 | 36 | 418,732 | 1,239,910 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 42 | 44 | 45 | 162,954 | 509,836 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 29 | 30 | 30 | 45,264 | 140,192 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 42 | 37 | 36 | 115,766 | 408,768 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 63 | 69 | 63 | 156,163 | 519,526 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

State Profiles of Selected Program and Student Information

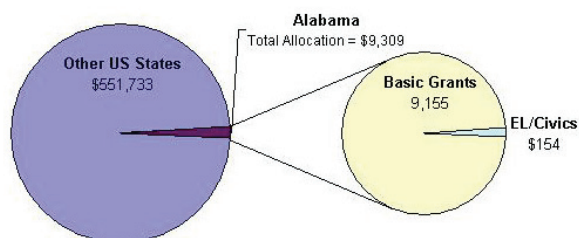
PROGRAM FACTS 2003–2004

ALABAMA

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|---------------|---------------|
| Employed | 7,411 | 7,119 |
| Unemployed | 11,631 | 11,368 |
| Correctional Setting | 2,193 | 1,802 |
| On Public Assistance | 3,293 | 3,385 |
| Other Institutionalized | 501 | 374 |

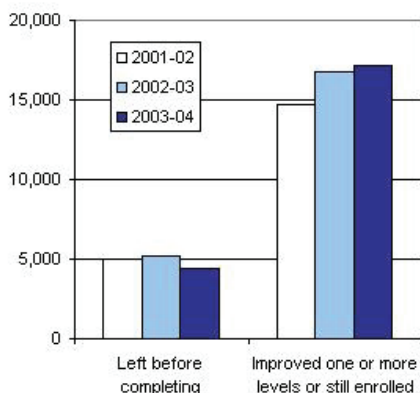
FY 2003 Federal Allocations in Thousands of Dollars



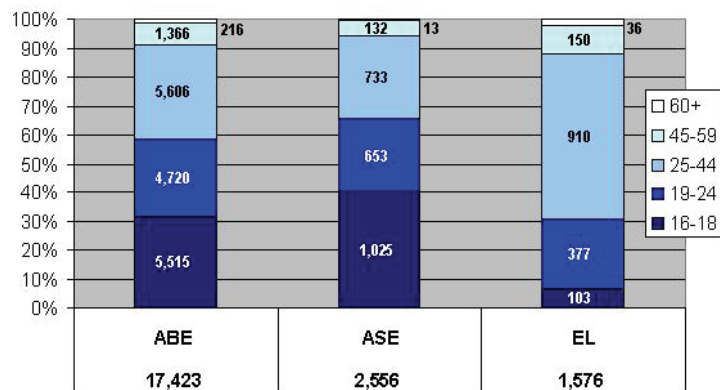
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2003–04 |
|----------------------------------|---------------|--------------|--------------|---------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 143 | 26 | 13 | 182 | -7% |
| Asian | 89 | 9 | 259 | 357 | 6% |
| Black/African American | 8,226 | 501 | 25 | 8,752 | -20% |
| Hispanic/Latino | 372 | 39 | 1,172 | 1,583 | -5% |
| Native Hawaiian/Pacific Islander | 26 | 3 | 14 | 43 | -39% |
| White | 8,567 | 1,978 | 93 | 10,638 | -9% |
| TOTAL | 17,243 | 2,556 | 1,576 | 21,555 | -13% |
| Gender | | | | | |
| Male | 8,090 | 1,244 | 709 | 10,043 | -3% |
| Female | 9,333 | 1,312 | 867 | 11,512 | -2% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Alabama | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| Sub Measures: | | | | | |
| 1. Adult Basic and Secondary Education³ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 25 | 41 | 40 | 7,633 | 21,619 |
| 2. English Literacy⁴ The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 34 | 39 | 40 | 625 | 1,701 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 33 | 53 | 51 | 2,166 | 6,882 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 29 | 56 | 46 | 506 | 1,166 |
| Performance Measure IV: Entered Employment* | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 46 | 60 | 26 | 113 | 511 |
| Performance Measure V: Retained Employment* | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 73 | 77 | 24 | 22 | 189 |

* Response rate was too low on follow-up survey to validate outcomes.

³ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

⁴ English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

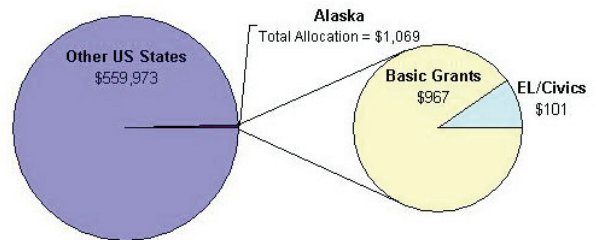
PROGRAM FACTS 2003–2004

ALASKA

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|--------------|--------------|
| Employed | 1,419 | 1,059 |
| Unemployed | 2,297 | 2,150 |
| Correctional Setting | | 306 |
| On Public Assistance | | 301 |
| Other Institutionalized | | 43 |

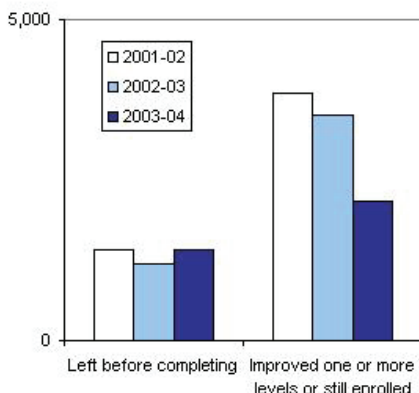
FY 2003 Federal Allocations in Thousands of Dollars



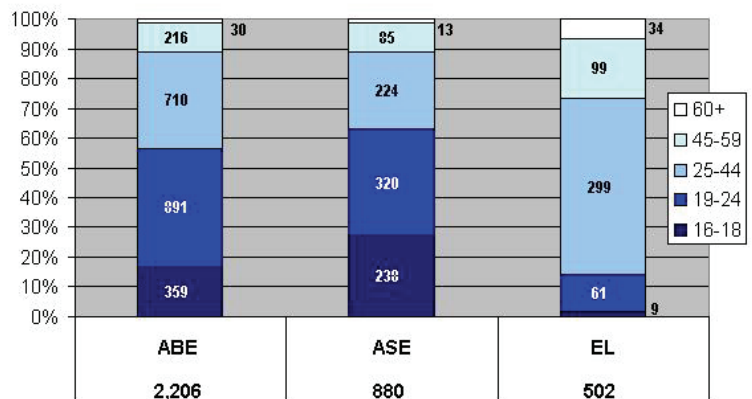
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|--------------|------------|------------|--------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 922 | 245 | 3 | 1,170 | -22% |
| Asian | 113 | 22 | 165 | 300 | -55% |
| Black/African American | 128 | 31 | 1 | 160 | -33% |
| Hispanic/Latino | 166 | 31 | 213 | 410 | -39% |
| Native Hawaiian/Pacific Islander | 50 | 11 | 7 | 68 | -15% |
| White | 827 | 540 | 113 | 1,480 | -30% |
| TOTAL | 2,206 | 880 | 502 | 3,588 | -32% |
| Gender | | | | | |
| Male | 1,001 | 508 | 148 | 1,657 | -23% |
| Female | 1,205 | 372 | 354 | 1,931 | -25% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Alaska | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| Sub Measures: | | | | | |
| 3. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 44 | 41 | 49 | 1,285 | 3,915 |
| 4. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 19 | 32 | 31 | 156 | 782 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 54 | 54 | 79 | 1,138 | 3,316 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 37 | 32 | 74 | 158 | 562 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 44 | 55 | 62 | 324 | 1,348 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 53 | 55 | 73 | 58 | 244 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

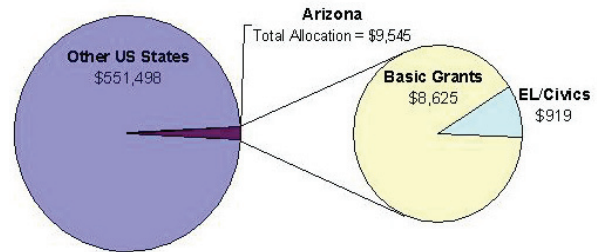
PROGRAM FACTS 2003–2004

ARIZONA

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|---------------|---------------|
| Employed | 14,750 | 12,679 |
| Unemployed | 12,317 | 10,535 |
| Correctional Setting | 1,544 | 1,172 |
| On Public Assistance | 1,743 | 1,593 |
| Other Institutionalized | 165 | 67 |

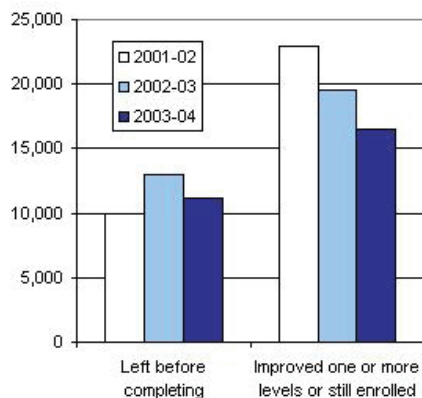
FY 2003 Federal Allocations in Thousands of Dollars



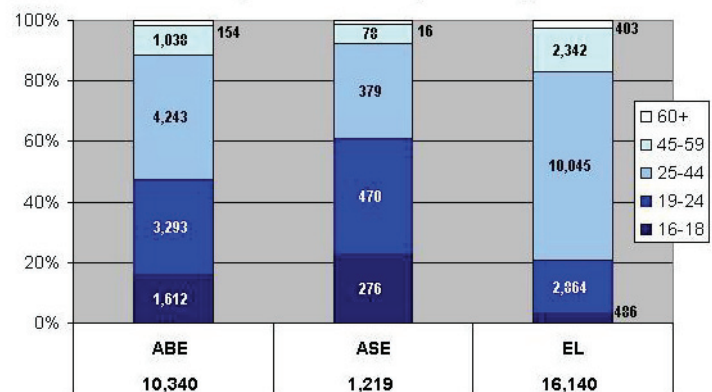
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|---------------|--------------|---------------|---------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 1,112 | 100 | 5 | 1,217 | -28% |
| Asian | 217 | 20 | 966 | 1,203 | -13% |
| Black/African American | 683 | 46 | 295 | 1,024 | -14% |
| Hispanic/Latino | 5,297 | 423 | 14,421 | 20,141 | -16% |
| Native Hawaiian/Pacific Islander | 46 | 10 | 10 | 66 | 3% |
| White | 2,985 | 620 | 443 | 4,048 | -15% |
| TOTAL | 10,340 | 1,219 | 16,140 | 27,699 | -16% |
| Gender | | | | | |
| Male | 4,340 | 564 | 5,917 | 10,821 | -15% |
| Female | 6,000 | 655 | 10,223 | 16,878 | -15% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Arizona | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| Sub Measures: | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 39 | 24 | 43 | 4,758 | 13,147 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 47 | 42 | 53 | 8,494 | 24,882 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 57 | 75 | 80 | 1,875 | 6,357 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 78 | 78 | 84 | 643 | 2,227 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 60 | 72 | 77 | 1,349 | 4,092 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 74 | 86 | 84 | 2,162 | 2,162 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

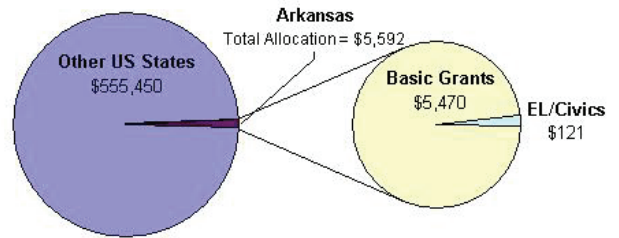
PROGRAM FACTS 2003–2004

ARKANSAS

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|---------------|---------------|
| Employed | 13,018 | 11,615 |
| Unemployed | 17,016 | 17,373 |
| Correctional Setting | 4,282 | 3,911 |
| On Public Assistance | 5,515 | 5,191 |
| Other Institutionalized | 1,692 | 1,369 |

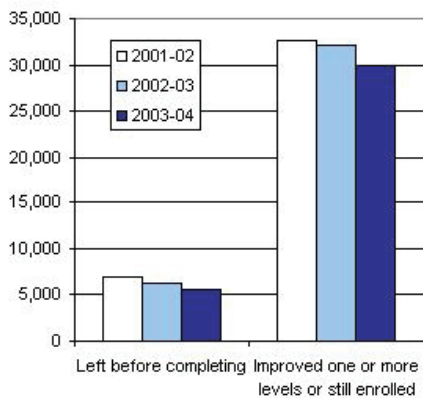
FY 2003 Federal Allocations in Thousands of Dollars



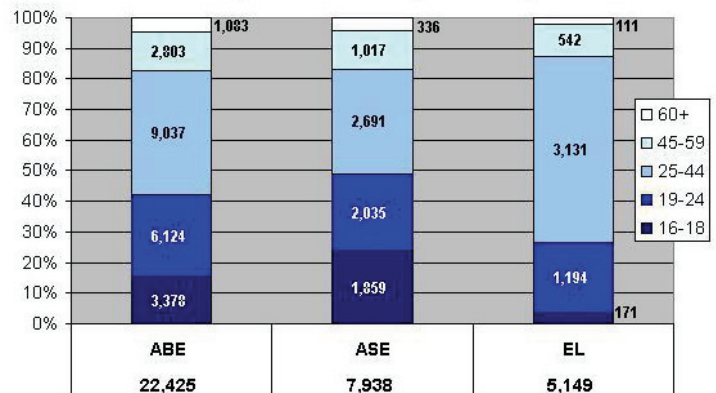
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|---------------|--------------|--------------|---------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 332 | 126 | 1 | 459 | -14% |
| Asian | 231 | 69 | 582 | 882 | -6% |
| Black/African American | 8,173 | 1,325 | 16 | 9,514 | -24% |
| Hispanic/Latino | 978 | 225 | 4,363 | 5,566 | 6% |
| Native Hawaiian/Pacific Islander | 54 | 16 | 39 | 109 | -24% |
| White | 12,657 | 6,177 | 148 | 18,982 | -13% |
| TOTAL | 22,425 | 7,938 | 5,149 | 35,512 | -14% |
| Gender | | | | | |
| Male | 10,656 | 3,847 | 2,446 | 16,949 | -7% |
| Female | 11,769 | 4,091 | 2,703 | 18,563 | -7% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Arkansas | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| Sub Measures: | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 44 | 43 | 55 | 14,761 | 39,935 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 39 | 35 | 54 | 2,759 | 6,389 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 77 | 65 | 74 | 4,575 | 15,094 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 61 | 65 | 77 | 1,113 | 3,664 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 69 | 62 | 76 | 1,848 | 7,172 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 61 | 72 | 80 | 1,125 | 5,060 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

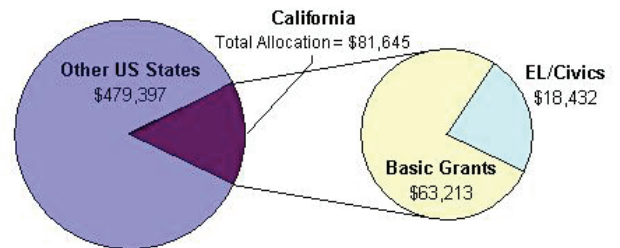
PROGRAM FACTS 2003–2004

CALIFORNIA

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|----------------------|----------------|
| Employed | 201,760 | 214,278 |
| Unemployed | 157,109 | 177,964 |
| Correctional Setting | 34,345 | 40,902 |
| On Public Assistance | 28,548 | 28,543 |
| Other Institutionalized | Not Collected | 0 |

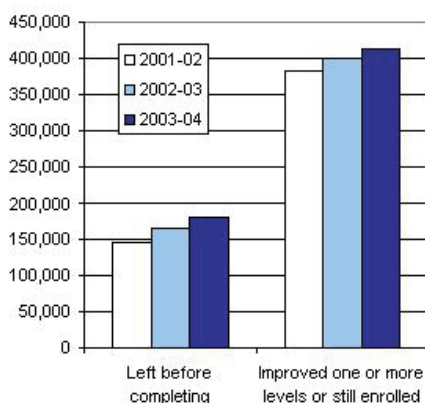
FY 2003 Federal Allocations in Thousands of Dollars



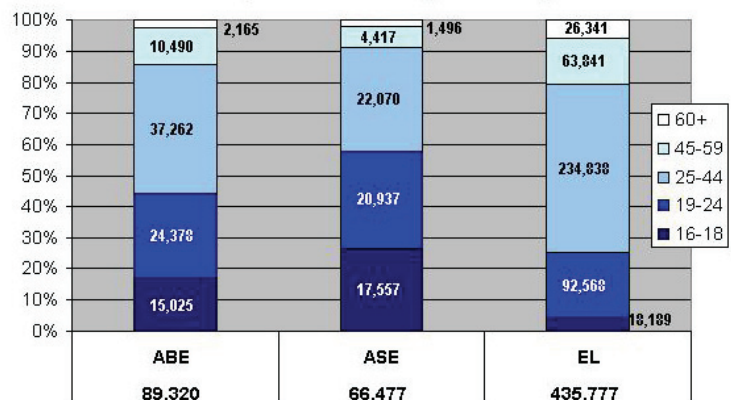
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|---------------|---------------|----------------|----------------|-----------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 2,576 | 1,485 | 6,220 | 10,281 | 18% |
| Asian | 3,904 | 3,419 | 72,210 | 79,533 | -2% |
| Black/African American | 18,264 | 8,111 | 2,808 | 29,183 | 1% |
| Hispanic/Latino | 42,132 | 33,433 | 327,912 | 403,477 | 6% |
| Native Hawaiian/Pacific Islander | 2,459 | 2,227 | 1,913 | 6,599 | -11% |
| White | 19,985 | 17,802 | 24,714 | 62,501 | 5% |
| TOTAL | 89,320 | 66,477 | 735,777 | 591,574 | 4% |
| Gender | | | | | |
| Male | 52,672 | 34,782 | 184,419 | 271,873 | 6% |
| Female | 36,648 | 31,695 | 251,358 | 319,701 | 4% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| California | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| Sub Measures: | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 29 | 29 | 28 | 38,605 | 110,742 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 33 | 34 | 35 | 151,749 | 422,699 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 32 | 28 | 29 | 12,470 | 34,195 |
| Performance Measure III: Entered Postsecondary Education or Training* | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 60 | 48 | 55 | 1,022 | 2,857 |
| Performance Measure IV: Entered Employment* | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 55 | 54 | 55 | 1,288 | 3,106 |
| Performance Measure V: Retained Employment* | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 86 | 82 | 82 | 865 | 2,273 |

* Response rate was too low on follow-up survey to validate outcomes.

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

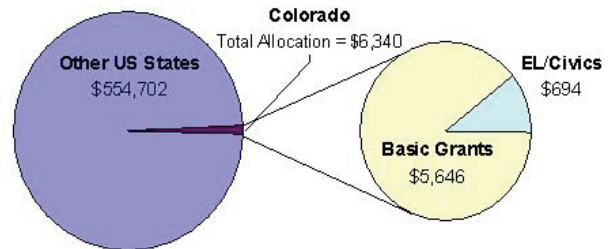
PROGRAM FACTS 2003–2004

COLORADO

Participant Status

| | 2002–03 | 2003–04 |
|-------------------------|---------|---------|
| Employed | 7,827 | 7,656 |
| Unemployed | 5,059 | 5,407 |
| Correctional Setting | 703 | 659 |
| On Public Assistance | 1,427 | 1,379 |
| Other Institutionalized | 5 | 577 |

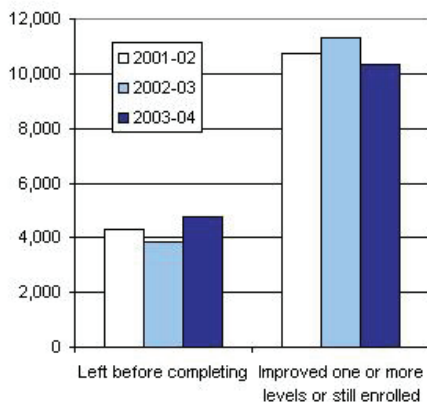
FY 2003 Federal Allocations in Thousands of Dollars



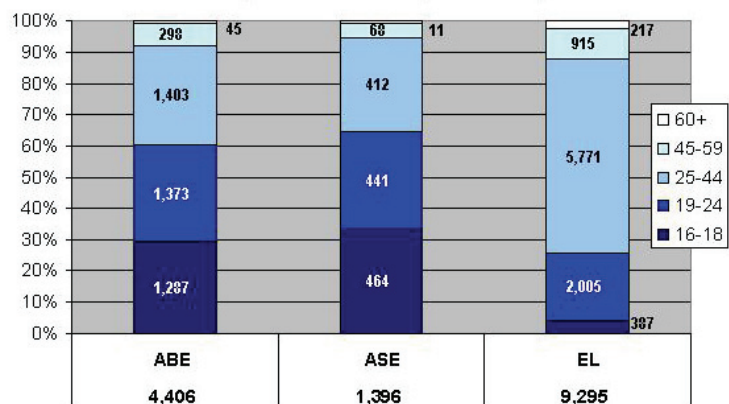
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|--------------|--------------|--------------|---------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 229 | 79 | 10 | 318 | -7% |
| Asian | 118 | 18 | 685 | 821 | -17% |
| Black/African American | 334 | 65 | 201 | 600 | -17% |
| Hispanic/Latino | 2,103 | 427 | 7,823 | 10,353 | 2% |
| Native Hawaiian/Pacific Islander | 20 | 10 | 8 | 38 | 9% |
| White | 1,602 | 797 | 568 | 2,967 | -8% |
| TOTAL | 4,406 | 1,396 | 9,295 | 15,097 | -3% |
| Gender | | | | | |
| Male | 1,708 | 676 | 3,777 | 6,161 | -3% |
| Female | 2,698 | 720 | 5,518 | 8,936 | 2% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Colorado | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| Sub Measures: | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 50 | 50 | 43 | 2,249 | 7,879 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 40 | 47 | 43 | 3,951 | 11,709 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 59 | 51 | 45 | 1,053 | 3,659 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 73 | 49 | 65 | 301 | 930 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 93 | 77 | 30 | 125 | 1,011 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 94 | 91 | 46 | 165 | 2,527 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

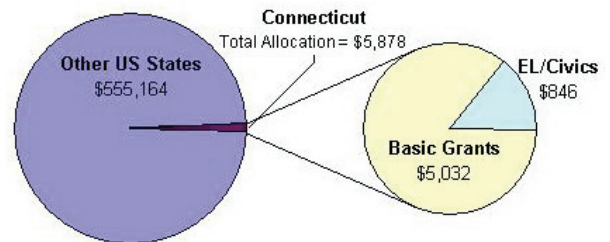
PROGRAM FACTS 2003–2004

CONNECTICUT

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|---------------|---------------|
| Employed | 14,155 | 14,297 |
| Unemployed | 11,402 | 11,385 |
| Correctional Setting | 2,690 | 2,580 |
| On Public Assistance | 772 | 685 |
| Other Institutionalized | 140 | 108 |

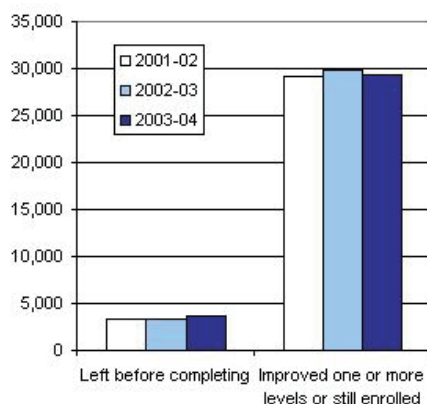
FY 2003 Federal Allocations in Thousands of Dollars



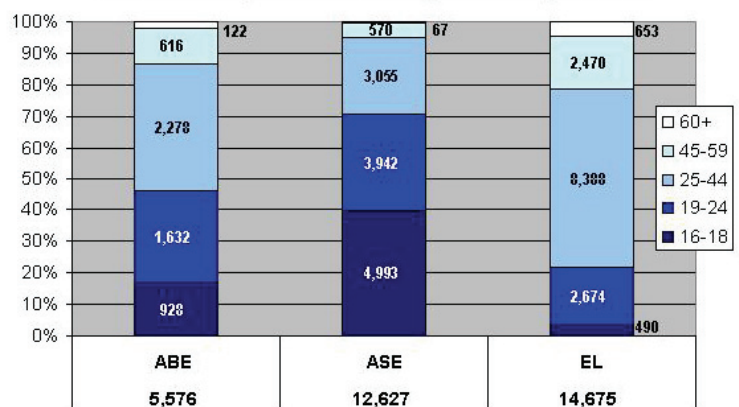
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|---|--------------|---------------|---------------|---------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 35 | 91 | 7 | 133 | -19% |
| Asian | 123 | 196 | 1,767 | 2,086 | -8% |
| Black/African American | 2,443 | 3,351 | 1,091 | 6,885 | 1% |
| Hispanic/Latino | 1,766 | 4,025 | 8,488 | 14,279 | -1% |
| Native Hawaiian/Pacific Islander | 9 | 26 | 18 | 53 | -30% |
| White | 1,200 | 4,938 | 3,304 | 9,442 | 2% |
| TOTAL | 5,576 | 12,627 | 14,675 | 32,878 | 0% |
| Gender | | | | | |
| Male | 3,180 | 6,161 | 6,011 | 15,352 | 0% |
| Female | 2,396 | 6,466 | 8,664 | 17,526 | -1% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Connecticut | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| Sub Measures: | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 39 | 49 | 46 | 7,167 | 21,272 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 34 | 39 | 38 | 5,507 | 16,576 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 83 | 67 | 96 | 1,544 | 2,610 |
| Performance Measure III: Entered Postsecondary Education or Training* | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 52 | 27 | 20 | 41 | 73 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 44 | 44 | 66 | 264 | 614 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 63 | 71 | 67 | 453 | 1,607 |

* Response rate was too low on follow-up survey to validate outcomes.

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

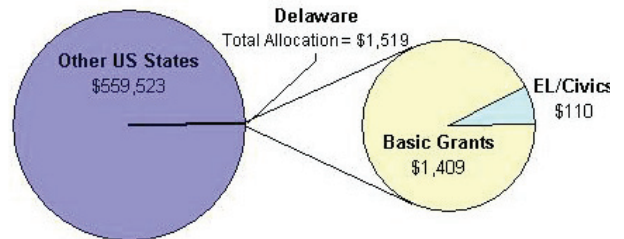
PROGRAM FACTS 2003–2004

DELAWARE

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|--------------|--------------|
| Employed | 2,293 | 2,359 |
| Unemployed | 2,017 | 2,305 |
| Correctional Setting | 1,224 | 1,162 |
| On Public Assistance | 482 | 510 |
| Other Institutionalized | 23 | 26 |

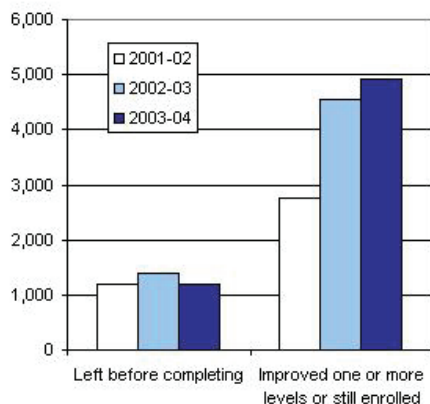
FY 2003 Federal Allocations in Thousands of Dollars



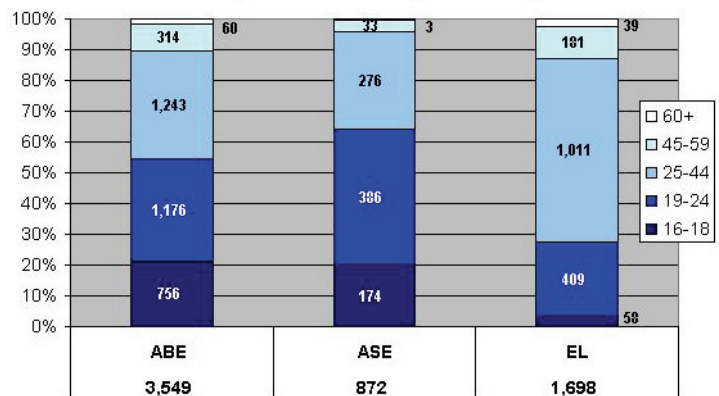
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|---|--------------|------------|--------------|--------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 26 | 8 | 1 | 35 | -13% |
| Asian | 36 | 7 | 255 | 298 | -6% |
| Black/African American | 1,956 | 326 | 118 | 2,400 | 23% |
| Hispanic/Latino | 285 | 46 | 1,197 | 1,528 | 4% |
| Native Hawaiian/Pacific Islander | 10 | 1 | 1 | 12 | 71% |
| White | 1,236 | 484 | 126 | 1,846 | 12% |
| TOTAL | 3,549 | 872 | 1,698 | 6,119 | 13% |
| Gender | | | | | |
| Male | 1,806 | 475 | 768 | 3,049 | 0% |
| Female | 1,743 | 397 | 930 | 3,070 | 5% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Delaware | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| Sub Measures: | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 35 | 35 | 32 | 1,374 | 4,109 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 23 | 23 | 21 | 360 | 1,126 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 30 | 33 | 41 | 213 | 798 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 60 | 73 | 71 | 65 | 342 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 70 | 39 | 54 | 185 | 853 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 78 | 60 | 42 | 67 | 1,059 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

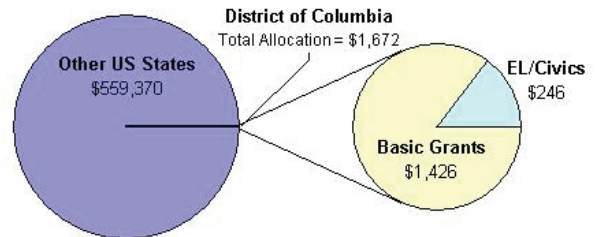
PROGRAM FACTS 2003–2004

DISTRICT OF COLUMBIA

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|--------------|--------------|
| Employed | 2,238 | 2,033 |
| Unemployed | 732 | 850 |
| Correctional Setting | 143 | 246 |
| On Public Assistance | 434 | 300 |
| Other Institutionalized | 0 | 0 |

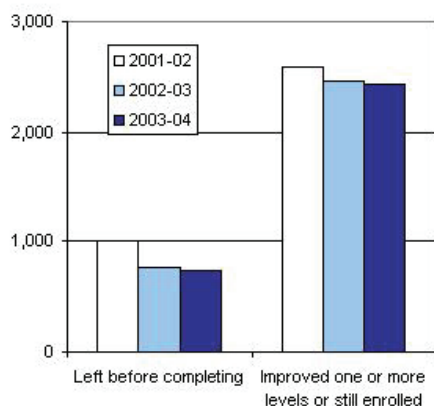
FY 2003 Federal Allocations in Thousands of Dollars



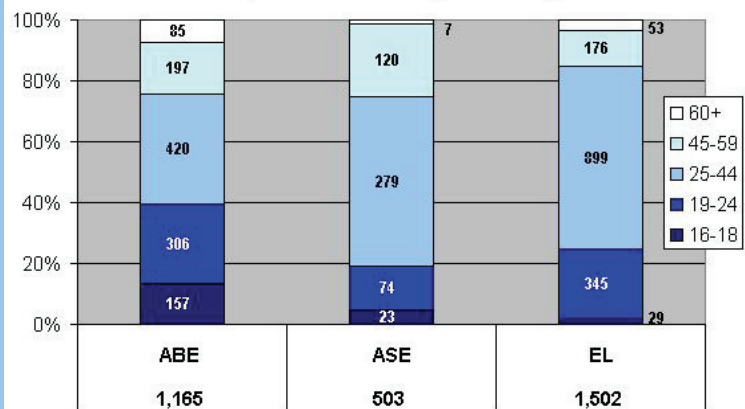
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|--------------|------------|--------------|--------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 6 | 1 | 0 | 7 | -50% |
| Asian | 17 | 6 | 105 | 128 | 36% |
| Black/African American | 1,061 | 450 | 238 | 1,749 | 29% |
| Hispanic/Latino | 54 | 41 | 1,107 | 1,202 | -23% |
| Native Hawaiian/Pacific Islander | 2 | 0 | 0 | 2 | -94% |
| White | 25 | 5 | 52 | 82 | 78% |
| TOTAL | 1,165 | 503 | 1,502 | 3,170 | 2% |
| Gender | | | | | |
| Male | 532 | 320 | 662 | 1,514 | -1% |
| Female | 633 | 183 | 840 | 1,656 | -2% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| District of Columbia | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| Sub Measures: | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 37 | 41 | 35 | 482 | 1,564 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 67 | 56 | 74 | 1,114 | 3,341 |
| Performance Measure II: High School Completion* | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 19 | 63 | 53 | 54 | 164 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 21 | 100 | 24 | 20 | 129 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 43 | 75 | 82 | 190 | 609 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 76 | 92 | 93 | 54 | 1,843 |

* Response rate was too low on follow-up survey to validate outcomes.

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

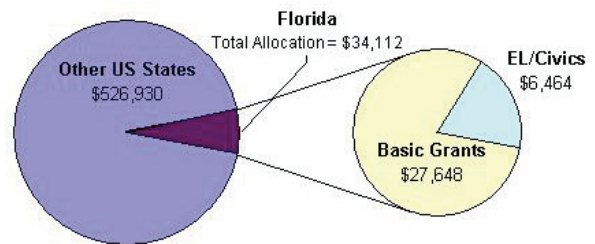
PROGRAM FACTS 2003–2004

FLORIDA

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|----------------|----------------|
| Employed | 140,798 | 126,109 |
| Unemployed | 244,248 | 247,107 |
| Correctional Setting | 29,219 | 24,146 |
| On Public Assistance | 33,910 | 41,008 |
| Other Institutionalized | 13,643 | 20,404 |

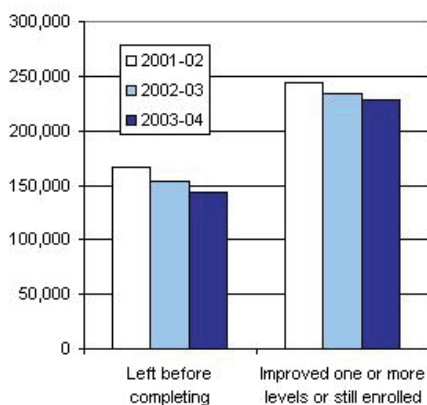
FY 2003 Federal Allocations in Thousands of Dollars



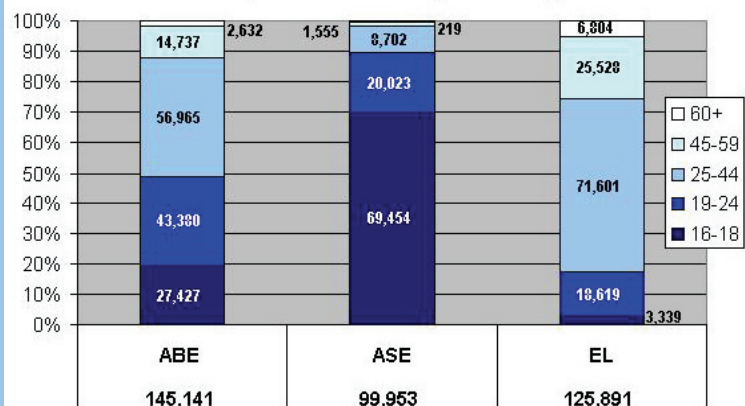
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|---|----------------|---------------|----------------|----------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 673 | 341 | 57 | 1,071 | -3% |
| Asian | 2,665 | 1,602 | 4,492 | 8,759 | 9% |
| Black/African American | 52,430 | 29,246 | 19,286 | 100,962 | -6% |
| Hispanic/Latino | 42,638 | 28,510 | 93,111 | 164,259 | 5% |
| Native Hawaiian/Pacific Islander | 1,596 | 1,110 | 567 | 3,273 | -27% |
| White | 45,139 | 39,144 | 8,378 | 92,661 | -8% |
| TOTAL | 145,141 | 99,953 | 125,891 | 370,985 | -2% |
| Gender | | | | | |
| Male | 70,946 | 51,349 | 51,370 | 173,665 | -6% |
| Female | 74,195 | 48,604 | 74,521 | 197,320 | -3% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Florida | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| Sub Measures: | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 36 | 40 | 41 | 88,755 | 259,043 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 33 | 35 | 35 | 43,952 | 141,251 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 67 | 71 | 78 | 22,052 | 65,650 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 29 | 23 | 31 | 6,933 | 17,937 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 35 | 33 | 31 | 47,484 | 151,704 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 75 | 76 | 74 | 102,279 | 316,794 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

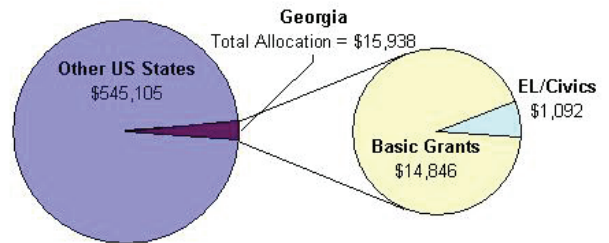
PROGRAM FACTS 2003–2004

GEORGIA

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|---------------|---------------|
| Employed | 40,358 | 47,118 |
| Unemployed | 45,999 | 47,494 |
| Correctional Setting | 9,102 | 7,999 |
| On Public Assistance | 8,080 | 7,367 |
| Other Institutionalized | 344 | 398 |

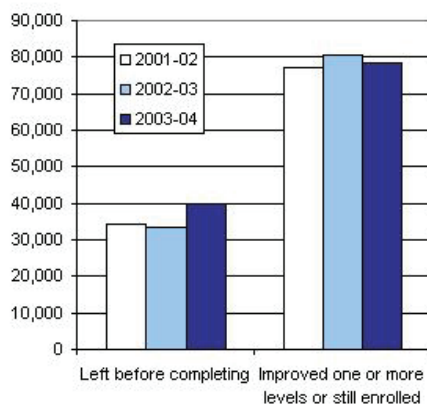
FY 2003 Federal Allocations in Thousands of Dollars



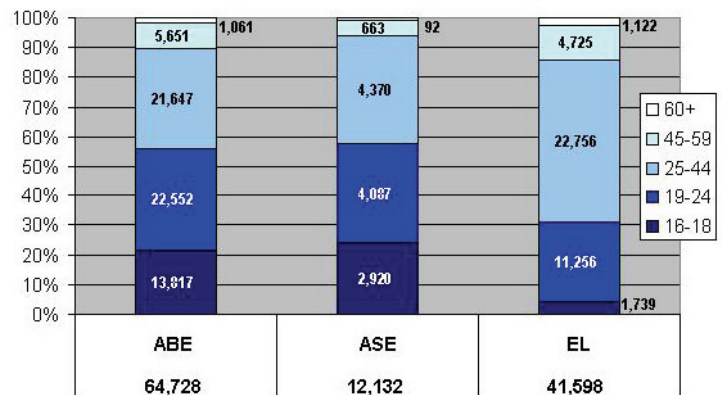
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|---------------|---------------|---------------|----------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 239 | 30 | 38 | 307 | -35% |
| Asian | 590 | 129 | 5,451 | 6,170 | -11% |
| Black/African American | 36,785 | 5,217 | 4,383 | 46,385 | -8% |
| Hispanic/Latino | 2,944 | 396 | 28,672 | 32,012 | 25% |
| Native Hawaiian/Pacific Islander | 73 | 12 | 11 | 96 | -79% |
| White | 24,097 | 6,348 | 3,043 | 33,488 | -10% |
| TOTAL | 64,728 | 12,132 | 41,598 | 229,458 | -2% |
| Gender | | | | | |
| Male | 28,242 | 5,703 | 19,772 | 53,717 | 2% |
| Female | 36,486 | 6,429 | 21,826 | 64,741 | 6% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Georgia | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| Sub Measures: | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 28 | 31 | 29 | 20,553 | 62,430 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 27 | 30 | 27 | 11,129 | 31,795 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 71 | 97 | 47 | 7,035 | 19,325 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 52 | 68 | 51 | 1,715 | 5,311 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 61 | 79 | 41 | 1,801 | 6,711 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 61 | 95 | 35 | 1,101 | 4,318 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

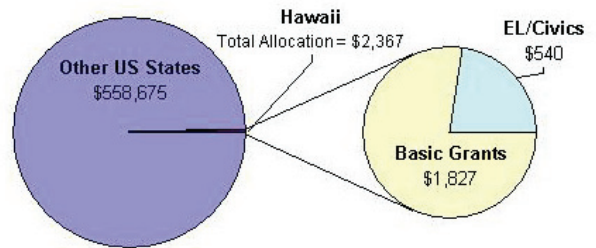
PROGRAM FACTS 2003–2004

HAWAII

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|--------------|--------------|
| Employed | 3,471 | 2,718 |
| Unemployed | 4,668 | 3,054 |
| Correctional Setting | 182 | 183 |
| On Public Assistance | 784 | 689 |
| Other Institutionalized | 102 | 206 |

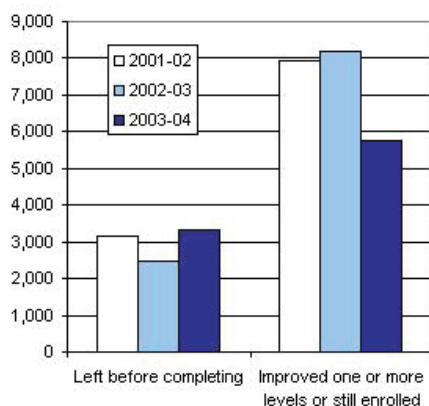
FY 2003 Federal Allocations in Thousands of Dollars



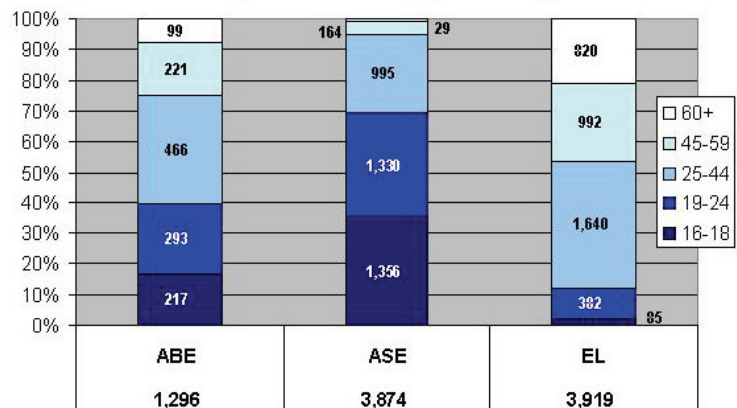
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|---|--------------|--------------|--------------|--------------|-----------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 11 | 42 | 4 | 57 | -39% |
| Asian | 269 | 511 | 3,058 | 3,838 | -6% |
| Black/African American | 35 | 213 | 12 | 260 | 23% |
| Hispanic/Latino | 107 | 341 | 263 | 711 | -10% |
| Native Hawaiian/Pacific Islander | 660 | 2,064 | 471 | 3,195 | -17% |
| White | 214 | 703 | 111 | 1,028 | -29% |
| TOTAL | 1,296 | 3,874 | 3,919 | 9,089 | -14% |
| Gender | | | | | |
| Male | 566 | 1,921 | 948 | 3,435 | -12% |
| Female | 730 | 1,953 | 2,971 | 5,654 | -17% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Hawaii | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| Sub Measures: | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 36 | 35 | 30 | 1,058 | 4,680 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 50 | 41 | 34 | 1,319 | 4,762 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 99 | 99 | 56 | 1,454 | 4,431 |
| Performance Measure III: Entered Postsecondary Education or Training* | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 43 | 100 | 23 | 21 | 249 |
| Performance Measure IV: Entered Employment* | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 88 | 100 | 21 | 27 | 242 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 55 | 100 | 63 | 123 | 184 |

* Response rate was too low on follow-up survey to validate outcomes.

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

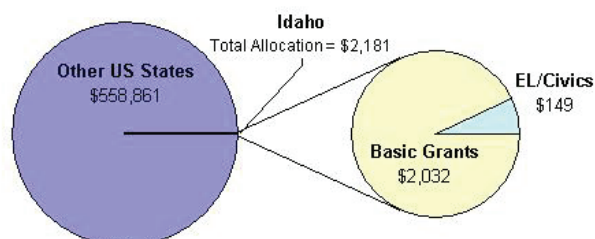
PROGRAM FACTS 2003–2004

IDAHO

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|--------------|--------------|
| Employed | 3,691 | 3,124 |
| Unemployed | 3,158 | 3,096 |
| Correctional Setting | 1,082 | 645 |
| On Public Assistance | 1,075 | 1,442 |
| Other Institutionalized | 31 | 7 |

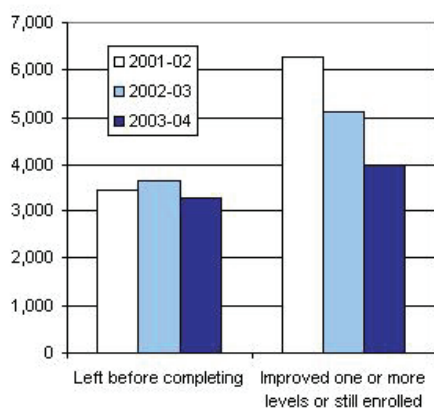
FY 2003 Federal Allocations in Thousands of Dollars



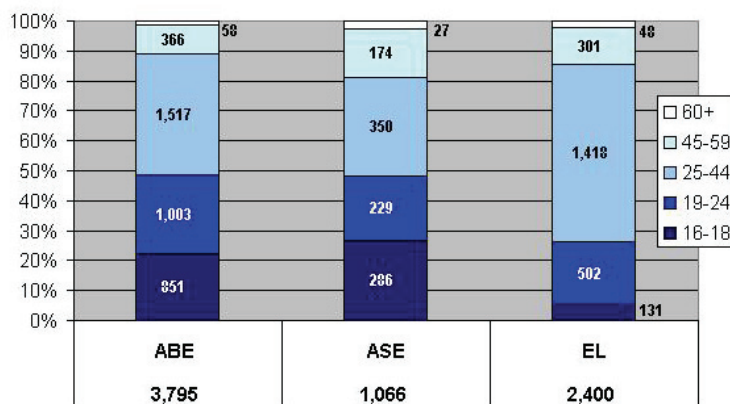
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|---|--------------|--------------|--------------|--------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 165 | 28 | 0 | 193 | -19% |
| Asian | 45 | 7 | 276 | 328 | -18% |
| Black/African American | 61 | 10 | 32 | 103 | 2% |
| Hispanic/Latino | 754 | 85 | 1,885 | 2,724 | -23% |
| Native Hawaiian/Pacific Islander | 23 | 4 | 3 | 30 | -14% |
| White | 2,747 | 932 | 204 | 3,883 | -23% |
| TOTAL | 3,795 | 1,066 | 2,400 | 7,261 | -22% |
| Gender | | | | | |
| Male | 1,593 | 407 | 1,144 | 3,144 | -24% |
| Female | 2,202 | 659 | 1,256 | 4,117 | -12% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Idaho | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| Sub Measures: | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 44 | 36 | 32 | 1,383 | 5,561 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 28 | 25 | 25 | 595 | 2,293 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 39 | 32 | 39 | 719 | 3,132 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 24 | 22 | 37 | 351 | 985 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 37 | 20 | 50 | 521 | 1,229 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 48 | 44 | 62 | 250 | 1,708 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

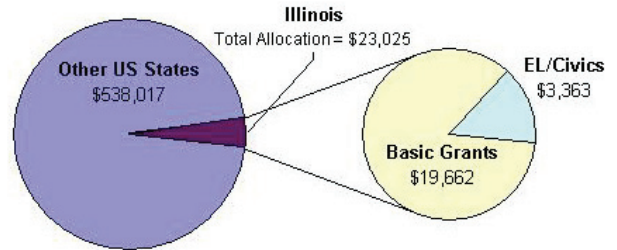
PROGRAM FACTS 2003–2004

ILLINOIS

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|---------------|---------------|
| Employed | 62,343 | 60,068 |
| Unemployed | 51,584 | 49,010 |
| Correctional Setting | 6,504 | 3,713 |
| On Public Assistance | 18,196 | 19,907 |
| Other Institutionalized | 373 | 247 |

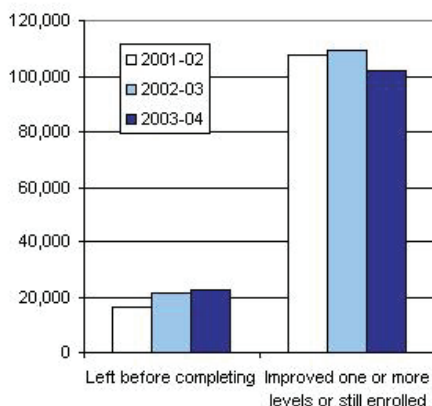
FY 2003 Federal Allocations in Thousands of Dollars



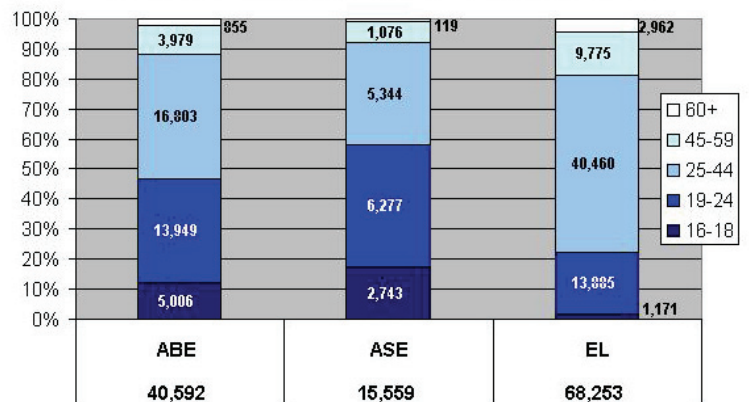
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|---|---------------|---------------|---------------|----------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 110 | 81 | 18 | 209 | 7% |
| Asian | 1,287 | 172 | 7,030 | 8,489 | -4% |
| Black/African American | 16,339 | 5,001 | 1,137 | 22,477 | -8% |
| Hispanic/Latino | 12,619 | 2,588 | 46,616 | 61,823 | 5% |
| Native Hawaiian/Pacific Islander | 7 | 9 | 12 | 28 | 22% |
| White | 10,230 | 7,701 | 13,440 | 31,378 | -1% |
| TOTAL | 40,592 | 15,559 | 68,253 | 124,404 | 0% |
| Gender | | | | | |
| Male | 18,263 | 7,065 | 29,217 | 54,545 | -7% |
| Female | 22,329 | 8,494 | 39,036 | 69,859 | -2% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Illinois | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| Sub Measures: | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 29 | 29 | 28 | 13,324 | 42,247 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 33 | 36 | 31 | 21,410 | 68,039 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 28 | 26 | 27 | 5,052 | 12,979 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 18 | 17 | 18 | 5,050 | 13,921 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 51 | 50 | 47 | 18,360 | 56,454 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 80 | 87 | 83 | 15,167 | 47,072 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

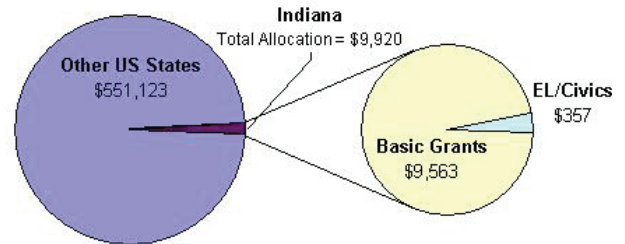
PROGRAM FACTS 2003–2004

INDIANA

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|---------------|---------------|
| Employed | 15,687 | 14,896 |
| Unemployed | 15,732 | 16,229 |
| Correctional Setting | 5,534 | 5,197 |
| On Public Assistance | 4,906 | 5,648 |
| Other Institutionalized | 700 | 644 |

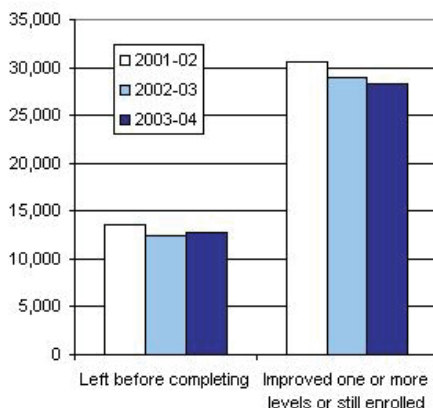
FY 2003 Federal Allocations in Thousands of Dollars



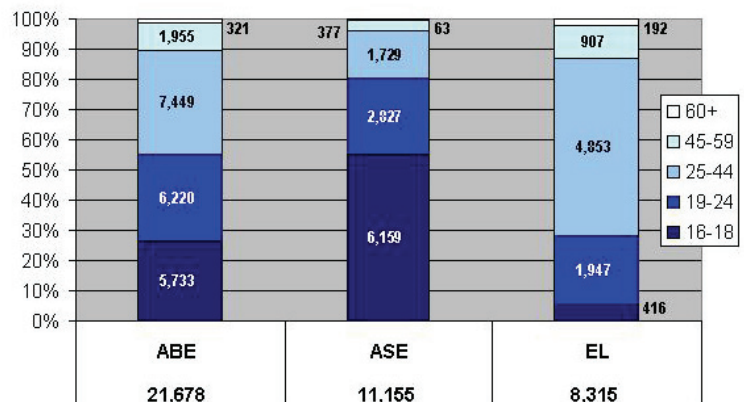
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|---------------|---------------|--------------|---------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 176 | 78 | 5 | 259 | -21% |
| Asian | 185 | 134 | 1,268 | 1,587 | 0% |
| Black/African American | 5,920 | 2,607 | 366 | 8,893 | -9% |
| Hispanic/Latino | 1,485 | 626 | 6,063 | 8,174 | -4% |
| Native Hawaiian/Pacific Islander | 31 | 14 | 7 | 52 | 0% |
| White | 13,881 | 7,696 | 606 | 22,183 | -6% |
| TOTAL | 21,678 | 11,155 | 8,315 | 41,148 | -6% |
| Gender | | | | | |
| Male | 10,953 | 5,873 | 3,891 | 20,717 | -3% |
| Female | 10,725 | 5,282 | 4,424 | 20,431 | 2% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Indiana | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| Sub Measures: | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 37 | 39 | 43 | 11,295 | 31,625 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 35 | 40 | 39 | 3,270 | 9,847 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 74 | 84 | 91 | 5,974 | 17,802 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 77 | 83 | 90 | 1,660 | 4,981 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 82 | 96 | 90 | 4,459 | 14,772 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 87 | 62 | 91 | 1,911 | 8,607 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

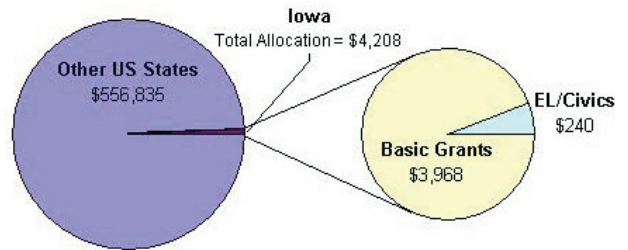
PROGRAM FACTS 2003–2004

IOWA

Participant Status

| | 2002–03 | 2003–04 |
|-------------------------|---------|---------|
| Employed | 6,467 | 4,579 |
| Unemployed | 6,992 | 5,322 |
| Correctional Setting | 1,396 | 1,263 |
| On Public Assistance | 1,460 | 1,380 |
| Other Institutionalized | 2,242 | 212 |

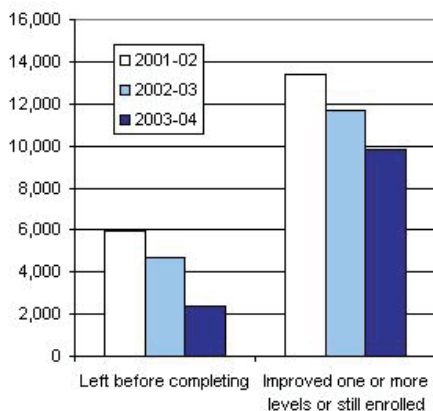
FY 2003 Federal Allocations in Thousands of Dollars



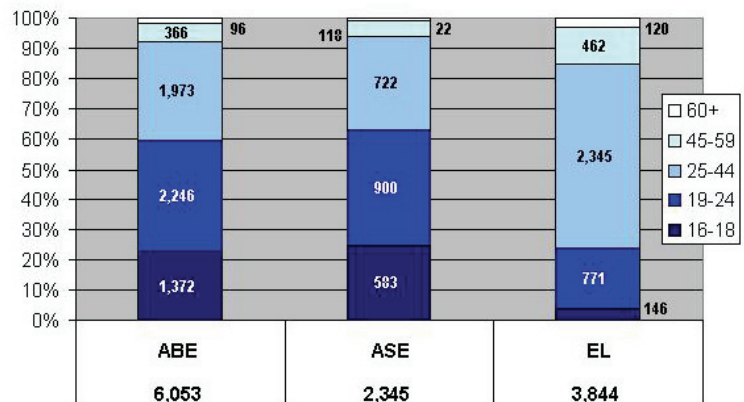
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|--------------|--------------|--------------|---------------|-----------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 134 | 48 | 17 | 199 | -31% |
| Asian | 102 | 23 | 742 | 867 | -16% |
| Black/African American | 1,020 | 118 | 196 | 1,134 | -23% |
| Hispanic/Latino | 530 | 142 | 2,420 | 3,092 | -15% |
| Native Hawaiian/Pacific Islander | 24 | 6 | 15 | 45 | -24% |
| White | 4,243 | 2,008 | 454 | 6,705 | -30% |
| TOTAL | 6,053 | 2,345 | 3,844 | 12,242 | -25% |
| Gender | | | | | |
| Male | 2,791 | 1,246 | 1,736 | 5,773 | -28% |
| Female | 3,262 | 1,099 | 2,108 | 6,469 | -22% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Iowa | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| Sub Measures: | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 39 | 43 | 58 | 4,559 | 14,604 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 14 | 26 | 32 | 1,242 | 3,132 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 69 | 63 | 74 | 1,898 | 7,164 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 27 | 53 | 46 | 373 | 1,528 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 73 | 66 | 76 | 677 | 2,334 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 81 | 84 | 88 | 757 | 1,907 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

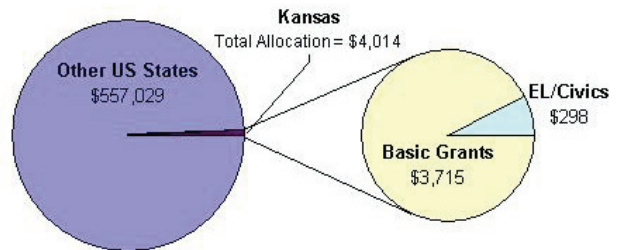
PROGRAM FACTS 2003–2004

KANSAS

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|--------------|--------------|
| Employed | 4,869 | 4,620 |
| Unemployed | 4,105 | 3,697 |
| Correctional Setting | 777 | 763 |
| On Public Assistance | 1,272 | 1,247 |
| Other Institutionalized | 132 | 90 |

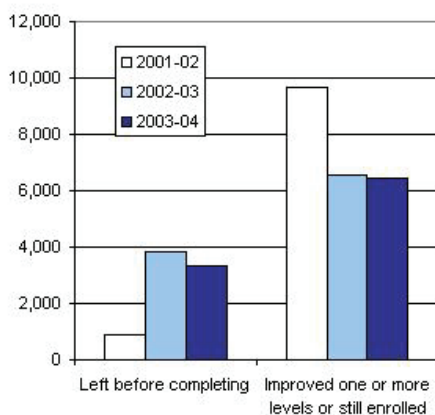
FY 2003 Federal Allocations in Thousands of Dollars



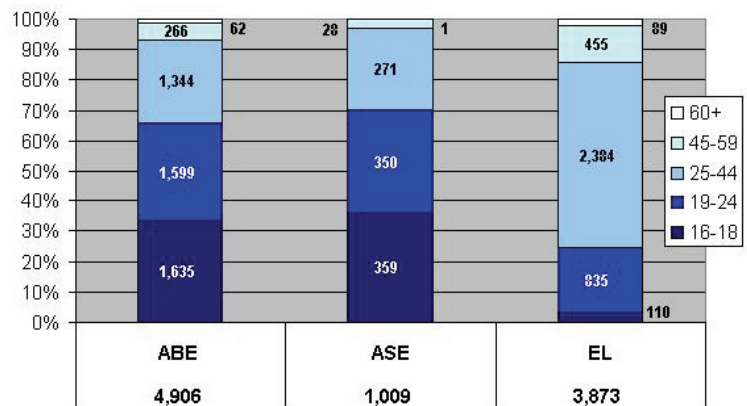
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|---|--------------|--------------|--------------|--------------|-----------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 201 | 27 | 4 | 232 | -8% |
| Asian | 140 | 30 | 603 | 773 | -15% |
| Black/African American | 870 | 71 | 78 | 1,019 | -21% |
| Hispanic/Latino | 780 | 141 | 3,051 | 3,972 | -7% |
| Native Hawaiian/Pacific Islander | 13 | 1 | 1 | 15 | -21% |
| White | 2,902 | 739 | 136 | 3,777 | -14% |
| TOTAL | 4,906 | 1,009 | 3,873 | 9,788 | -12% |
| Gender | | | | | |
| Male | 2,156 | 543 | 1,571 | 4,270 | -7% |
| Female | 2,750 | 466 | 2,302 | 5,518 | -5% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Kansas | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| Sub Measures: | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 76 | 58 | 60 | 3,310 | 11,644 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 68 | 55 | 59 | 2,283 | 7,363 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 71 | 61 | 64 | 1,995 | 5,470 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 69 | 62 | 58 | 506 | 857 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 59 | 52 | 62 | 792 | 1,564 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 74 | 54 | 69 | 682 | 1,293 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

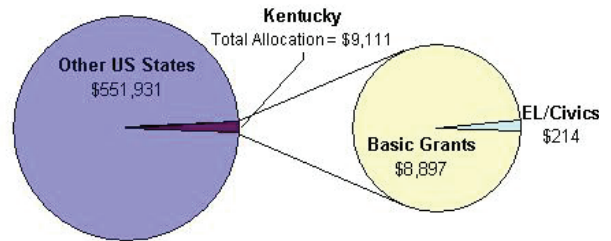
PROGRAM FACTS 2003–2004

KENTUCKY

Participant Status

| | 2002–03 | 2003–04 |
|-------------------------|---------|---------|
| Employed | 10,132 | 9,506 |
| Unemployed | 16,546 | 15,853 |
| Correctional Setting | 7,825 | 5,214 |
| On Public Assistance | 5,124 | 2,507 |
| Other Institutionalized | 75 | 0 |

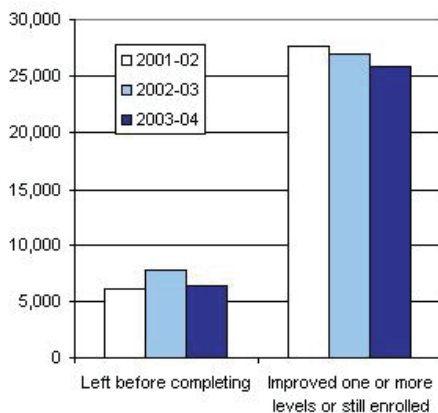
FY 2003 Federal Allocations in Thousands of Dollars



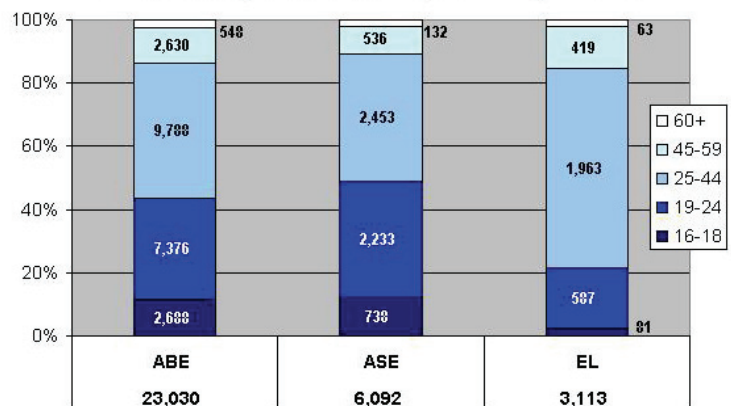
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|---------------|--------------|--------------|---------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 206 | 45 | 4 | 255 | -24% |
| Asian | 144 | 25 | 722 | 891 | -7% |
| Black/African American | 4,570 | 466 | 134 | 5,170 | -7% |
| Hispanic/Latino | 498 | 119 | 1,886 | 2,503 | -5% |
| Native Hawaiian/Pacific Islander | 32 | 8 | 14 | 54 | 46% |
| White | 17,580 | 5,429 | 353 | 23,362 | -16% |
| TOTAL | 23,030 | 6,092 | 3,113 | 32,235 | -14% |
| Gender | | | | | |
| Male | 11,305 | 2,890 | 1,284 | 15,479 | -9% |
| Female | 11,725 | 3,202 | 1,829 | 16,756 | -6% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Kentucky | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| Sub Measures: | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 57 | 67 | 53 | 14,160 | 45,837 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 50 | 52 | 52 | 1,631 | 5,116 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 67 | 63 | 80 | 5,246 | 23,732 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 74 | 77 | 68 | 1,140 | 6,263 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 67 | 72 | 81 | 1,220 | 7,065 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 90 | 94 | 100 | 1,831 | 14,971 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

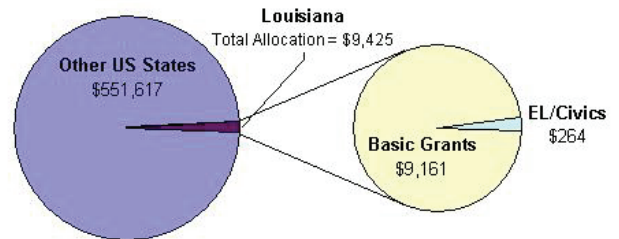
PROGRAM FACTS 2003–2004

LOUISIANA

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|---------------|---------------|
| Employed | 10,460 | 9,663 |
| Unemployed | 14,717 | 15,234 |
| Correctional Setting | 4,909 | 5,069 |
| On Public Assistance | 3,822 | 4,650 |
| Other Institutionalized | 694 | 445 |

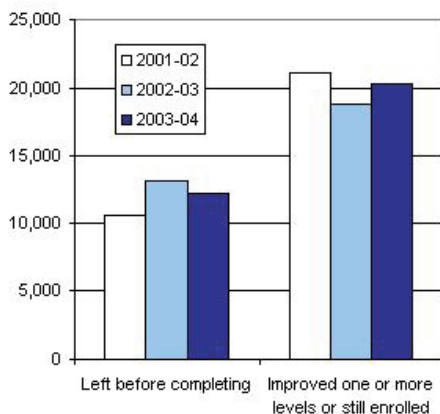
FY 2003 Federal Allocations in Thousands of Dollars



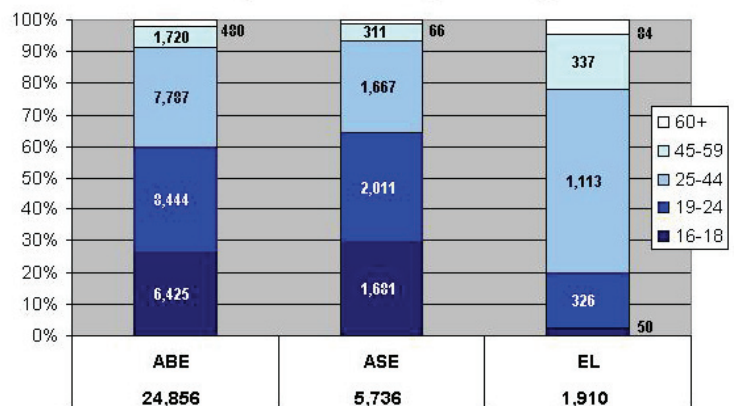
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|---------------|--------------|--------------|---------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 232 | 62 | 1 | 295 | -5% |
| Asian | 205 | 54 | 399 | 658 | -11% |
| Black/African American | 14,056 | 1,778 | 112 | 15,946 | -6% |
| Hispanic/Latino | 534 | 129 | 1,257 | 1,920 | -8% |
| Native Hawaiian/Pacific Islander | 21 | 5 | 7 | 33 | 22% |
| White | 9,808 | 3,708 | 134 | 13,650 | -10% |
| TOTAL | 24,856 | 5,736 | 1,910 | 32,502 | -8% |
| Gender | | | | | |
| Male | 12,159 | 2,983 | 777 | 15,919 | 3% |
| Female | 12,697 | 2,753 | 1,133 | 16,583 | 1% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Louisiana | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| Sub Measures: | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 45 | 45 | 43 | 12,260 | 36,018 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 34 | 28 | 32 | 603 | 1,789 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 78 | 54 | 52 | 3,348 | 11,161 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 70 | 23 | 47 | 422 | 860 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 38 | 52 | 56 | 1,113 | 2,658 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 44 | 57 | 96 | 297 | 549 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

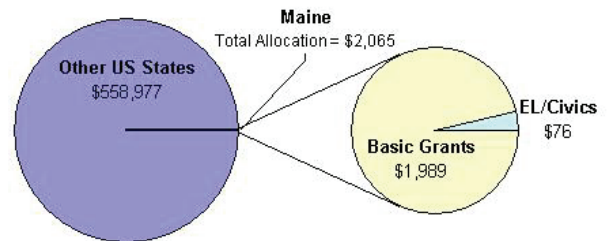
PROGRAM FACTS 2003–2004

MAINE

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|--------------|--------------|
| Employed | 2,436 | 2,689 |
| Unemployed | 2,466 | 3,482 |
| Correctional Setting | 1,408 | 611 |
| On Public Assistance | 1,544 | 1,770 |
| Other Institutionalized | 13 | 15 |

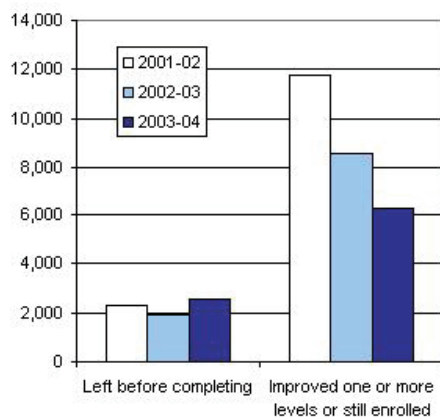
FY 2003 Federal Allocations in Thousands of Dollars



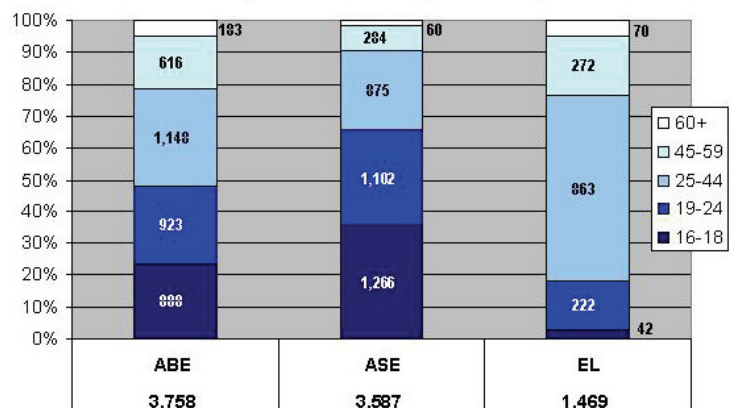
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|---|--------------|--------------|--------------|--------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 77 | 43 | 0 | 120 | -2% |
| Asian | 58 | 18 | 275 | 351 | -25% |
| Black/African American | 151 | 65 | 589 | 805 | -7% |
| Hispanic/Latino | 83 | 57 | 210 | 350 | -20% |
| Native Hawaiian/Pacific Islander | 4 | 3 | 3 | 10 | 100% |
| White | 3,385 | 3,401 | 392 | 7,178 | -21% |
| TOTAL | 3,758 | 3,587 | 1,469 | 8,814 | -20% |
| Gender | | | | | |
| Male | 1,693 | 1,747 | 528 | 3,968 | -22% |
| Female | 2,065 | 1,840 | 941 | 4,846 | -10% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Maine | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| Sub Measures: | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 43 | 44 | 45 | 2,628 | 9,270 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 28 | 39 | 36 | 523 | 1,551 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 72 | 79 | 80 | 1,994 | 6,385 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 63 | 67 | 45 | 485 | 1,601 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 66 | 42 | 45 | 485 | 1,709 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 92 | 61 | 52 | 78 | 794 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

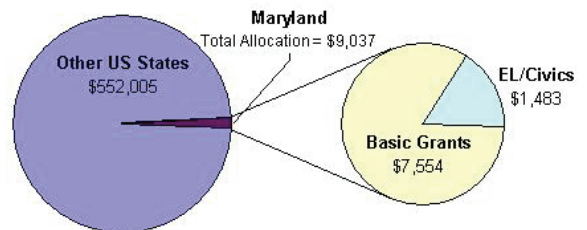
PROGRAM FACTS 2003–2004

MARYLAND

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|---------------|---------------|
| Employed | 13,611 | 13,844 |
| Unemployed | 8,442 | 8,518 |
| Correctional Setting | 5,405 | 6,033 |
| On Public Assistance | 1,874 | 1,682 |
| Other Institutionalized | 768 | 189 |

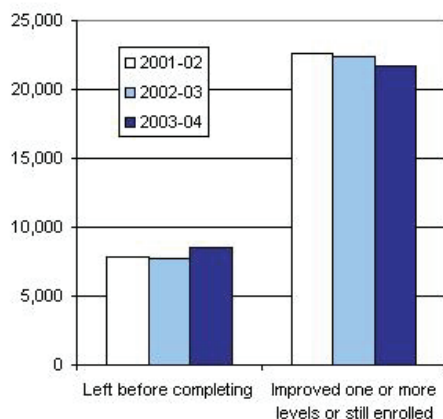
FY 2003 Federal Allocations in Thousands of Dollars



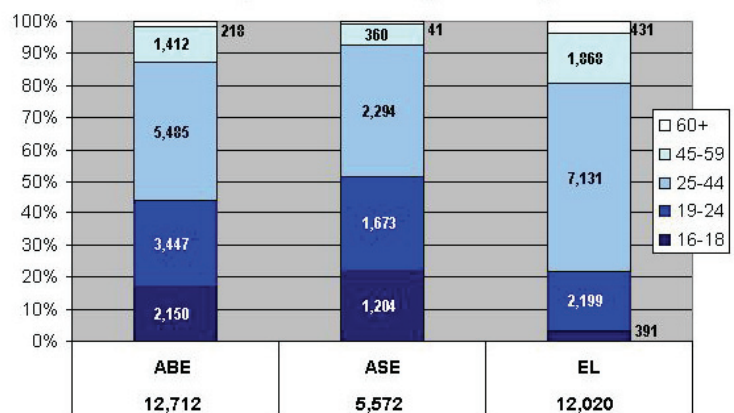
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|---------------|--------------|---------------|---------------|-----------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 194 | 70 | 21 | 285 | -8% |
| Asian | 241 | 100 | 2,364 | 2,705 | -7% |
| Black/African American | 8,068 | 2,769 | 1,138 | 11,975 | -3% |
| Hispanic/Latino | 724 | 233 | 7,488 | 8,445 | 7% |
| Native Hawaiian/Pacific Islander | 31 | 13 | 25 | 69 | 1% |
| White | 3,454 | 2,387 | 984 | 6,825 | -7% |
| TOTAL | 12,712 | 5,572 | 12,020 | 30,304 | -2% |
| Gender | | | | | |
| Male | 7,264 | 3,218 | 4,812 | 15,294 | 2% |
| Female | 5,448 | 2,354 | 7,208 | 15,010 | -1% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Maryland | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| <i>Sub Measures:</i> | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 46 | 46 | 44 | 7,563 | 24,079 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 33 | 38 | 40 | 4,817 | 12,880 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 22 | 64 | 76 | 2,769 | 7,989 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 18 | 27 | 9 | 84 | 273 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 39 | 59 | 54 | 921 | 2,240 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 66 | 68 | 49 | 1,085 | 1,719 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

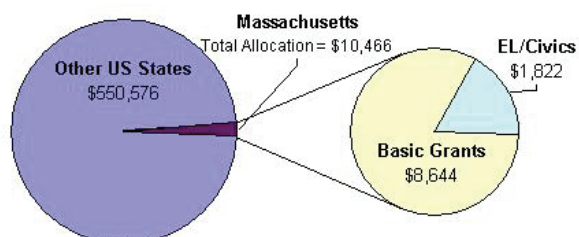
PROGRAM FACTS 2003–2004

MASSACHUSETTS

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|---------------|---------------|
| Employed | 10,825 | 11,156 |
| Unemployed | 4,617 | 4,660 |
| Correctional Setting | 1,171 | 1,373 |
| On Public Assistance | 3,135 | 4,728 |
| Other Institutionalized | 0 | 0 |

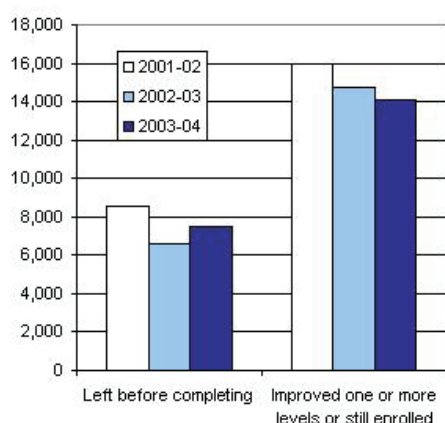
FY 2003 Federal Allocations in Thousands of Dollars



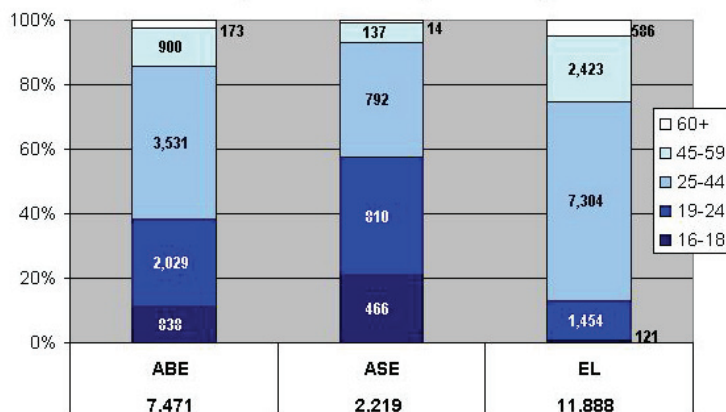
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|--------------|--------------|---------------|---------------|-----------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 47 | 18 | 22 | 87 | -1% |
| Asian | 372 | 61 | 2,062 | 2,495 | -9% |
| Black/African American | 2,119 | 367 | 1,932 | 4,418 | 4% |
| Hispanic/Latino | 2,015 | 407 | 4,839 | 7,261 | 4% |
| Native Hawaiian/Pacific Islander | 9 | 3 | 17 | 29 | 26% |
| White | 2,909 | 1,363 | 3,016 | 7,288 | -6% |
| TOTAL | 7,471 | 2,219 | 11,888 | 21,578 | -1% |
| Gender | | | | | |
| Male | 3,444 | 1,099 | 3,804 | 8,347 | 0% |
| Female | 4,027 | 1,120 | 8,084 | 13,231 | 2% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Massachusetts | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| <i>Sub Measures:</i> | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 23 | 24 | 25 | 2,164 | 6,293 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 36 | 33 | 34 | 4,073 | 13,164 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 65 | 31 | 53 | 1,183 | 3,038 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 63 | 45 | 37 | 276 | 907 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 76 | 48 | 57 | 864 | 2,061 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 36 | 56 | 42 | 269 | 553 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

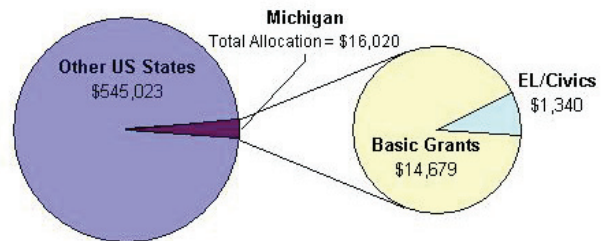
PROGRAM FACTS 2003–2004

MICHIGAN

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|---------------|---------------|
| Employed | 22,830 | 14,307 |
| Unemployed | 28,635 | 17,181 |
| Correctional Setting | 12,023 | 11,912 |
| On Public Assistance | 6,027 | 3,794 |
| Other Institutionalized | 1,438 | 2,075 |

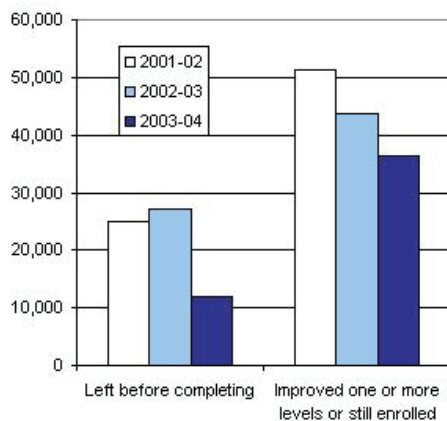
FY 2003 Federal Allocations in Thousands of Dollars



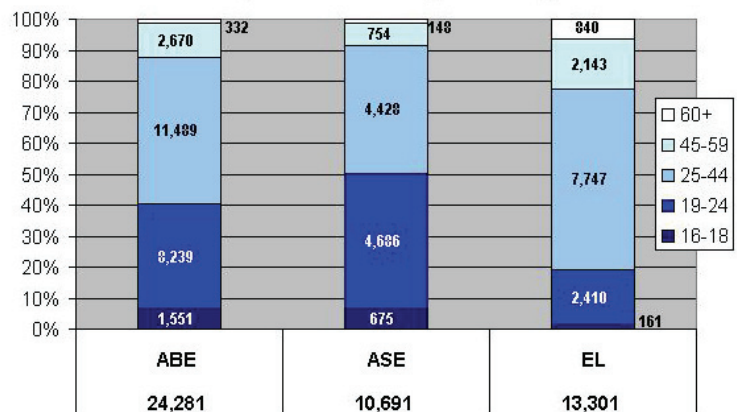
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|---------------|---------------|---------------|---------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 287 | 201 | 25 | 513 | -34% |
| Asian | 245 | 159 | 2,642 | 3,046 | -75% |
| Black/African American | 13,269 | 2,962 | 400 | 16,631 | -10% |
| Hispanic/Latino | 861 | 595 | 4,947 | 6,403 | -40% |
| Native Hawaiian/Pacific Islander | 61 | 63 | 28 | 152 | -40% |
| White | 9,558 | 6,711 | 5,259 | 21,528 | -31% |
| TOTAL | 24,281 | 10,691 | 13,301 | 48,273 | -34% |
| Gender | | | | | |
| Male | 16,497 | 5,116 | 5,192 | 26,805 | -28% |
| Female | 7,784 | 5,575 | 8,109 | 21,468 | -37% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Michigan | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| <i>Sub Measures:</i> | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 29 | 17 | 24 | 7,173 | 28,631 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 34 | 37 | 45 | 6,047 | 21,764 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 37 | 32 | 36 | 6,543 | 21,945 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 35 | 52 | 52 | 460 | 1,298 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 54 | 64 | 45 | 160 | 1,931 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 49 | 50 | 56 | 179 | 681 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

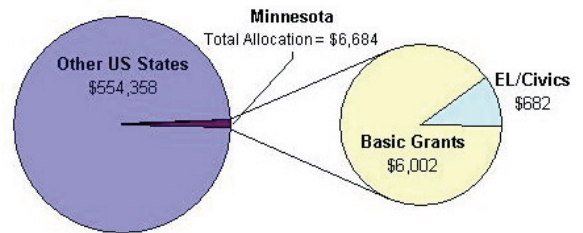
PROGRAM FACTS 2003–2004

MINNESOTA

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|---------------|---------------|
| Employed | 16,853 | 17,286 |
| Unemployed | 15,652 | 15,730 |
| Correctional Setting | 10,158 | 7,892 |
| On Public Assistance | 8,909 | 8,775 |
| Other Institutionalized | 409 | 613 |

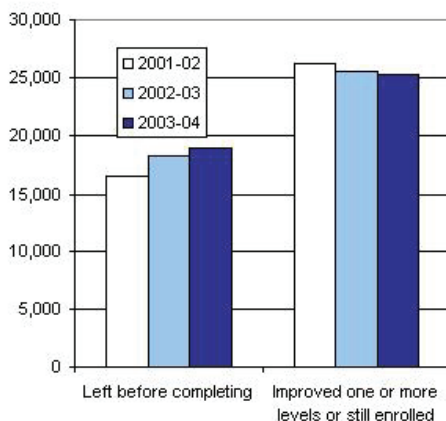
FY 2003 Federal Allocations in Thousands of Dollars



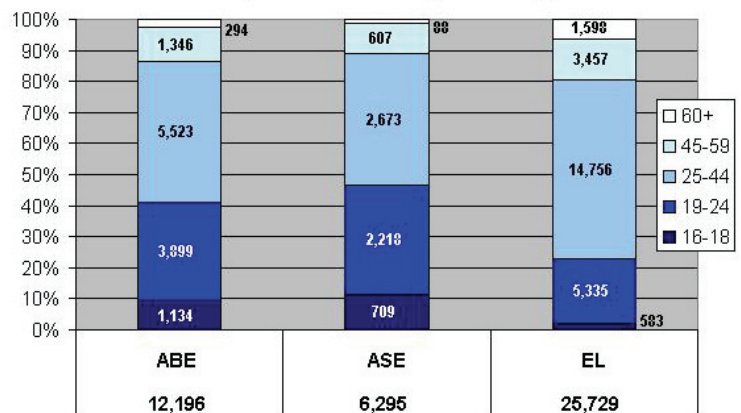
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|---------------|--------------|---------------|---------------|-----------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 902 | 501 | 16 | 1,419 | -11% |
| Asian | 629 | 287 | 5,506 | 6,422 | 3% |
| Black/African American | 4,452 | 1,609 | 7,438 | 13,499 | 0% |
| Hispanic/Latino | 1,163 | 419 | 10,220 | 11,802 | 2% |
| Native Hawaiian/Pacific Islander | 37 | 24 | 45 | 106 | -60% |
| White | 5,013 | 3,455 | 2,504 | 10,972 | -7% |
| TOTAL | 12,196 | 6,295 | 25,729 | 44,220 | -1% |
| Gender | | | | | |
| Male | 7,171 | 3,647 | 10,363 | 21,181 | -1% |
| Female | 5,025 | 2,648 | 15,366 | 23,039 | 2% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Minnesota | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| <i>Sub Measures:</i> | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 22 | 25 | 28 | 4,394 | 11,689 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 20 | 25 | 26 | 6,746 | 17,816 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 29 | 32 | 35 | 1,872 | 6,183 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 28 | 25 | 26 | 813 | 2,312 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 32 | 28 | 41 | 1,823 | 3,867 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 56 | 54 | 62 | 1,403 | 3,713 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

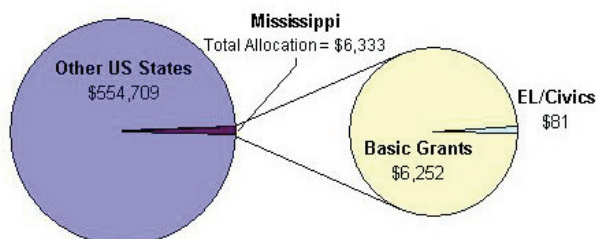
PROGRAM FACTS 2003–2004

MISSISSIPPI

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|---------------|---------------|
| Employed | 12,911 | 8,030 |
| Unemployed | 16,765 | 13,582 |
| Correctional Setting | 7,268 | 3,625 |
| On Public Assistance | 3,732 | 2,826 |
| Other Institutionalized | 4,824 | 536 |

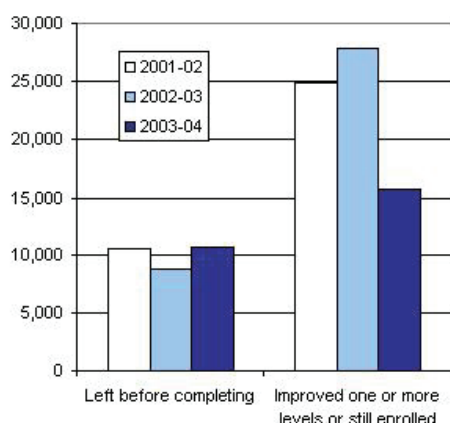
FY 2003 Federal Allocations in Thousands of Dollars



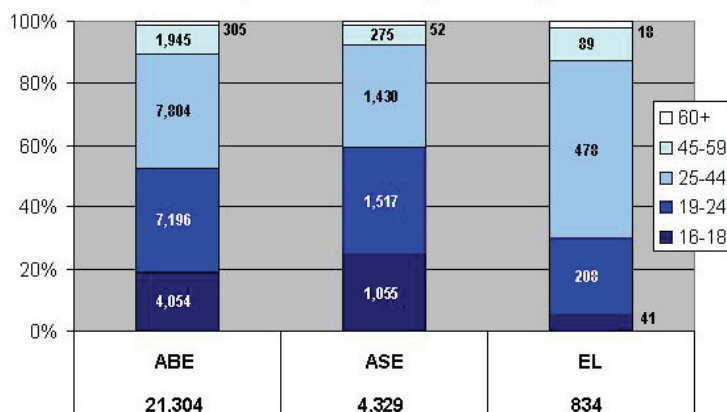
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|---|---------------|--------------|------------|---------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 138 | 31 | 6 | 175 | 70% |
| Asian | 88 | 22 | 169 | 279 | -52% |
| Black/African American | 13,797 | 1,329 | 45 | 15,171 | -32% |
| Hispanic/Latino | 173 | 45 | 545 | 763 | -58% |
| Native Hawaiian/Pacific Islander | 20 | 3 | 3 | 26 | 8% |
| White | 7,088 | 2,899 | 66 | 10,053 | -28% |
| TOTAL | 21,304 | 4,329 | 834 | 26,467 | -32% |
| Gender | | | | | |
| Male | 9,677 | 1,896 | 409 | 11,982 | -25% |
| Female | 11,627 | 2,433 | 425 | 14,485 | -30% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Mississippi | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| <i>Sub Measures:</i> | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 43 | 43 | 20 | 4,737 | 31,093 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 37 | 36 | 15 | 126 | 1,358 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 50 | 41 | 25 | 1,362 | 6,096 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 56 | 55 | 35 | 260 | 3,493 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 72 | 49 | 29 | 267 | 2,805 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 84 | 76 | 37 | 64 | 3,799 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

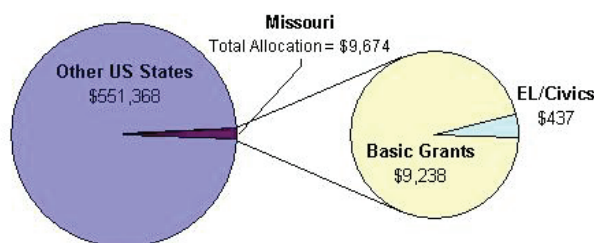
PROGRAM FACTS 2003–2004

MISSOURI

Participant Status

| | 2002–03 | 2003–04 |
|-------------------------|---------|---------|
| Employed | 11,051 | 9,680 |
| Unemployed | 16,359 | 14,861 |
| Correctional Setting | 9,210 | 9,011 |
| On Public Assistance | 2,657 | 2,579 |
| Other Institutionalized | 484 | 0 |

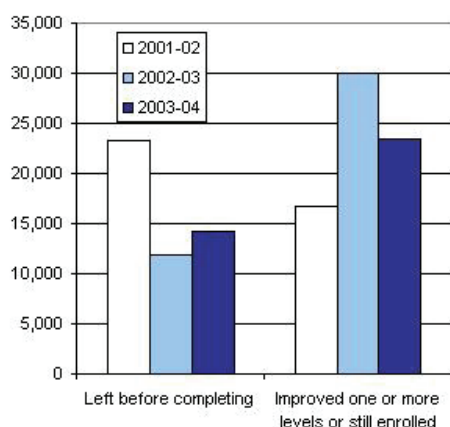
FY 2003 Federal Allocations in Thousands of Dollars



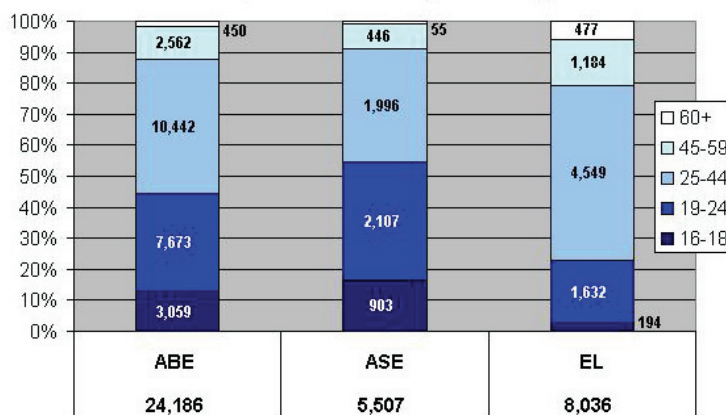
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|---------------|--------------|--------------|---------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 235 | 65 | 3 | 303 | -26% |
| Asian | 165 | 39 | 2,052 | 2,256 | -10% |
| Black/African American | 9,127 | 879 | 740 | 10,746 | -8% |
| Hispanic/Latino | 864 | 145 | 3,894 | 7,903 | -7% |
| Native Hawaiian/Pacific Islander | 29 | 10 | 6 | 45 | -48% |
| White | 13,766 | 4,369 | 1,341 | 19,476 | -9% |
| TOTAL | 24,186 | 5,507 | 8,036 | 37,729 | -9% |
| Gender | | | | | |
| Male | 13,966 | 2,970 | 3,648 | 20,584 | -8% |
| Female | 10,220 | 2,537 | 4,388 | 17,145 | -13% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Missouri | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| <i>Sub Measures:</i> | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 31 | 48 | 35 | 9,639 | 32,619 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | | | 31 | 2,487 | 7,846 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 33 | 37 | 54 | 1,510 | 4,677 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 19 | 19 | 22 | 1,627 | 4,009 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 51 | 54 | 55 | 1,967 | 24,406 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 70 | 67 | 68 | 189 | 2,231 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

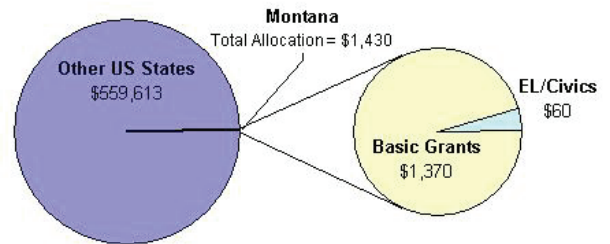
PROGRAM FACTS 2003–2004

MONTANA

Participant Status

| | 2002–03 | 2003–04 |
|-------------------------|---------|---------|
| Employed | 1,173 | 1,066 |
| Unemployed | 1,952 | 1,673 |
| Correctional Setting | 981 | 807 |
| On Public Assistance | 1,304 | 1,151 |
| Other Institutionalized | 49 | 28 |

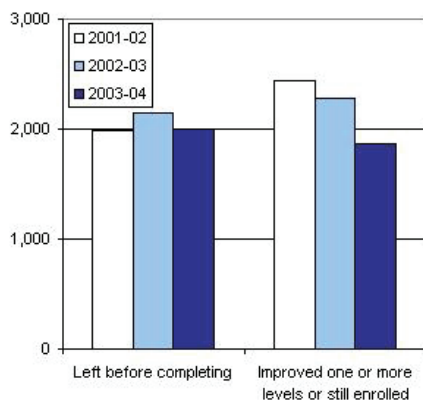
FY 2003 Federal Allocations in Thousands of Dollars



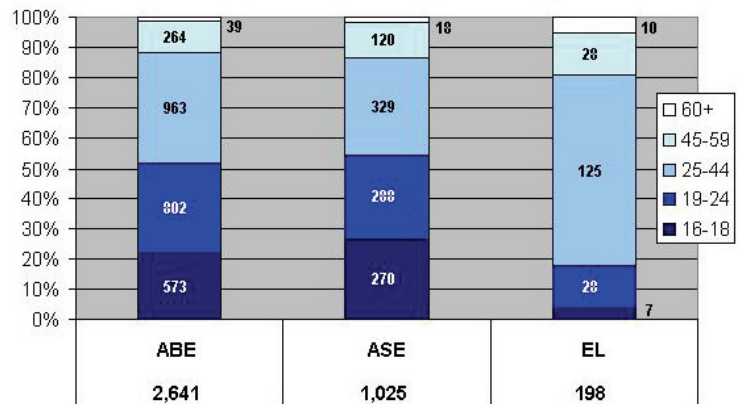
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|--------------|--------------|------------|--------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 626 | 93 | 1 | 720 | -28% |
| Asian | 53 | 8 | 89 | 150 | 18% |
| Black/African American | 31 | 11 | 1 | 43 | -22% |
| Hispanic/Latino | 164 | 30 | 66 | 260 | -24% |
| Native Hawaiian/Pacific Islander | 11 | 6 | 1 | 18 | -10% |
| White | 1,756 | 877 | 40 | 2,673 | -19% |
| TOTAL | 2,641 | 1,025 | 198 | 3,864 | -20% |
| Gender | | | | | |
| Male | 1,250 | 513 | 65 | 1,828 | -16% |
| Female | 1,391 | 512 | 133 | 2,036 | -10% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Montana | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| <i>Sub Measures:</i> | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 35 | 30 | 29 | 933 | 3,358 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | | | 35 | 69 | 263 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 48 | 73 | 51 | 729 | 2,574 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 44 | 82 | 48 | 230 | 811 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 63 | 77 | 45 | 170 | 759 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 58 | 59 | 35 | 33 | 319 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

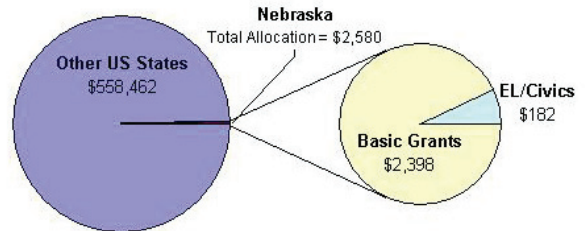
PROGRAM FACTS 2003–2004

NEBRASKA

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|--------------|--------------|
| Employed | 4,085 | 4,011 |
| Unemployed | 4,457 | 4,469 |
| Correctional Setting | 1,306 | 1,445 |
| On Public Assistance | 894 | 915 |
| Other Institutionalized | 50 | 35 |

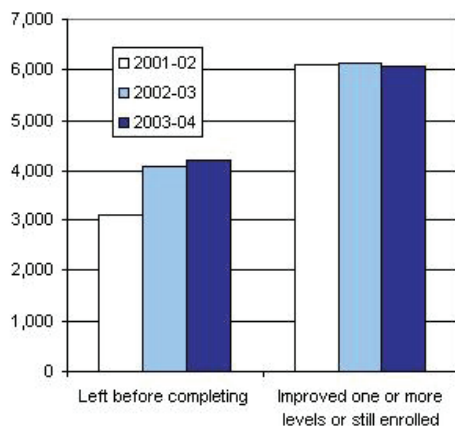
FY 2003 Federal Allocations in Thousands of Dollars



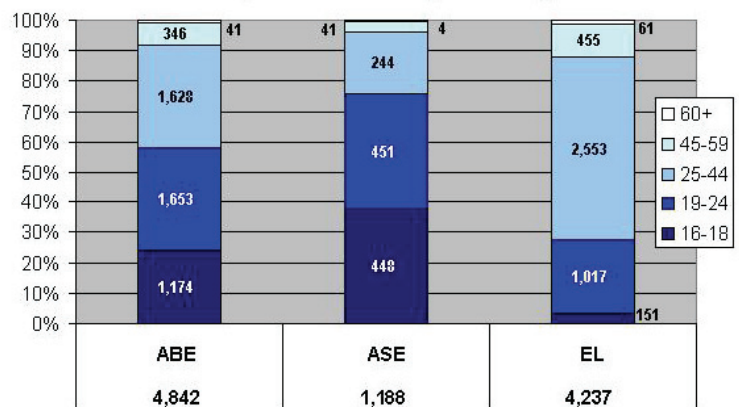
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|---|--------------|--------------|--------------|---------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 375 | 55 | 4 | 434 | 8% |
| Asian | 79 | 7 | 309 | 395 | -9% |
| Black/African American | 1,162 | 101 | 271 | 1,534 | -9% |
| Hispanic/Latino | 882 | 120 | 3,486 | 4,488 | -3% |
| Native Hawaiian/Pacific Islander | 18 | 6 | 4 | 28 | -15% |
| White | 2,326 | 899 | 163 | 3,388 | -8% |
| TOTAL | 4,842 | 1,188 | 4,237 | 10,267 | -6% |
| Gender | | | | | |
| Male | 2,407 | 690 | 2,089 | 5,186 | 0% |
| Female | 2,435 | 498 | 2,148 | 5,081 | 1% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Nebraska | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| <i>Sub Measures:</i> | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 36 | 35 | 34 | 1,879 | 5,633 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | | | 38 | 1,612 | 4,356 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 63 | 44 | 46 | 1,090 | 3,287 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 61 | 25 | 25 | 109 | 298 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 41 | 32 | 39 | 117 | 258 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 70 | 49 | 31 | 42 | 143 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

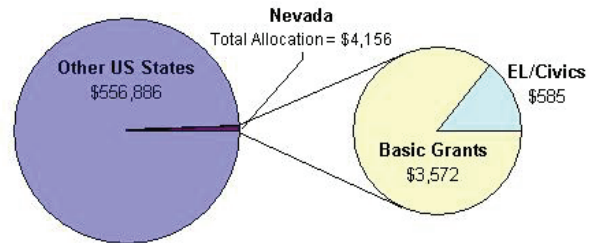
PROGRAM FACTS 2003–2004

NEVADA

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|--------------|--------------|
| Employed | 3,615 | 3,908 |
| Unemployed | 3,174 | 3,577 |
| Correctional Setting | 220 | 222 |
| On Public Assistance | 589 | 540 |
| Other Institutionalized | 0 | 0 |

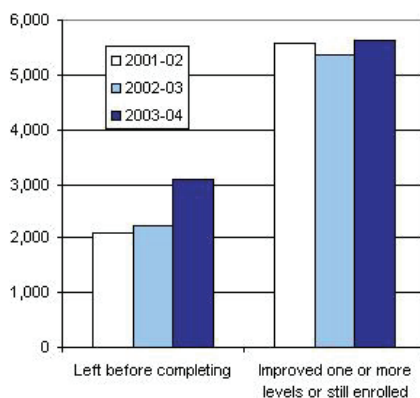
FY 2003 Federal Allocations in Thousands of Dollars



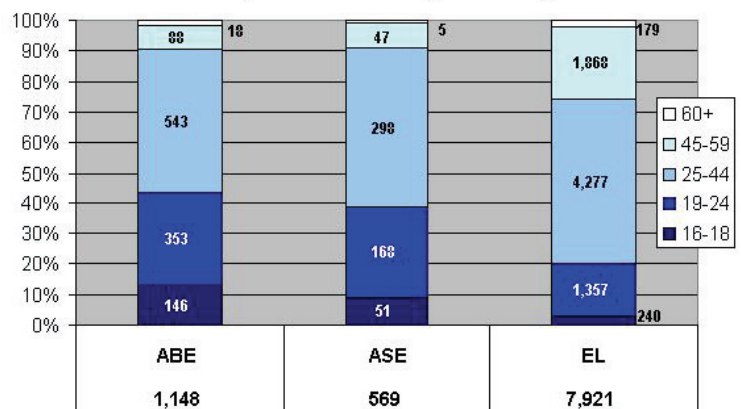
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|---|--------------|------------|--------------|--------------|-----------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 45 | 36 | 12 | 93 | 12% |
| Asian | 36 | 20 | 534 | 590 | -2% |
| Black/African American | 187 | 56 | 183 | 426 | 21% |
| Hispanic/Latino | 393 | 145 | 6,010 | 6,548 | 23% |
| Native Hawaiian/Pacific Islander | 23 | 12 | 27 | 62 | 22% |
| White | 464 | 300 | 249 | 1,013 | -19% |
| TOTAL | 1,148 | 569 | 7,015 | 8,732 | 14% |
| Gender | | | | | |
| Male | 536 | 298 | 2,997 | 3,831 | 15% |
| Female | 612 | 271 | 4,018 | 4,901 | 15% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Nevada | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| Sub Measures: | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 46 | 46 | 40 | 592 | 2,062 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 52 | 50 | 47 | 3,315 | 9,235 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 32 | 24 | 50 | 296 | 881 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 22 | 5 | 68 | 58 | 252 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 62 | 45 | 49 | 422 | 1,391 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 74 | 35 | 78 | 188 | 826 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

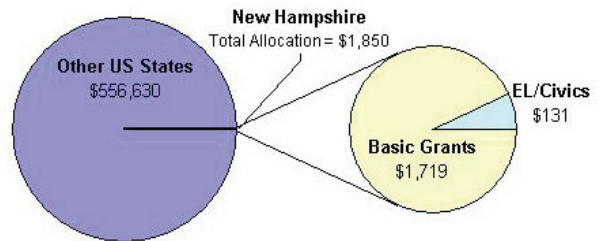
PROGRAM FACTS 2003–2004

NEW HAMPSHIRE

Participant Status

| | 2002–03 | 2003–04 |
|-------------------------|---------|---------|
| Employed | 3,244 | 2,820 |
| Unemployed | 2,195 | 1,926 |
| Correctional Setting | 156 | 109 |
| On Public Assistance | 252 | 172,28 |
| Other Institutionalized | 87 | |

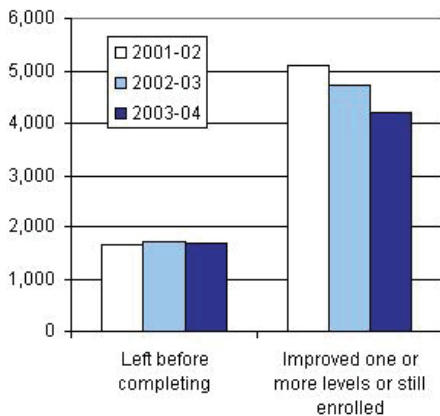
FY 2003 Federal Allocations in Thousands of Dollars



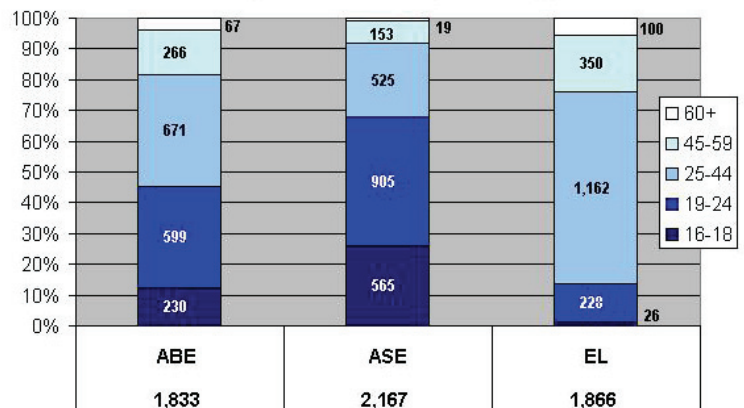
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|--------------|--------------|--------------|--------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 25 | 9 | 2 | 36 | 6% |
| Asian | 55 | 24 | 475 | 554 | -6% |
| Black/African American | 68 | 18 | 135 | 221 | 4% |
| Hispanic/Latino | 171 | 58 | 820 | 1,049 | -8% |
| Native Hawaiian/Pacific Islander | 6 | 2 | 26 | 34 | -36% |
| White | 1,508 | 2,056 | 408 | 3,972 | -12% |
| TOTAL | 1,833 | 2,167 | 1,866 | 5,866 | -11% |
| Gender | | | | | |
| Male | 696 | 1,007 | 613 | 2,316 | -8% |
| Female | 1,137 | 1,160 | 1,253 | 3,550 | -10% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| New Hampshire | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| Sub Measures: | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 40 | 36 | 43 | 1,303 | 3,718 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 35 | 33 | 30 | 566 | 1,998 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 76 | 70 | 74 | 926 | 2,886 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 76 | 68 | 70 | 119 | 290 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 95 | 91 | 90 | 199 | 551 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 97 | 95 | 91 | 158 | 382 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

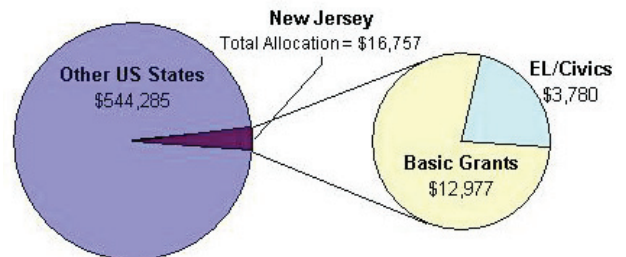
PROGRAM FACTS 2003–2004

NEW JERSEY

Participant Status

| | 2002–03 | 2003–04 |
|-------------------------|---------|---------|
| Employed | 22,069 | 20,677 |
| Unemployed | 12,518 | 12,710 |
| Correctional Setting | 4,039 | 4,501 |
| On Public Assistance | 2,493 | 2,295 |
| Other Institutionalized | 78 | 76 |

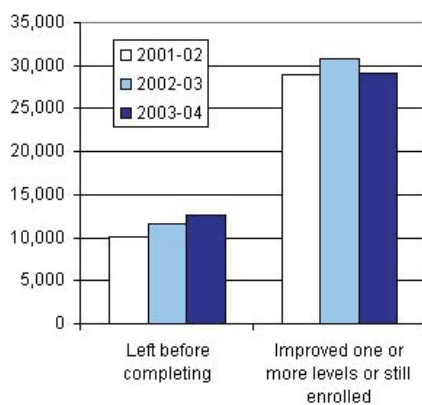
FY 2003 Federal Allocations in Thousands of Dollars



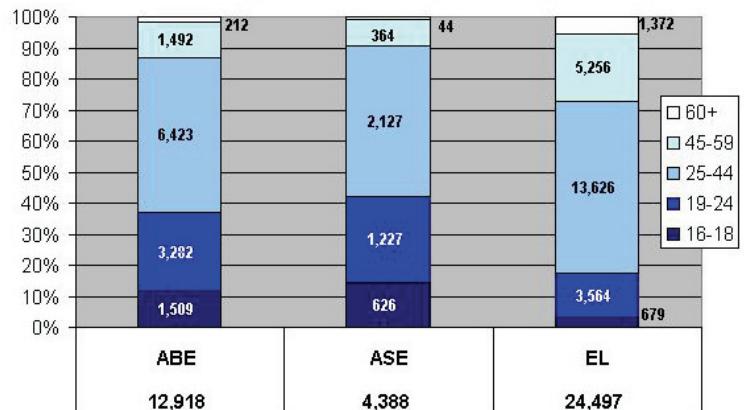
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|---------------|--------------|---------------|---------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 44 | 9 | 14 | 67 | -3% |
| Asian | 231 | 62 | 2,254 | 2,547 | -8% |
| Black/African American | 6,500 | 1,935 | 1,512 | 9,947 | -4% |
| Hispanic/Latino | 4,059 | 1,387 | 17,819 | 23,265 | -2% |
| Native Hawaiian/Pacific Islander | 18 | 10 | 32 | 60 | 11% |
| White | 2,066 | 985 | 2,866 | 5,917 | -12% |
| TOTAL | 12,918 | 4,388 | 24,497 | 41,803 | -4% |
| Gender | | | | | |
| Male | 6,734 | 2,298 | 8,817 | 17,849 | -3% |
| Female | 6,184 | 2,090 | 15,680 | 23,954 | -1% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| New Jersey | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| <i>Sub Measures:</i> | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 32 | 29 | 30 | 4,621 | 13,757 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 36 | 37 | 37 | 9,125 | 26,410 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 39 | 54 | 24 | 1,156 | 5,739 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 39 | 94 | 30 | 643 | 2,637 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 54 | 85 | 38 | 1,174 | 4,278 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 71 | 65 | 57 | 2,870 | 8,584 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

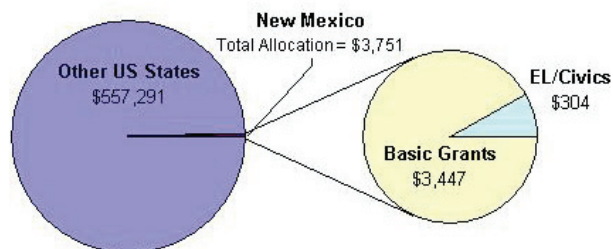
PROGRAM FACTS 2003–2004

NEW MEXICO

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|--------------|--------------|
| Employed | 8,319 | 8,290 |
| Unemployed | 8,573 | 8,402 |
| Correctional Setting | 1,773 | 2,524 |
| On Public Assistance | 3,546 | 3,730 |
| Other Institutionalized | 167 | 67 |

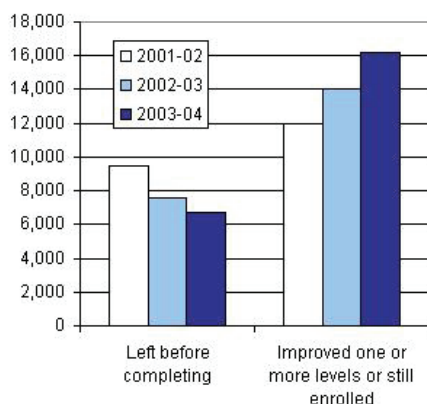
FY 2003 Federal Allocations in Thousands of Dollars



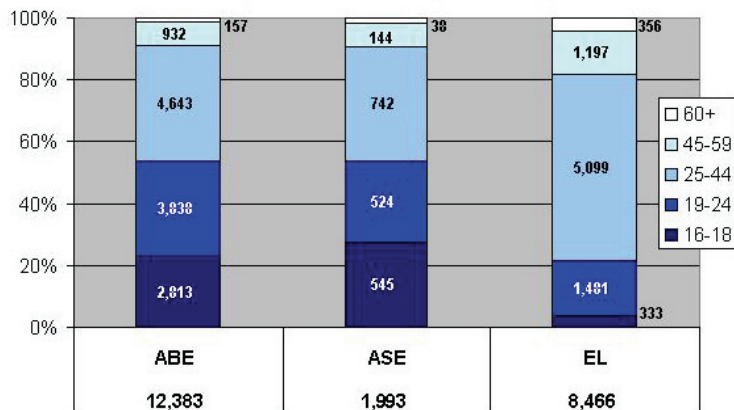
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|---|---------------|--------------|--------------|---------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 2,288 | 190 | 181 | 2,659 | -5% |
| Asian | 106 | 11 | 578 | 695 | 2% |
| Black/African American | 375 | 48 | 51 | 474 | 3% |
| Hispanic/Latino | 7,479 | 1,081 | 7,266 | 15,826 | 2% |
| Native Hawaiian/Pacific Islander | 36 | 5 | 4 | 45 | 61% |
| White | 2,099 | 658 | 386 | 3,143 | -5% |
| TOTAL | 12,383 | 1,993 | 8,466 | 22,842 | 0% |
| Gender | | | | | |
| Male | 6,258 | 1,051 | 3,275 | 10,584 | 10% |
| Female | 6,125 | 942 | 5,191 | 12,258 | 2% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| New Mexico | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| <i>Sub Measures:</i> | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 29 | 31 | 33 | 4,514 | 12,343 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 29 | 30 | 30 | 2,580 | 7,031 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 30 | 56 | 44 | 1,190 | 3,642 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 64 | 48 | 51 | 624 | 2,232 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 38 | 52 | 48 | 283 | 911 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 79 | 79 | 70 | 469 | 1,287 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

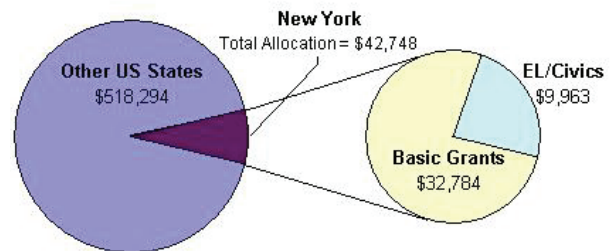
PROGRAM FACTS 2003–2004

NEW YORK

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|---------------|---------------|
| Employed | 65,443 | 78,662 |
| Unemployed | 47,709 | 59,881 |
| Correctional Setting | 8,659 | 12,954 |
| On Public Assistance | 15,915 | 22,792 |
| Other Institutionalized | 3,042 | 3,141 |

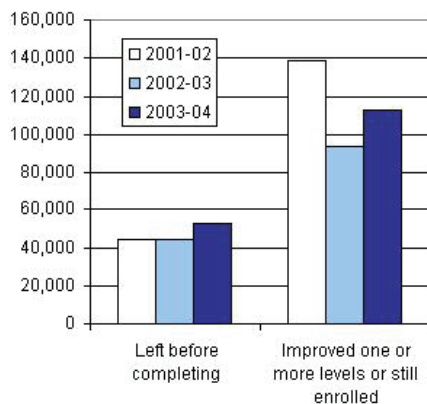
FY 2003 Federal Allocations in Thousands of Dollars



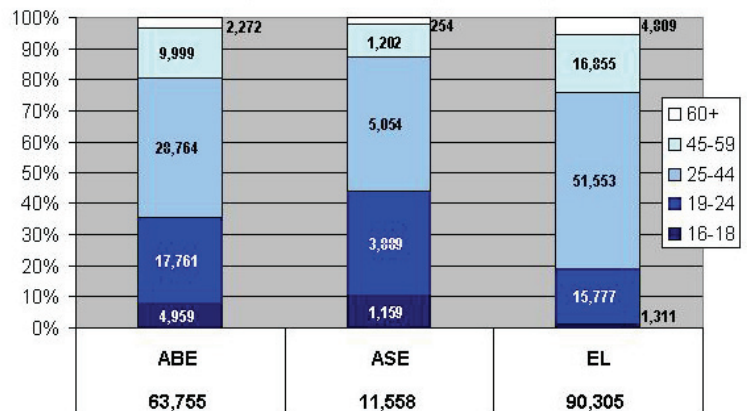
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|---------------|---------------|---------------|----------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 935 | 181 | 105 | 1,221 | 37% |
| Asian | 1,722 | 244 | 11,724 | 13,690 | 15% |
| Black/African American | 28,167 | 3,678 | 7,102 | 38,947 | 16% |
| Hispanic/Latino | 10,849 | 2,128 | 59,631 | 72,608 | 17% |
| Native Hawaiian/Pacific Islander | 613 | 66 | 150 | 829 | 241% |
| White | 21,469 | 5,261 | 11,593 | 38,323 | 15% |
| TOTAL | 63,755 | 11,558 | 90,305 | 165,618 | 17% |
| Gender | | | | | |
| Male | 26,882 | 5,350 | 36,019 | 68,251 | 20% |
| Female | 36,873 | 6,208 | 54,286 | 97,367 | 20% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| New York | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| <i>Sub Measures:</i> | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 31 | 24 | 29 | 20,381 | 56,720 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 43 | 37 | 37 | 33,846 | 102,847 |
| Performance Measure II: High School Completion* | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 48 | 76 | 90 | 5,414 | 14,553 |
| Performance Measure III: Entered Postsecondary Education or Training* | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 58 | 79 | 63 | 1,978 | 5,337 |
| Performance Measure IV: Entered Employment* | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 63 | 85 | 43 | 3,587 | 10,081 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 81 | 44 | 33 | 399 | 6,429 |

* Response rate was too low on follow-up survey to validate outcomes.

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

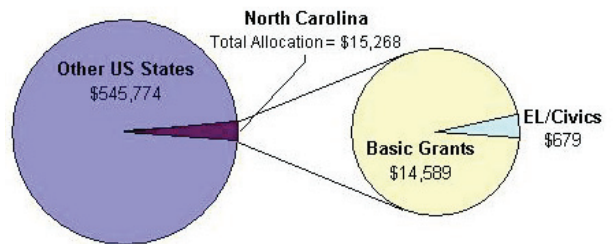
PROGRAM FACTS 2003–2004

NORTH CAROLINA

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|---------------|---------------|
| Employed | 41,511 | 40,985 |
| Unemployed | 36,658 | 45,299 |
| Correctional Setting | 12,854 | 14,810 |
| On Public Assistance | 7,626 | 7,803 |
| Other Institutionalized | 313 | 6 |

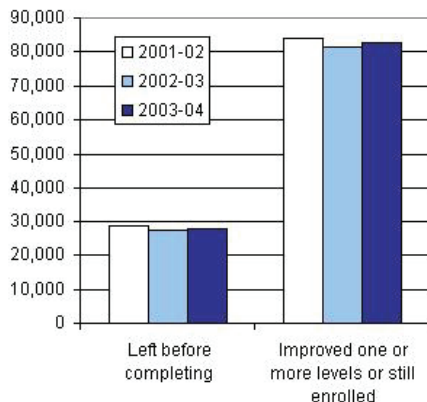
FY 2003 Federal Allocations in Thousands of Dollars



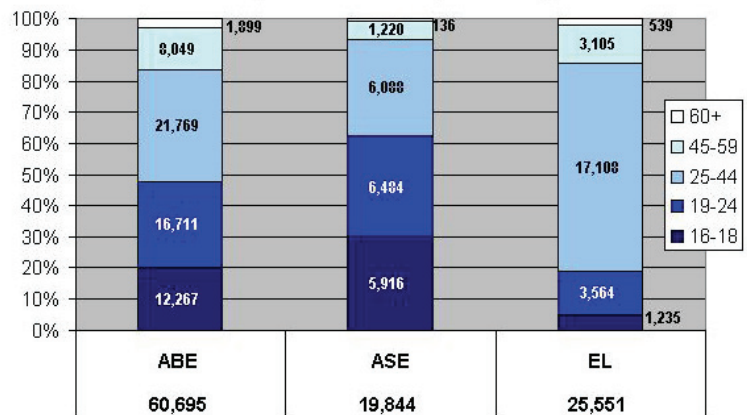
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|---|---------------|---------------|---------------|----------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 1,750 | 418 | 62 | 2,230 | -4% |
| Asian | 768 | 250 | 3,471 | 4,489 | -1% |
| Black/African American | 29,555 | 6,267 | 782 | 36,604 | -5% |
| Hispanic/Latino | 2,953 | 957 | 23,233 | 27,143 | 2% |
| Native Hawaiian/Pacific Islander | 734 | 217 | 475 | 1,426 | 9% |
| White | 24,935 | 11,735 | 1,623 | 38,293 | 4% |
| TOTAL | 60,695 | 19,844 | 29,646 | 110,185 | 0% |
| Gender | | | | | |
| Male | 30,835 | 9,902 | 14,858 | 55,595 | -1% |
| Female | 29,860 | 9,942 | 14,788 | 54,590 | 4% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003–2004



PROGRAM FACTS 2003–2004

| North Carolina | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| <i>Sub Measures:</i> | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 36 | 34 | 36 | 26,046 | 74,986 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 28 | 31 | 31 | 9,243 | 26,593 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 52 | 41 | 42 | 10,306 | 27,142 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 19 | 14 | 25 | 2,920 | 4,933 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 35 | 23 | 17 | 3,587 | 3,044 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 37 | 29 | 20 | 1,804 | 7,488 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

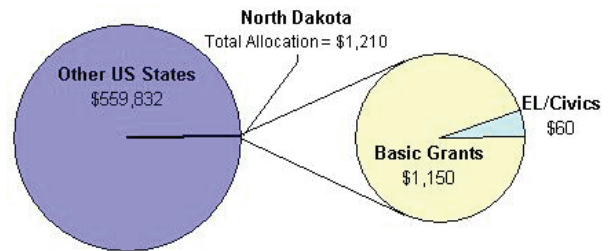
PROGRAM FACTS 2003–2004

NORTH DAKOTA

Participant Status

| | 2002–03 | 2003–04 |
|-------------------------|---------|---------|
| Employed | 665 | 681 |
| Unemployed | 1,069 | 1,014 |
| Correctional Setting | 316 | 299 |
| On Public Assistance | 915 | 656 |
| Other Institutionalized | 11 | 0 |

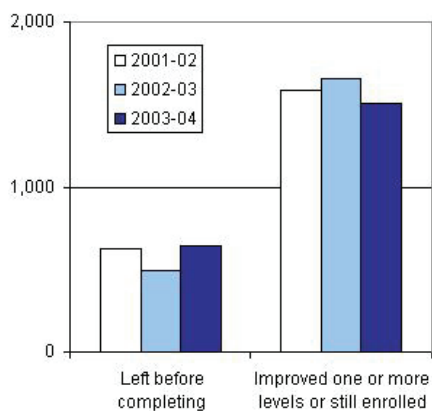
FY 2003 Federal Allocations in Thousands of Dollars



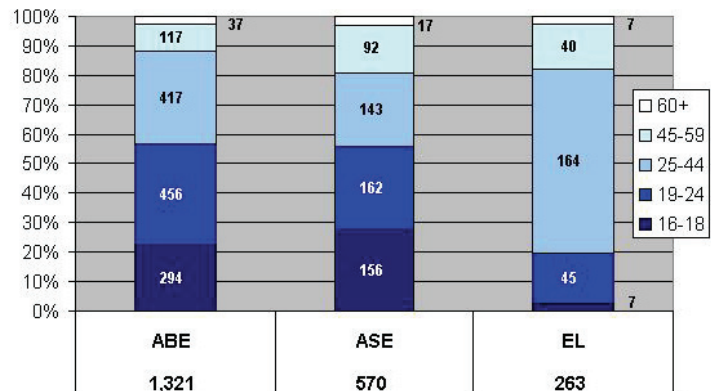
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|--------------|------------|------------|--------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 410 | 67 | 0 | 477 | -21% |
| Asian | 23 | 1 | 63 | 87 | 24% |
| Black/African American | 53 | 11 | 114 | 178 | 37% |
| Hispanic/Latino | 72 | 10 | 25 | 107 | -10% |
| Native Hawaiian/Pacific Islander | 4 | 2 | 1 | 7 | -42% |
| White | 759 | 479 | 60 | 1,298 | -5% |
| TOTAL | 1,321 | 570 | 263 | 2,154 | -6% |
| Gender | | | | | |
| Male | 640 | 263 | 91 | 994 | -2% |
| Female | 681 | 307 | 172 | 1,160 | 3% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| North Dakota | Actual Performance | | | | |
|--|--------------------|------------|-----------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| <i>Sub Measures:</i> | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 69 | 74 | 66 | 1,053 | 3,324 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 67 | 80 | 62 | 164 | 611 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 76 | 73 | 73 | 619 | 2,061 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 100 | 100 | 78 | 73 | 252 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 82 | 86 | 72 | 63 | 634 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 81 | 80 | 90 | 112 | 740 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

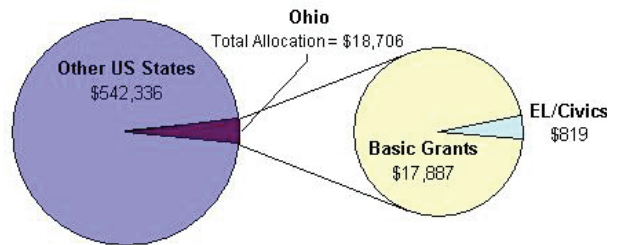
PROGRAM FACTS 2003–2004

OHIO

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|---------------|---------------|
| Employed | 24,389 | 22,685 |
| Unemployed | 24,513 | 24,115 |
| Correctional Setting | 4,034 | 5,546 |
| On Public Assistance | 12,054 | 12,461 |
| Other Institutionalized | 514 | 365 |

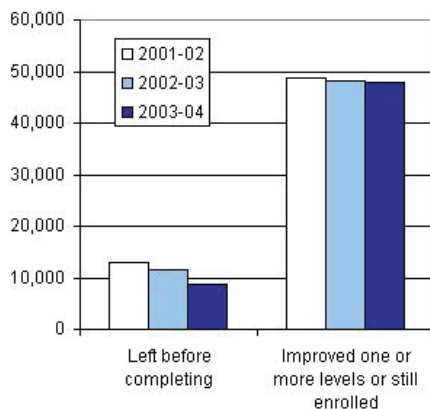
FY 2003 Federal Allocations in Thousands of Dollars



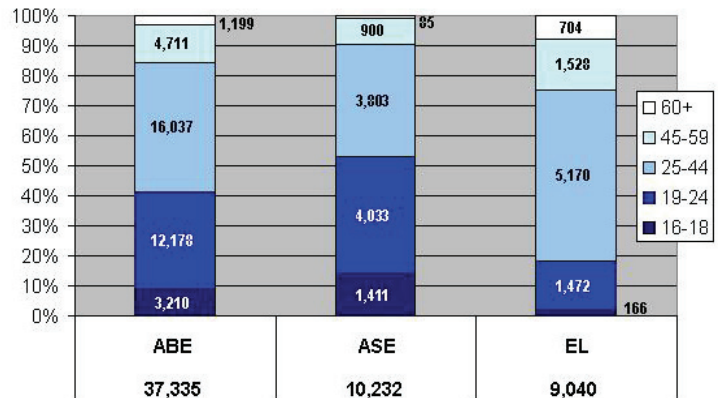
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|---|---------------|---------------|--------------|---------------|-----------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 368 | 86 | 5 | 459 | -28% |
| Asian | 285 | 80 | 2,277 | 2,642 | -6% |
| Black/African American | 12,741 | 1,904 | 1,265 | 15,910 | -15% |
| Hispanic/Latino | 1,398 | 289 | 3,042 | 4,729 | -11% |
| Native Hawaiian/Pacific Islander | 43 | 22 | 16 | 81 | -39% |
| White | 22,500 | 7,851 | 2,435 | 32,786 | -13% |
| TOTAL | 37,335 | 10,232 | 9,040 | 56,607 | -13% |
| Gender | | | | | |
| Male | 15,515 | 4,855 | 3,314 | 23,684 | -8% |
| Female | 21,820 | 5,377 | 5,726 | 32,923 | -3% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Ohio | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| Sub Measures: | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 55 | 54 | 56 | 24,202 | 75,064 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 44 | 48 | 55 | 5,010 | 26,593 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 50 | 60 | 63 | 7,177 | 20,600 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 54 | 100 | 76 | 2,441 | 6,325 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 62 | 66 | 69 | 3,323 | 7,568 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 50 | 69 | 70 | 1,357 | 2,779 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

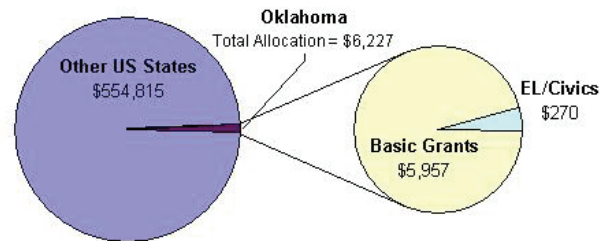
PROGRAM FACTS 2003–2004

OKLAHOMA

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|--------------|--------------|
| Employed | 7,215 | 6,617 |
| Unemployed | 7,698 | 7,767 |
| Correctional Setting | 5,901 | 5,873 |
| On Public Assistance | 2,075 | 2,725 |
| Other Institutionalized | 1,111 | 1,597 |

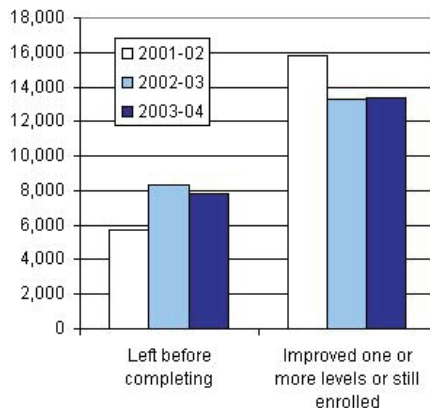
FY 2003 Federal Allocations in Thousands of Dollars



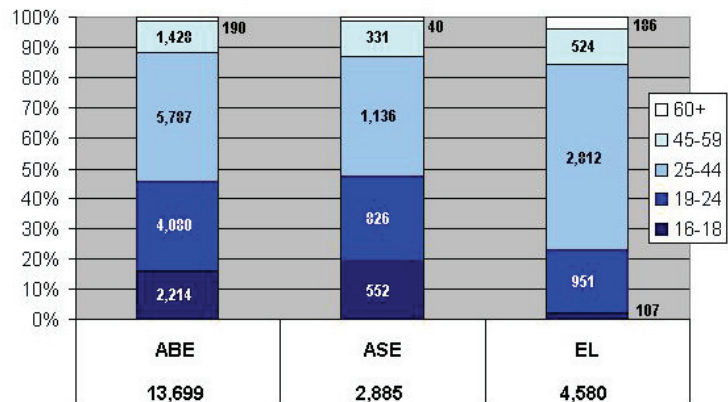
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|---|---------------|--------------|--------------|---------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 1,926 | 378 | 14 | 2,318 | -3% |
| Asian | 140 | 26 | 655 | 821 | -11% |
| Black/African American | 2,765 | 283 | 58 | 3,106 | -4% |
| Hispanic/Latino | 1,266 | 147 | 3,569 | 4,982 | -10% |
| Native Hawaiian/Pacific Islander | 22 | 5 | 7 | 34 | -17% |
| White | 7,580 | 2,046 | 277 | 9,903 | -13% |
| TOTAL | 13,699 | 2,885 | 4,580 | 21,164 | -10% |
| Gender | | | | | |
| Male | 6,843 | 1,397 | 1,647 | 9,887 | -8% |
| Female | 6,856 | 1,488 | 2,933 | 11,277 | 4% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Oklahoma | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| <i>Sub Measures:</i> | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 42 | 40 | 42 | 6,384 | 19,078 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 24 | 33 | 39 | 1,784 | 4,606 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 36 | 43 | 61 | 2,663 | 6,270 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 23 | 11 | 14 | 198 | 604 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 64 | 76 | 74 | 2,667 | 6,093 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 85 | 65 | 80 | 2,857 | 5,080 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

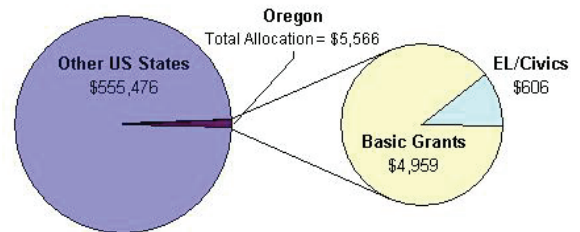
PROGRAM FACTS 2003–2004

OREGON

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|----------------------|--------------|
| Employed | 9,453 | 8,272 |
| Unemployed | 10,487 | 8,911 |
| Correctional Setting | 3,660 | 3,311 |
| On Public Assistance | 1,737 | 1,189 |
| Other Institutionalized | Not Collected | 0 |

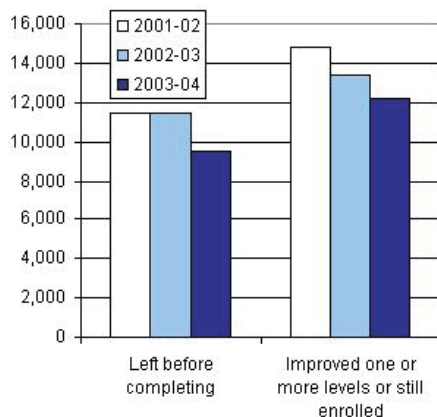
FY 2003 Federal Allocations in Thousands of Dollars



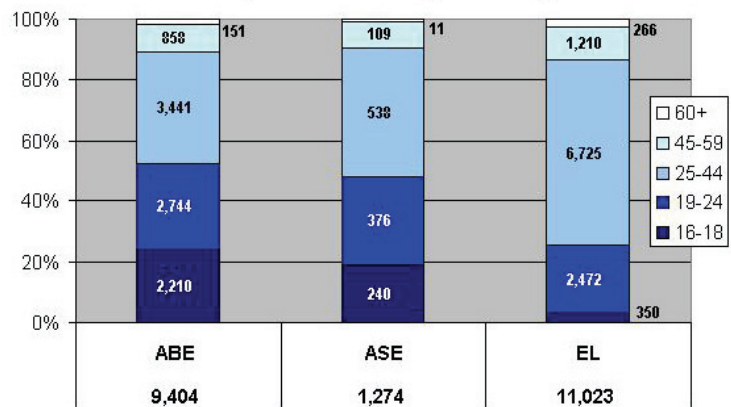
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|---|--------------|--------------|---------------|---------------|-----------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 536 | 59 | 32 | 627 | -24% |
| Asian | 266 | 29 | 1,366 | 1,661 | -20% |
| Black/African American | 635 | 67 | 252 | 954 | -17% |
| Hispanic/Latino | 1,410 | 133 | 8,038 | 9,581 | -17% |
| Native Hawaiian/Pacific Islander | 133 | 12 | 64 | 209 | -24% |
| White | 6,424 | 974 | 1,271 | 8,669 | -17% |
| TOTAL | 9,404 | 1,274 | 11,023 | 21,701 | -17% |
| Gender | | | | | |
| Male | 5,267 | 808 | 4,881 | 10,956 | -14% |
| Female | 4,137 | 466 | 6,142 | 22,993 | -11% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Oregon | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| <i>Sub Measures:</i> | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 47 | 46 | 43 | 4,485 | 16,478 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 26 | 31 | 30 | 3,256 | 10,261 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 46 | 46 | 37 | 1,446 | 6,452 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 32 | 41 | 50 | 600 | 1,587 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 51 | 51 | 54 | 843 | 2,550 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 58 | 28 | 36 | 168 | 655 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

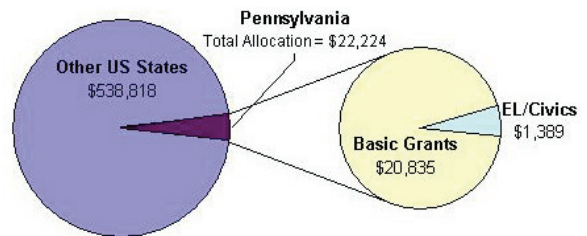
PROGRAM FACTS 2003–2004

PENNSYLVANIA

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|---------------|---------------|
| Employed | 18,233 | 17,332 |
| Unemployed | 24,132 | 26,086 |
| Correctional Setting | 5,870 | 6,513 |
| On Public Assistance | 11,092 | 13,325 |
| Other Institutionalized | 881 | 1,375 |

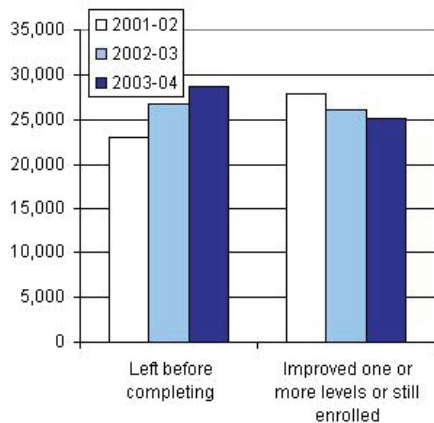
FY 2003 Federal Allocations in Thousands of Dollars



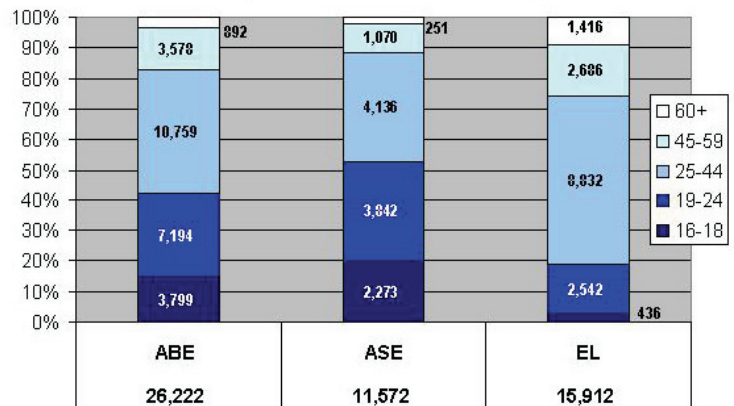
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|---|---------------|---------------|---------------|---------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 94 | 47 | 7 | 148 | 2% |
| Asian | 471 | 134 | 4,177 | 4,782 | -1% |
| Black/African American | 10,203 | 2,605 | 970 | 13,778 | -1% |
| Hispanic/Latino | 2,985 | 773 | 6,931 | 10,689 | 1% |
| Native Hawaiian/Pacific Islander | 23 | 11 | 12 | 46 | -4% |
| White | 12,446 | 8,002 | 3,815 | 24,263 | -4% |
| TOTAL | 26,222 | 11,572 | 15,912 | 53,706 | -2% |
| Gender | | | | | |
| Male | 11,485 | 5,495 | 6,013 | 22,993 | 0% |
| Female | 14,737 | 6,077 | 9,899 | 30,713 | 3% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Pennsylvania | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| <i>Sub Measures:</i> | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 33 | 33 | 33 | 10,591 | 29,847 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 29 | 32 | 29 | 4,605 | 14,510 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 50 | 45 | 46 | 3,352 | 10,857 |
| Performance Measure III: Entered Postsecondary Education or Training* | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 38 | 46 | 33 | 188 | 1,446 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 43 | 37 | 44 | 1,295 | 3,557 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 43 | 45 | 56 | 796 | 1,665 |

* Response rate was too low on follow-up survey to validate outcomes.

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

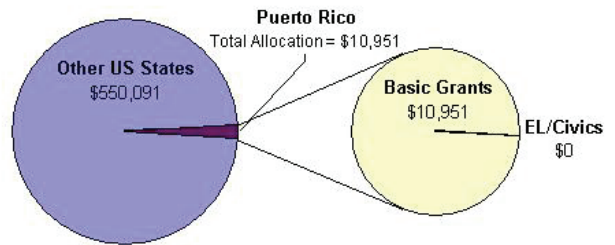
PROGRAM FACTS 2003–2004

PUERTO RICO

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|---------------|---------------|
| Employed | 6,386 | 5,365 |
| Unemployed | 14,210 | 11,600 |
| Correctional Setting | 3,120 | 3,018 |
| On Public Assistance | 9,337 | 9,353 |
| Other Institutionalized | 100 | 1,457 |

FY 2003 Federal Allocations in Thousands of Dollars

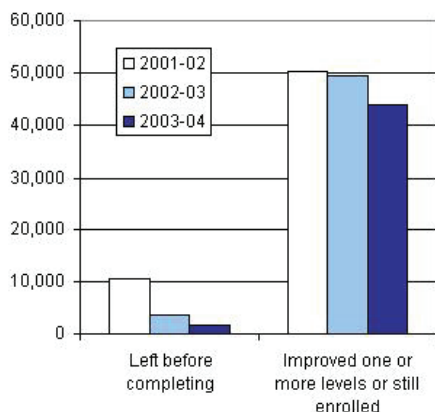


Enrollment by Race/Ethnicity and by Gender

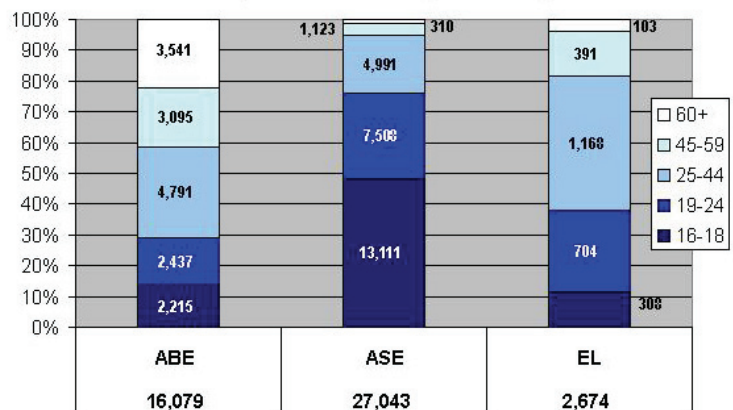
| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|---------------|---------------|--------------|---------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 0 | 0 | 0 | 0 | * |
| Asian | 5 | 1 | 0 | 6 | 100% |
| Black/African American | 0 | 0 | 0 | 0 | * |
| Hispanic/Latino | 16,070 | 27,013 | 2,673 | 45,756 | 14% |
| Native Hawaiian/Pacific Islander | 1 | 1 | 0 | 2 | * |
| White | 3 | 28 | 1 | 32 | -32% |
| TOTAL | 16,079 | 27,043 | 2,674 | 45,796 | 14% |
| Gender | | | | | |
| Male | 7,830 | 15,640 | 976 | 24,446 | -1% |
| Female | 8,249 | 11,403 | 1,698 | 21,350 | -16% |

*There were no students in this demographic category in 2002-03

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Puerto Rico | Actual Performance | | | | |
|--|--------------------|-----------|-----------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| <i>Sub Measures:</i> | | | | | |
| 5. Adult Basic and Secondary Education⁸¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 53 | 74 | 60 | 15,927 | 55,782 |
| 6. English Literacy⁸² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 77 | 57 | 71 | 1,908 | 3,931 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 56 | 51 | 42 | 267 | 5,942 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 37 | 32 | 23 | 59 | 334 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 49 | 58 | 43 | 309 | 1,076 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 59 | 53 | 73 | 254 | 855 |

⁸¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

⁸² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

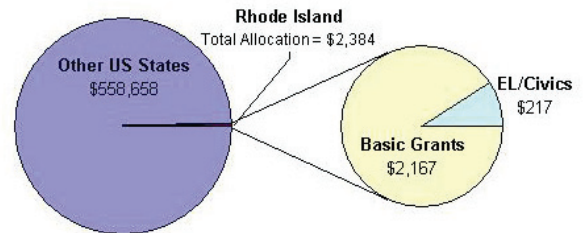
PROGRAM FACTS 2003–2004

RHODE ISLAND

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|--------------|--------------|
| Employed | 1,778 | 1,775 |
| Unemployed | 1,575 | 1,953 |
| Correctional Setting | 470 | 298 |
| On Public Assistance | 488 | 808 |
| Other Institutionalized | 5 | 25 |

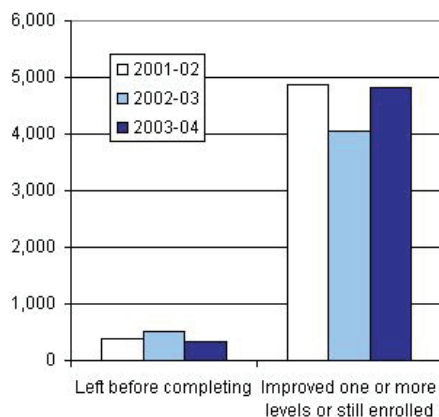
FY 2003 Federal Allocations in Thousands of Dollars



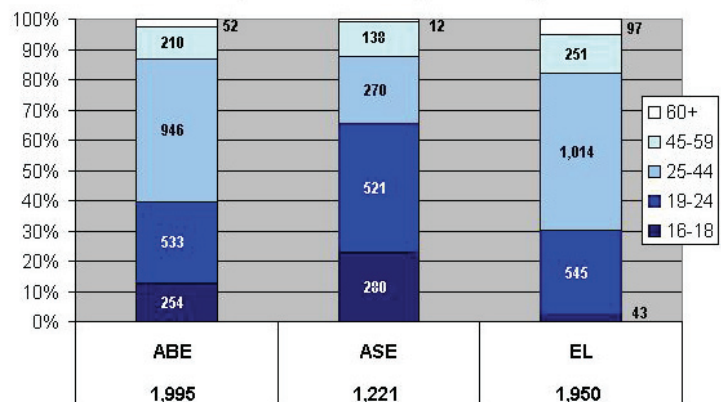
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|--------------|--------------|--------------|--------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 45 | 19 | 0 | 64 | -29% |
| Asian | 77 | 43 | 242 | 362 | 47% |
| Black/African American | 362 | 117 | 136 | 615 | -20% |
| Hispanic/Latino | 476 | 149 | 1,277 | 1,902 | 25% |
| Native Hawaiian/Pacific Islander | 17 | 10 | 10 | 37 | -21% |
| White | 1,018 | 883 | 285 | 2,186 | 11% |
| TOTAL | 1,995 | 1,221 | 1,950 | 5,166 | 11% |
| Gender | | | | | |
| Male | 845 | 563 | 614 | 2,022 | 6% |
| Female | 1,150 | 658 | 1,336 | 3,144 | 18% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Rhode Island | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| <i>Sub Measures:</i> | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 82 | 68 | 72 | 1,914 | 5,409 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 67 | 52 | 58 | 1,139 | 6,421 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 52 | 82 | 86 | 770 | 2,786 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 43 | 69 | 73 | 173 | 534 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 83 | 95 | 81 | 137 | 709 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 28 | 63 | 100 | 168 | 655 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

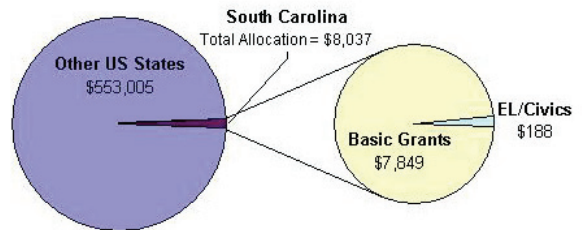
PROGRAM FACTS 2003–2004

SOUTH CAROLINA

Participant Status

| | 2002–03 | 2003–04 |
|-------------------------|---------|---------|
| Employed | 30,287 | 25,989 |
| Unemployed | 13,504 | 12,915 |
| Correctional Setting | 10,595 | 9,408 |
| On Public Assistance | 2,481 | 2,038 |
| Other Institutionalized | 810 | 779 |

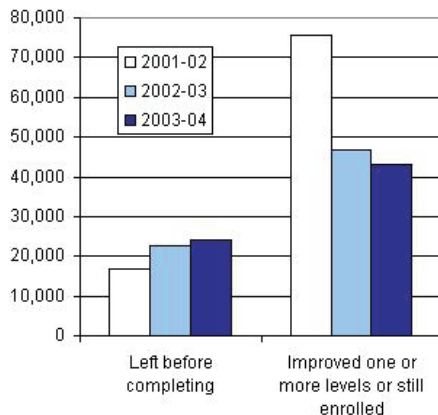
FY 2003 Federal Allocations in Thousands of Dollars



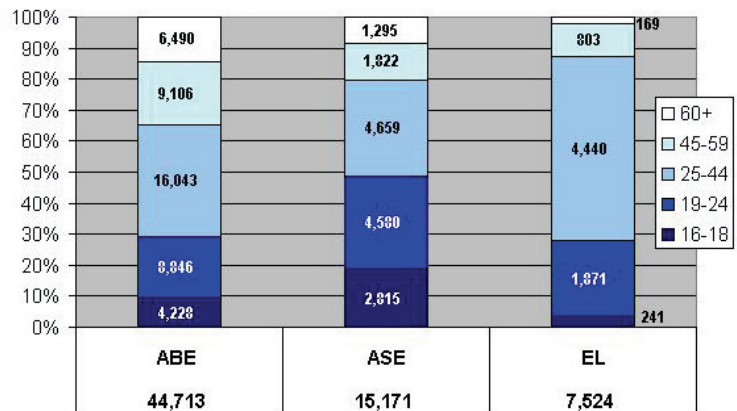
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|---------------|---------------|--------------|---------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 155 | 84 | 5 | 244 | 2% |
| Asian | 241 | 92 | 967 | 1,300 | 1% |
| Black/African American | 26,103 | 6,423 | 72 | 32,598 | -7% |
| Hispanic/Latino | 902 | 305 | 5,863 | 7,070 | -11% |
| Native Hawaiian/Pacific Islander | 43 | 15 | 7 | 65 | 7% |
| White | 17,269 | 8,252 | 610 | 26,131 | -10% |
| TOTAL | 44,713 | 15,171 | 8,524 | 67,408 | -8% |
| Gender | | | | | |
| Male | 19,645 | 6,199 | 3,679 | 29,523 | -4% |
| Female | 25,068 | 8,972 | 3,845 | 37,885 | -1% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| South Carolina | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| <i>Sub Measures:</i> | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 36 | 41 | 41 | 21,596 | 63,421 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 28 | 37 | 33 | 2,485 | 2,953 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 89 | 99 | 55 | 3,673 | 9,853 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 74 | 99 | 78 | 263 | 6,077 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 47 | 97 | 67 | 197 | 724 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 12 | 100 | 94 | 130 | 331 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

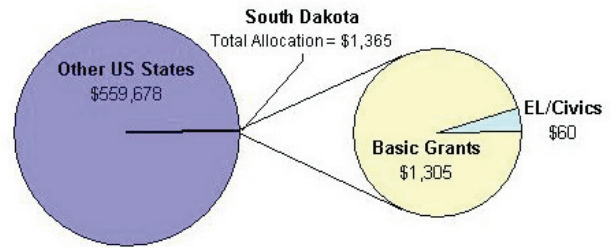
PROGRAM FACTS 2003–2004

SOUTH DAKOTA

Participant Status

| | 2002–03 | 2003–04 |
|-------------------------|---------|---------|
| Employed | 1,308 | 1,326 |
| Unemployed | 1,325 | 1,346 |
| Correctional Setting | 621 | 652 |
| On Public Assistance | 590 | 664 |
| Other Institutionalized | 20 | 11 |

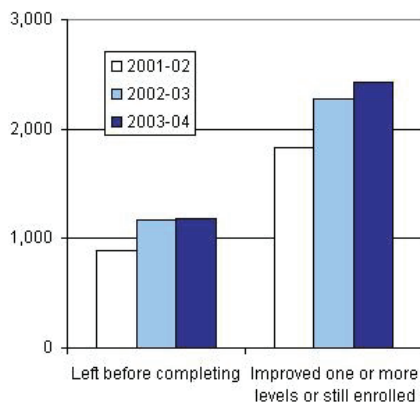
FY 2003 Federal Allocations in Thousands of Dollars



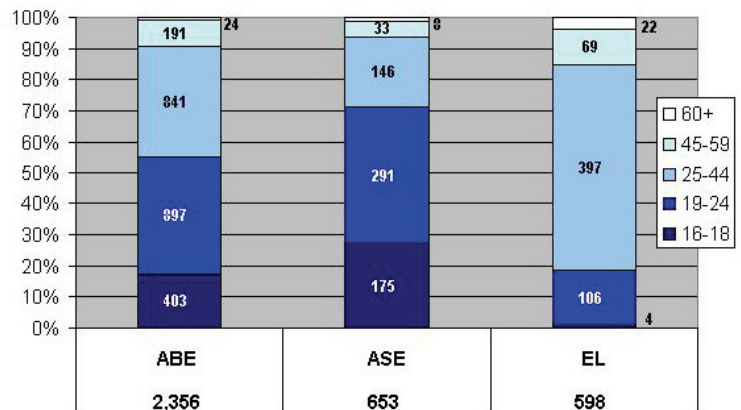
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|--------------|------------|------------|--------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 784 | 173 | 3 | 960 | -4% |
| Asian | 31 | 10 | 89 | 130 | 19% |
| Black/African American | 129 | 10 | 169 | 308 | -6% |
| Hispanic/Latino | 103 | 17 | 250 | 370 | 5% |
| Native Hawaiian/Pacific Islander | 8 | 4 | 2 | 14 | 40% |
| White | 1,301 | 439 | 85 | 1,825 | 0% |
| TOTAL | 2,356 | 653 | 598 | 3,607 | -1% |
| Gender | | | | | |
| Male | 1,188 | 372 | 264 | 1,824 | 5% |
| Female | 1,168 | 281 | 334 | 1,783 | 4% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| South Dakota | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| <i>Sub Measures:</i> | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 42 | 46 | 53 | 1,456 | 3,471 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 40 | 51 | 48 | 287 | 4,500 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 77 | 81 | 88 | 917 | 2,258 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 76 | 63 | 63 | 107 | 232 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 73 | 41 | 33 | 232 | 589 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 95 | 80 | 42 | 53 | 183 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

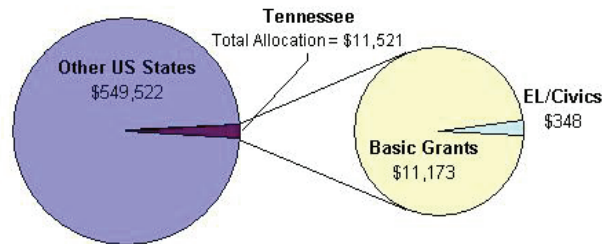
PROGRAM FACTS 2003–2004

TENNESSEE

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|---------------|---------------|
| Employed | 16,630 | 16,310 |
| Unemployed | 21,166 | 25,518 |
| Correctional Setting | 3,247 | 2,892 |
| On Public Assistance | 11,117 | 18,719 |
| Other Institutionalized | 230 | 423 |

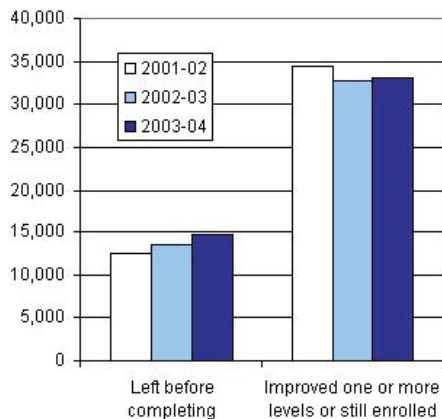
FY 2003 Federal Allocations in Thousands of Dollars



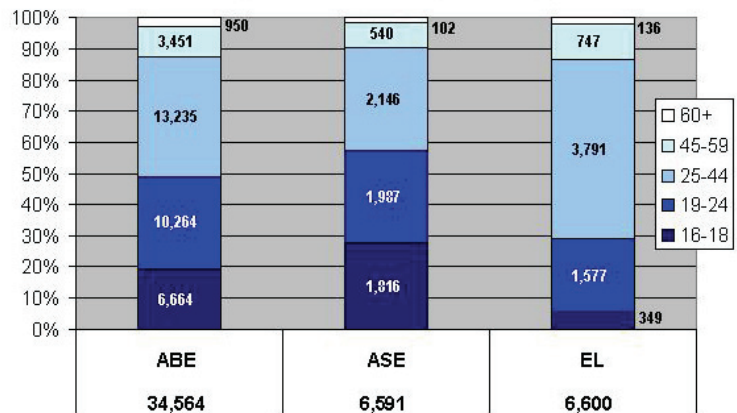
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|---|---------------|--------------|--------------|---------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 215 | 46 | 2 | 263 | -10% |
| Asian | 286 | 47 | 1,122 | 1,455 | -4% |
| Black/African American | 12,068 | 747 | 609 | 13,424 | -2% |
| Hispanic/Latino | 855 | 147 | 4,098 | 5,100 | -2% |
| Native Hawaiian/Pacific Islander | 42 | 6 | 4 | 52 | 8% |
| White | 21,098 | 5,598 | 765 | 27,461 | -3% |
| TOTAL | 34,564 | 6,591 | 6,600 | 47,755 | -3% |
| Gender | | | | | |
| Male | 13,400 | 2,946 | 3,092 | 19,438 | 0% |
| Female | 21,164 | 3,645 | 3,508 | 28,317 | 6% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Tennessee | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| <i>Sub Measures:</i> | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 40 | 44 | 35 | 13,456 | 43,870 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 30 | 32 | 25 | 1,675 | 51,003 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 35 | 46 | 58 | 4,987 | 18,067 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 51 | 78 | 49 | 646 | 4,038 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 47 | 51 | 59 | 831 | 8,456 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 82 | 88 | 64 | 584 | 13,420 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

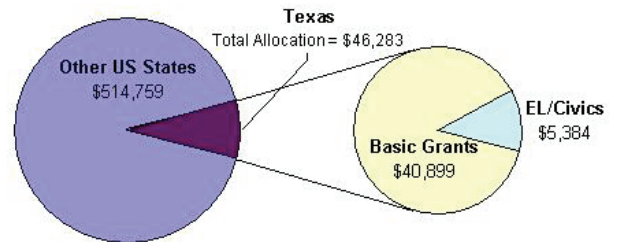
PROGRAM FACTS 2003–2004

TEXAS

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|---------------|---------------|
| Employed | 56,168 | 53,201 |
| Unemployed | 30,569 | 25,875 |
| Correctional Setting | 9,179 | 7,635 |
| On Public Assistance | 9,191 | 10,255 |
| Other Institutionalized | 1,347 | 1,091 |

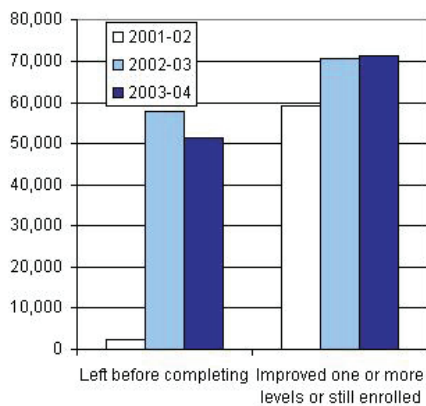
FY 2003 Federal Allocations in Thousands of Dollars



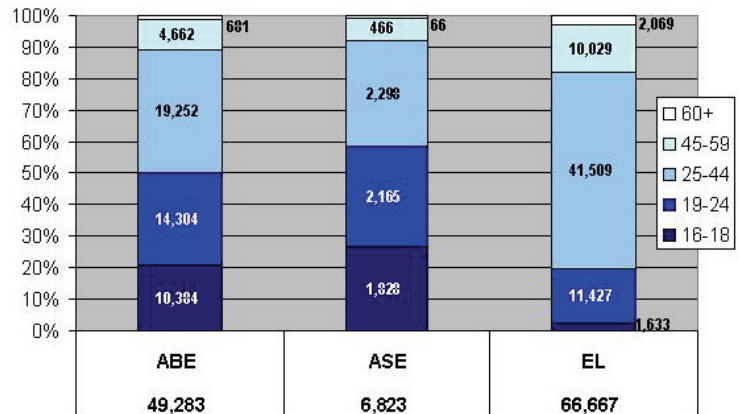
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|---------------|--------------|---------------|----------------|-----------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 288 | 33 | 23 | 344 | -33% |
| Asian | 789 | 64 | 3,471 | 4,324 | -7% |
| Black/African American | 9,650 | 809 | 376 | 10,835 | -14% |
| Hispanic/Latino | 27,477 | 3,167 | 62,108 | 92,752 | -9% |
| Native Hawaiian/Pacific Islander | 77 | 9 | 450 | 136 | -12% |
| White | 11,002 | 2,741 | 639 | 14,382 | -13% |
| TOTAL | 49,283 | 6,823 | 66,667 | 122,773 | -10% |
| Gender | | | | | |
| Male | 21,315 | 3,155 | 23,610 | 48,080 | -7% |
| Female | 27,968 | 3,668 | 43,057 | 74,693 | -2% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Texas | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| <i>Sub Measures:</i> | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 29 | 34 | 38 | 19,984 | 54,404 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 35 | 39 | 42 | 28,086 | 36,891 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 38 | 64 | 50 | 5,584 | 22,911 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 14 | 24 | 8 | 183 | 3,104 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 69 | 17 | 21 | 801 | 28,428 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 20 | 59 | 38 | 4,188 | 19,654 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

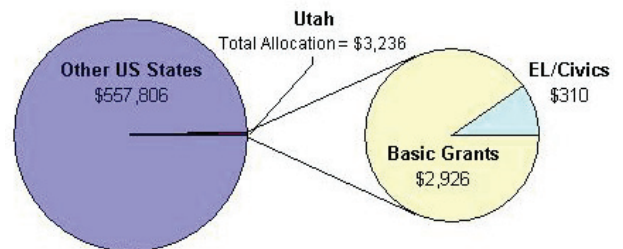
PROGRAM FACTS 2003–2004

UTAH

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|---------------|---------------|
| Employed | 10,816 | 11,875 |
| Unemployed | 8,762 | 9,960 |
| Correctional Setting | 9,239 | 7,400 |
| On Public Assistance | 6,611 | 6,136 |
| Other Institutionalized | 233 | 122 |

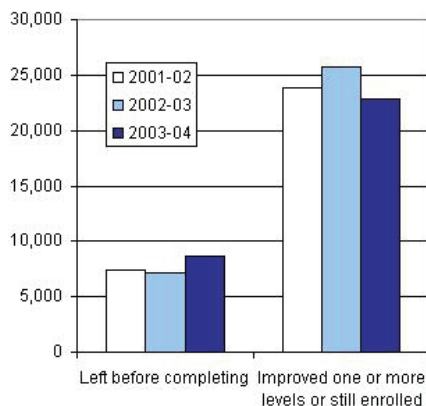
FY 2003 Federal Allocations in Thousands of Dollars



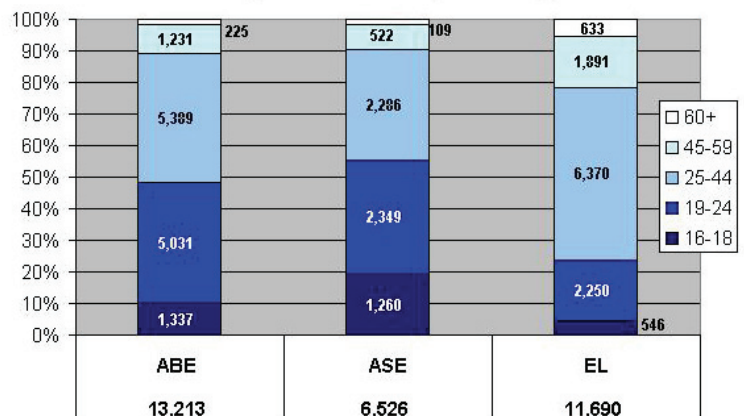
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|---------------|--------------|---------------|---------------|-----------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 485 | 227 | 22 | 734 | -38% |
| Asian | 241 | 219 | 974 | 1,434 | 16% |
| Black/African American | 536 | 301 | 506 | 1,343 | 9% |
| Hispanic/Latino | 3,668 | 1,214 | 8,395 | 13,277 | 3% |
| Native Hawaiian/Pacific Islander | 143 | 118 | 84 | 345 | -8% |
| White | 8,140 | 4,447 | 1,709 | 14,296 | -14% |
| TOTAL | 13,213 | 6,526 | 11,690 | 31,429 | -6% |
| Gender | | | | | |
| Male | 7,986 | 4,164 | 5,035 | 17,185 | -9% |
| Female | 5,227 | 2,362 | 6,655 | 14,244 | 2% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Utah | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| <i>Sub Measures:</i> | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 42 | 33 | 29 | 5,024 | 16,799 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 42 | 39 | 33 | 3,881 | 3,949 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 13 | 80 | 24 | 5,076 | 16,512 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 12 | 90 | 41 | 2,548 | 5,384 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 13 | 53 | 32 | 2,788 | 8,305 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 16 | 88 | 54 | 2,754 | 6,819 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

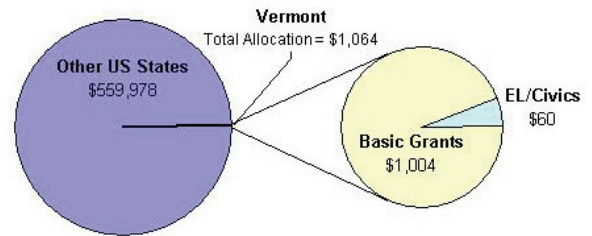
PROGRAM FACTS 2003–2004

VERMONT

Participant Status

| | 2002–03 | 2003–04 |
|-------------------------|---------|---------|
| Employed | 733 | 762 |
| Unemployed | 704 | 712 |
| Correctional Setting | 83 | 86 |
| On Public Assistance | 527 | 507 |
| Other Institutionalized | 6 | 12 |

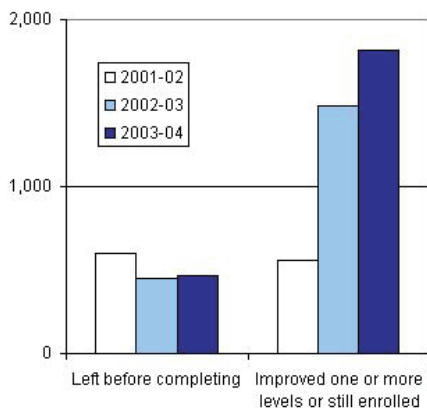
FY 2003 Federal Allocations in Thousands of Dollars



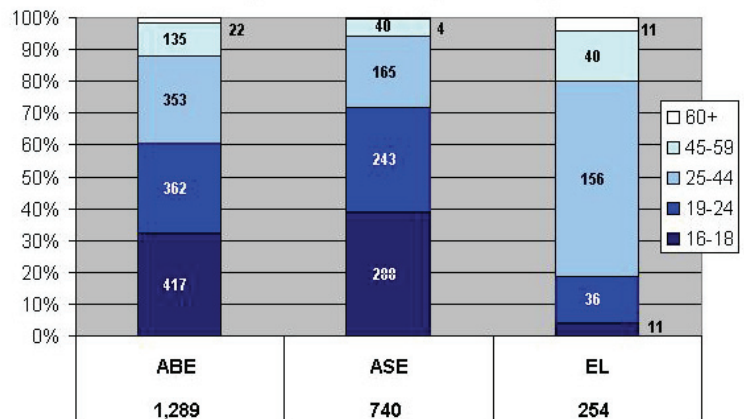
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|--------------|------------|------------|--------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 13 | 12 | 4 | 29 | -24% |
| Asian | 5 | 11 | 84 | 100 | -22% |
| Black/African American | 55 | 23 | 28 | 106 | 100% |
| Hispanic/Latino | 50 | 18 | 50 | 118 | 46% |
| Native Hawaiian/Pacific Islander | 5 | 9 | 0 | 14 | -74% |
| White | 1,161 | 667 | 88 | 1,916 | 21% |
| TOTAL | 1,289 | 740 | 254 | 2,283 | 18% |
| Gender | | | | | |
| Male | 543 | 330 | 82 | 955 | 28% |
| Female | 746 | 410 | 172 | 1,328 | 12% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Vermont | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| <i>Sub Measures:</i> | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 11 | 35 | 43 | 724 | 1,315 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 14 | 16 | 17 | 43 | 9,973 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 47 | 84 | 90 | 663 | 1,223 |
| Performance Measure III: Entered Postsecondary Education or Training* | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 61 | 61 | 82 | 46 | 96 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 70 | 73 | 60 | 45 | 106 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 74 | 50 | 0 | 0 | 30 |

* Response rate was too low on follow-up survey to validate outcomes.

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

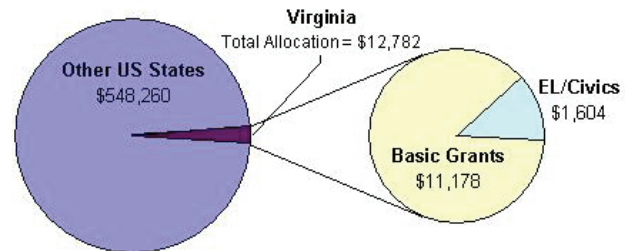
PROGRAM FACTS 2003–2004

VIRGINIA

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|---------------|---------------|
| Employed | 1,051 | 13,780 |
| Unemployed | 10,001 | 7,028 |
| Correctional Setting | 3,037 | 2,865 |
| On Public Assistance | 2,277 | 1,504 |
| Other Institutionalized | 85 | 94 |

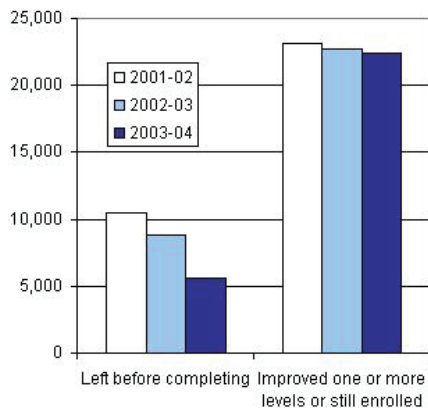
FY 2003 Federal Allocations in Thousands of Dollars



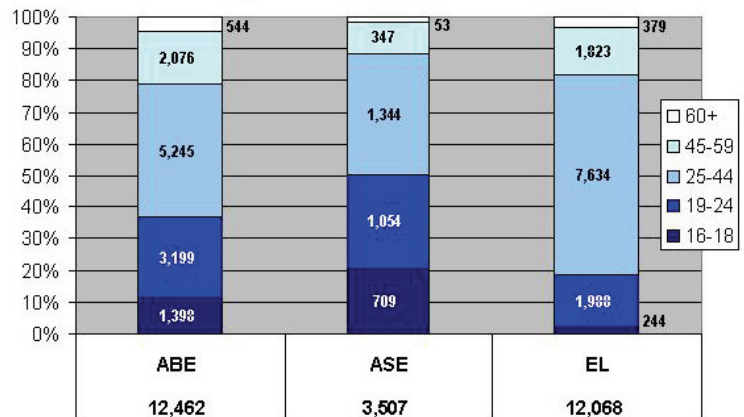
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|---------------|--------------|---------------|---------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 50 | 17 | 9 | 76 | 33% |
| Asian | 327 | 62 | 2,649 | 3,038 | -21% |
| Black/African American | 6,063 | 964 | 693 | 7,720 | -11% |
| Hispanic/Latino | 816 | 213 | 7,206 | 8,235 | -7% |
| Native Hawaiian/Pacific Islander | 35 | 4 | 26 | 65 | -24% |
| White | 5,171 | 2,247 | 1,485 | 8,903 | -15% |
| TOTAL | 12,462 | 3,507 | 12,068 | 28,037 | -12% |
| Gender | | | | | |
| Male | 5,559 | 1,676 | 4,535 | 11,770 | -13% |
| Female | 6,903 | 1,831 | 7,533 | 16,267 | -10% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Virginia | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| <i>Sub Measures:</i> | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 40 | 41 | 45 | 6,568 | 19,328 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 36 | 34 | 35 | 4,258 | 31,979 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 95 | 66 | 78 | 1,858 | 5,659 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 78 | 48 | 22 | 50 | 500 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 33 | 57 | 32 | 312 | 1,447 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 57 | 28 | 54 | 772 | 1,717 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

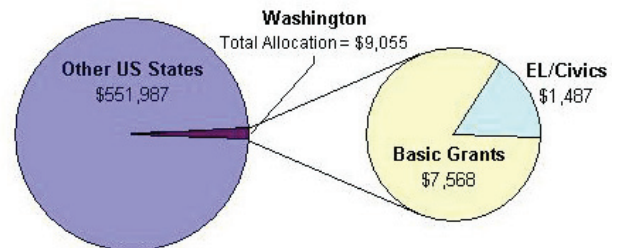
PROGRAM FACTS 2003–2004

WASHINGTON

Participant Status

| | 2002–03 | 2003–04 |
|-------------------------|---------|---------|
| Employed | 15,331 | 10,549 |
| Unemployed | 17,442 | 13,014 |
| Correctional Setting | 8,626 | 4,158 |
| On Public Assistance | 7,292 | 4,894 |
| Other Institutionalized | 45 | 18 |

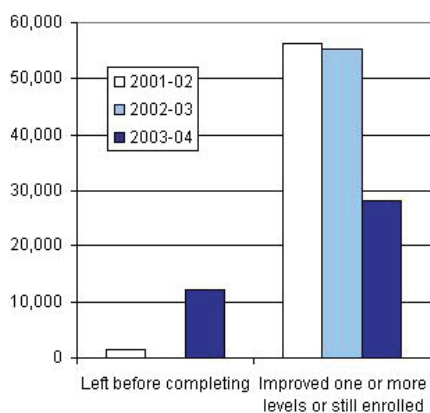
FY 2003 Federal Allocations in Thousands of Dollars



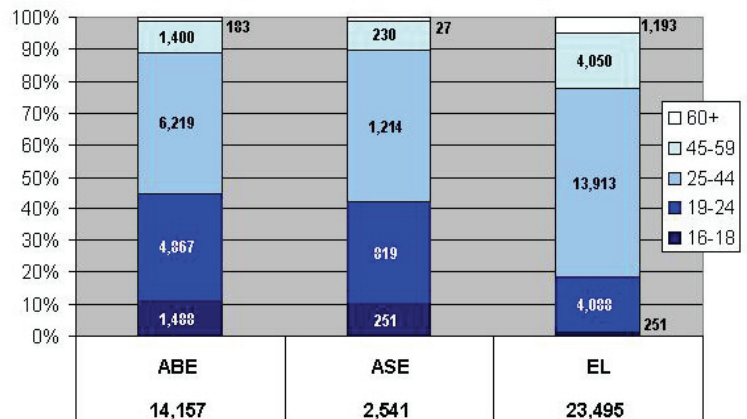
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|---------------|--------------|---------------|---------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 887 | 136 | 26 | 1,049 | -29% |
| Asian | 756 | 137 | 5,570 | 6,463 | -18% |
| Black/African American | 2,138 | 171 | 1,506 | 3,815 | -18% |
| Hispanic/Latino | 2,160 | 252 | 10,984 | 13,396 | -24% |
| Native Hawaiian/Pacific Islander | 339 | 43 | 274 | 656 | 8% |
| White | 7,877 | 1,802 | 5,135 | 14,814 | -22% |
| TOTAL | 14,157 | 2,541 | 23,495 | 40,193 | -26% |
| Gender | | | | | |
| Male | 7,032 | 1,394 | 9,339 | 17,765 | -32% |
| Female | 7,125 | 1,147 | 14,156 | 22,428 | -23% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

Washington

Actual Performance

| 2001–02 | 2002–03 | 2003–04 | | TOTAL |
|---------|---------|---------|---|----------------|
| Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |

Performance Measure I: Demonstrated Improvement in Literacy Skills

Sub Measures:

1. Adult Basic and Secondary Education¹

The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled.

41

48

18

2,902

25,409

2. English Literacy²

The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled.

42

49

36

8,546

8,826

Performance Measure II: High School Completion

The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program.

25

22

27

2,003

6,075

Performance Measure III: Entered Postsecondary Education or Training

The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program.

31

93

63

2,819

6,417

Performance Measure IV: Entered Employment

The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program.

44

19

44

5,716

9,571

Performance Measure V: Retained Employment

The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program.

77

42

64

2,923

3,808

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

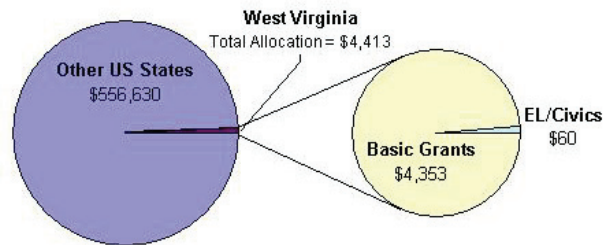
PROGRAM FACTS 2003–2004

WEST VIRGINIA

Participant Status

| | 2002–03 | 2003–04 |
|-------------------------|---------|---------|
| Employed | 3,001 | 2,705 |
| Unemployed | 3,531 | 3,094 |
| Correctional Setting | 2,146 | 2,297 |
| On Public Assistance | 6,918 | 3,253 |
| Other Institutionalized | 21 | 17 |

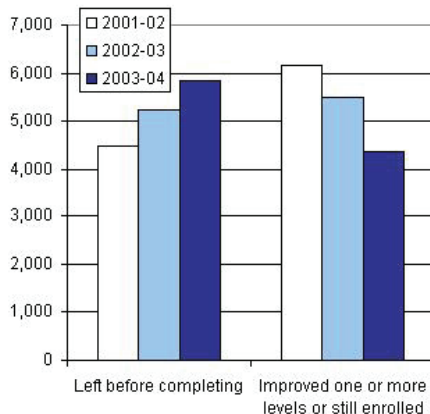
FY 2003 Federal Allocations in Thousands of Dollars



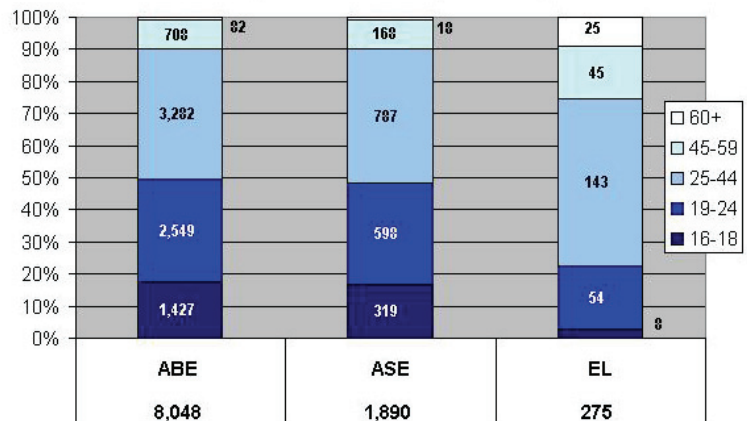
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|--------------|--------------|------------|---------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 47 | 10 | 2 | 59 | -18% |
| Asian | 13 | 9 | 94 | 116 | -26% |
| Black/African American | 764 | 98 | 12 | 874 | -14% |
| Hispanic/Latino | 56 | 7 | 103 | 166 | -2% |
| Native Hawaiian/Pacific Islander | 5 | 3 | 1 | 9 | -18% |
| White | 7,163 | 1,763 | 63 | 8,989 | -14% |
| TOTAL | 8,048 | 1,890 | 275 | 10,213 | -14% |
| Gender | | | | | |
| Male | 3,783 | 838 | 77 | 4,698 | -5% |
| Female | 4,265 | 1,052 | 198 | 5,515 | -5% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| West Virginia | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| <i>Sub Measures:</i> | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 54 | 50 | 46 | 4,226 | 14,156 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 46 | 57 | 46 | 126 | 8,161 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 56 | 54 | 72 | 1,270 | 2,885 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 47 | 40 | 54 | 382 | 1,900 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 47 | 33 | 49 | 289 | 688 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 66 | 62 | 64 | 66 | 495 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

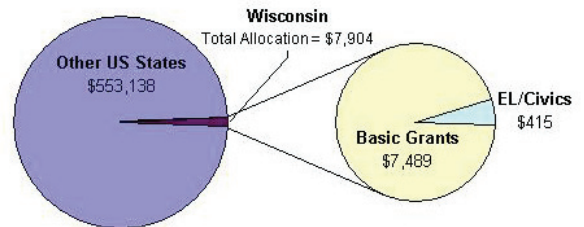
PROGRAM FACTS 2003–2004

WISCONSIN

Participant Status

| | 2002–03 | 2003–04 |
|--------------------------------|---------------|---------------|
| Employed | 14,624 | 14,054 |
| Unemployed | 9,705 | 9,729 |
| Correctional Setting | 2,976 | 2,104 |
| On Public Assistance | 2,256 | 2,192 |
| Other Institutionalized | 15 | 16 |

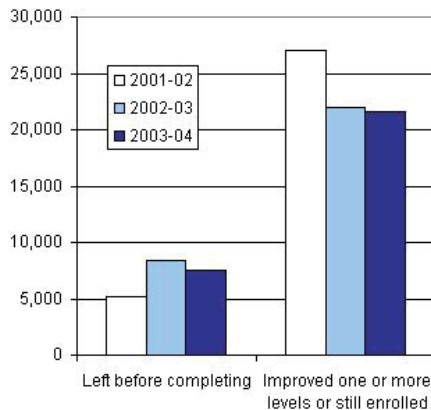
FY 2003 Federal Allocations in Thousands of Dollars



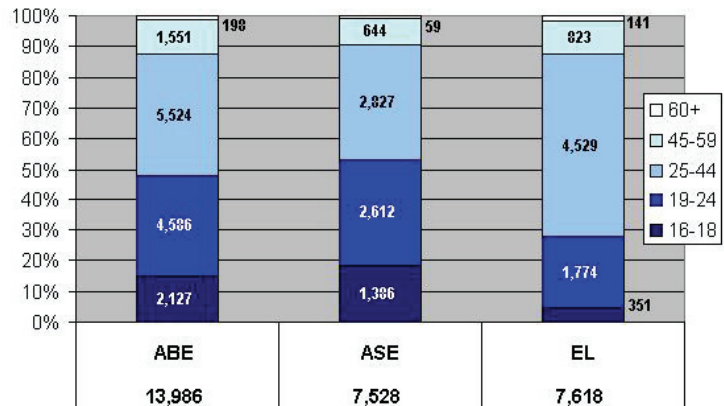
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|---|---------------|--------------|--------------|---------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 364 | 206 | 76 | 646 | -5% |
| Asian | 668 | 190 | 1,163 | 2,021 | -10% |
| Black/African American | 3,764 | 731 | 272 | 4,767 | -22% |
| Hispanic/Latino | 1,531 | 585 | 5,533 | 7,649 | -1% |
| Native Hawaiian/Pacific Islander | 21 | 7 | 8 | 36 | 44% |
| White | 7,638 | 5,809 | 566 | 14,013 | -9% |
| TOTAL | 13,986 | 7,528 | 7,618 | 29,132 | -10% |
| Gender | | | | | |
| Male | 6,276 | 3,531 | 3,532 | 13,339 | -6% |
| Female | 7,710 | 3,997 | 4,086 | 15,793 | -2% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

| Wisconsin | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| <i>Sub Measures:</i> | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 80 | 58 | 60 | 10,359 | 38,792 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 50 | 54 | 52 | 3,980 | 4,231 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 36 | 47 | 58 | 1,652 | 6,300 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 42 | 54 | 72 | 1,587 | 5,215 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 44 | 48 | 42 | 574 | 3,741 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 56 | 46 | 63 | 341 | 2,770 |

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² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.

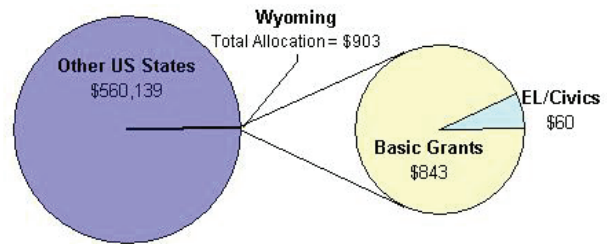
PROGRAM FACTS 2003–2004

WYOMING

Participant Status

| | 2002–03 | 2003–04 |
|-------------------------|---------|---------|
| Employed | 1,010 | 809 |
| Unemployed | 1,099 | 1,108 |
| Correctional Setting | 425 | 382 |
| On Public Assistance | 467 | 403 |
| Other Institutionalized | 36 | 14 |

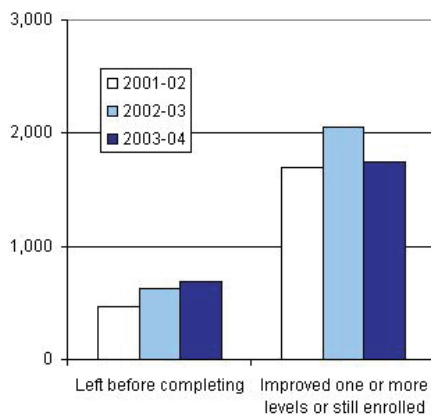
FY 2003 Federal Allocations in Thousands of Dollars



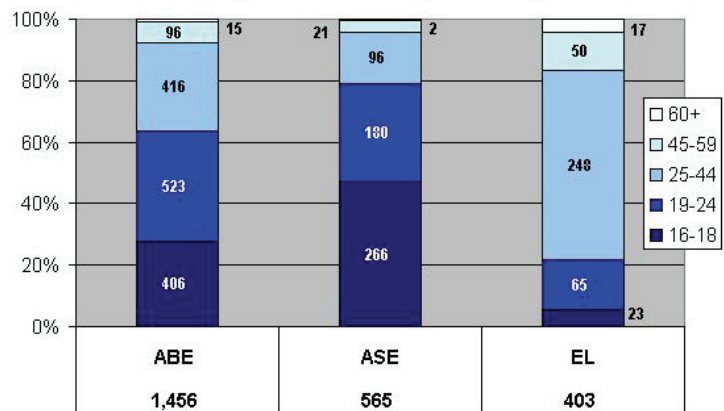
Enrollment by Race/Ethnicity and by Gender

| | 2003–04 | | | | % Change from 2002–03 |
|----------------------------------|--------------|------------|------------|--------------|--------------------------|
| | ABE | ASE | EL | Total | |
| Race/Ethnicity | | | | | |
| American Indian/Alaskan Native | 189 | 39 | 0 | 228 | -22% |
| Asian | 15 | 1 | 64 | 80 | -21% |
| Black/African American | 33 | 10 | 1 | 44 | 7% |
| Hispanic/Latino | 221 | 55 | 298 | 574 | -8% |
| Native Hawaiian/Pacific Islander | 1 | 3 | 0 | 4 | -50% |
| White | 997 | 457 | 40 | 1,494 | -16% |
| TOTAL | 1,456 | 565 | 403 | 2,424 | -15% |
| Gender | | | | | |
| Male | 717 | 286 | 136 | 1,139 | -10% |
| Female | 739 | 279 | 267 | 1,285 | -8% |

Retention and Completion



Numbers Enrolled by Age and Program Type (Adult Basic Education, Adult Secondary Education, and English Literacy) 2003-2004



PROGRAM FACTS 2003–2004

Wyoming

| | Actual Performance | | | | |
|--|--------------------|---------|---------|---|----------------|
| | 2001–02 | 2002–03 | 2003–04 | | TOTAL |
| | Percent | Percent | Percent | # Adults completing at least one level or one outcome | 3-Year Total # |
| Performance Measure I: Demonstrated Improvement in Literacy Skills | | | | | |
| Sub Measures: | | | | | |
| 1. Adult Basic and Secondary Education¹ The percentage of adults enrolled in basic literacy programs who acquired the basic skills needed to complete one or more levels of instruction in which they were initially enrolled. | 53 | 52 | 54 | 942 | 2,838 |
| 2. English Literacy² The percentage of adults enrolled in English literacy programs who acquired the level of English language skills needed to complete one or more levels of instruction in which they were initially enrolled. | 35 | 34 | 43 | 175 | 3,764 |
| Performance Measure II: High School Completion | | | | | |
| The percentage of adult learners with a high school completion goal who earned a high school diploma or GED after exiting the program. | 76 | 76 | 74 | 776 | 2,187 |
| Performance Measure III: Entered Postsecondary Education or Training | | | | | |
| The percentage of adult learners with a goal to continue their education who enter postsecondary education or training after exiting the program. | 52 | 66 | 50 | 175 | 622 |
| Performance Measure IV: Entered Employment | | | | | |
| The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after exiting the program. | 59 | 47 | 59 | 67 | 185 |
| Performance Measure V: Retained Employment | | | | | |
| The percentage of adult learners with (a) a job retention goal at the time of enrollment and (b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of the third quarter after exiting the program. | 70 | 76 | 57 | 8 | 70 |

¹ Adult Basic and Secondary Education programs consist of five instructional levels representing a hierarchy of basic skills ranging from beginning literacy to high school completion.

² English Literacy education programs consist of six instructional levels representing a hierarchy of English language skills ranging from beginning English and literacy to advanced language proficiency.